

CURRICULUM VITAE

NAME: LINDA M. MILOSKY

CURRENT POSITION: Associate Professor and Chair
Communication Sciences and Disorders
Courtesy Associate Professor, Linguistic Studies Program

ADDRESS: Syracuse University
805 S. Crouse Ave.
Syracuse, New York 13244

TELEPHONE: Office: (315) 443-9620
Residence: (315) 469-1544

EDUCATION: B.S. - 1974 Speech Pathology and Psychology
Northwestern University, Evanston, Illinois

M.S. - 1975 Speech Pathology
University of Michigan, Ann Arbor,
Michigan

Ph.D. - 1986 Communicative Disorders
University of Wisconsin, Madison,
Wisconsin

CERTIFICATIONS: Certificate of Clinical Competence in Speech-Language Pathology
(CCC-SLP)

Neurodevelopmental Treatment (NDT) of Cerebral Palsy.

Blissymbolics

PROFESSIONAL AFFILIATIONS: American Speech-Language-Hearing Association

New York Speech-Language-Hearing Association

International Association for the Study of Child Language

Society for Research in Child Development

POSITIONS HELD:

- 2007 – present Chair
Department of Communication Sciences and Disorders
- 1993 - present Associate Professor
Program/Department of Communication Sciences and Disorders
Syracuse University, Syracuse, New York
(Also appointed to the Reading and Language Arts Program and the
Linguistics Studies Program in the Department of Foreign Language,
Literature and Linguistics)
- 2001 – 2002 Interim Chair, Program in Communication Sciences and Disorders
- 1988-1993 Assistant Professor
Department of Communication Sciences and Disorders
Syracuse University, Syracuse, New York
- 1986-1988 Assistant Professor
Department of Communication Disorders
University of Utah, Salt Lake City, Utah
- 1985-1986 Research Assistant
Communication Abilities of Down Syndrome Individuals, Dr. Jon
Miller, Waisman Center, University of Wisconsin, Madison,
Wisconsin.
- 1982-1985 Research Project Assistant
Children's Communication in the Classroom,
Dr. Louise Cherry Wilkinson, Principal Investigator, Wisconsin
Center for Educational Research, University of Wisconsin, Madison,
Wisconsin.
- 1981-1982 Teaching Assistant
Department of Communicative Disorders, University of Wisconsin,
Madison, Wisconsin.
Course: Introduction to Communicative Disorders.
- 1980-1981 Clinical Supervisor
Waisman Center on Mental Retardation and Human Development,
University of Wisconsin, Madison, Wisconsin.
- 1980-Summer Senior Clinician
University of Michigan Speech and Hearing Camp, Northport,
Michigan.

- 1979-1980 Coordinator of Treatment
Speech-Language Pathology, John F. Kennedy Institute, John Hopkins University, Baltimore, Maryland.
- 1978-1980 Adjunct Instructor
Department of Speech Pathology and Audiology, Loyola College, Baltimore, Maryland.
- 1977-1979 Speech-Language Pathologist
Division of Hearing and Speech, John F. Kennedy Institute, John Hopkins University, Baltimore Maryland.
- 1975-1977 Speech-Language Pathologist
Leo Kanner Speech and Hearing Center, Rosewood Center, Owings Mills, Maryland.
- 1974 Teaching Assistant
to Dr. Margaret Lee, Professor of Educational Psychology, Northwestern University, Evanston, Illinois.
Course: American Public Education - Psychology of Adolescence.

PUBLICATIONS:

Book chapters:

- Milosky, L. and Skarakis-Doyle, E. (2006). What else about comprehension? Examining young children's discourse comprehension abilities. In Paul, R. (ed.) Language disorders from a developmental perspective: Essays in honor of Robin S. Chapman, Mahway, N.J.: Lawrence Erlbaum.
- Milosky, L. (1994). The role of world knowledge in language comprehension and language intervention. In Butler, K. (ed.) Early intervention I: Working with infants and toddlers. Gaithersburg, Md.: Aspen.
- Milosky, L. (1994). Developing nonliteral language abilities: Seeing the forest for the trees. In Wallach, G. & Butler, K. (eds.) Language learning disabilities in school-age children and adolescents: Some underlying principles and applications. Columbus, Oh: Merrill.
- Milosky, L. (1992). Children listening: The role of world knowledge in language comprehension. In Chapman, R. (ed.) Child Talk: Processes in language acquisition. Chicago, Il: Mosby Year Book, 20-44.

Peer-reviewed journal articles:

- Ford, J. and Milosky, L. (2008). Inference generation during discourse and its relation to social competence: An on-line investigation of abilities of children with and without language impairment. *Journal of Speech, Language, and Hearing Research*, 51, 367-380.

- Ford, J. and Milosky, L. (2003). Inferring emotional reactions in social situations: Differences in children with language impairment. Journal of Speech, Language, and Hearing Research, 46, 21-30.
- Milosky, L. and Ford J. (1997). The role of prosody in children's inferences of ironic intent. Discourse Processes, 23, 47-61.
- Milosky, L. (1990). (Issue editor) World knowledge and language disorders. Topics in Language Disorders, 10,(2), 1-13.
- Milosky, L. (1990). The role of world knowledge in language comprehension and language intervention. Topics in Language Disorders, 10 (2).
- Milosky, L. M. (1987). Narratives in the classroom. Seminars in Speech and Language, 8(4), 329-343.
- Milosky, L. M., Wilkinson, L. C., Chiang, C. P., Lindow, J., & Salmon, D. (1987). School-age children's understanding of explanation adequacy. Journal of Educational Psychology, 78, 334-340.
- Wilkinson, L. C., & Milosky, L. M. (1987). School-age children's metapragmatic knowledge of requests and responses in the classroom. Topics in Language Disorders, 7, 61-70.
- Wilkinson, L. C., Milosky, L. M., & Genishi, C. (1986). Second language learners' use of requests and responses in elementary classrooms. Topics in Language Disorders, 6, 57-70.
- Milosky, L., & Serlin, R. (1984). Violations of ANOVA assumptions in language research: Consequences and alternatives. Proceedings of the Fifth Symposium on Research in Child Language Disorders. University of Wisconsin, Madison.

GRANTS AND CONTRACTS:

- Milosky, L.M. (Director), Eckert, T. and Ford, F. (co-directors) Project Meaningful Differences: Preparing speech-language pathologists to support critical changes to language, literacy, and behavioral competencies in high needs preschoolers with disabilities. Personnel preparation grant to Office of Special Education and Rehabilitation, Department of Education (\$1,248,711) (2012-2017)
- Content Team Leader, Primary Mental Health Program Early Childhood Literacy Adult Education Project, affiliated with University of Rochester (Project total: \$300,000) (1999-2003)
- Milosky, L.M., Principal Investigator. "Nonliteral comprehension in language impaired children," National Institute of Deafness and Other Communication Disorders, 5 years, (\$499, 576) (6/1/93 – 5/31/99).

Milosky, L.M., "Video Taped Illustration of Normal Communicative Development and Individuals with Communication Disorders", Faculty Instructional Grant, Center for Instructional Development, Syracuse University, (\$2,030).

PRESENTATIONS:

Milosky, L. and Hahn, Y. (2011) Context Modality and Quality of Responses to Idiom Definition Task Poster presented at the annual meeting of the American Speech-Language-Hearing Association, San Diego, CA.

Milosky, L., Ford, J., Lightburn, A., and Edwards, M. (2011) Improving English proficiency of international teaching assistants: A systemic approach. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, San Diego, CA.

Hahn, Y. and Milosky, L. (2010) Context modality, language ability, & novel idiom comprehension. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, Philadelphia, PA.

Burnett, D. & Milosky, L. (2009) What we say matters: Irony comprehension and language impairment. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, New Orleans, LA.

Ford, J. and Milosky, L. (2008). Macaroni, mommy, monsters: Emotion situation responses of children with language impairment. Poster presented at the annual meeting of the American Speech-Language-Hearing Association.

Burnett, D. and Milosky, L. (2008) Smart move: Using rating scales to determine conventionally ironic utterances. Poster presented at the annual meeting of the American Speech-Language-Hearing Association.

Granato, D. and Milosky, L. (2008). The nature and role of experience in children's irony comprehension. Poster presented at the annual meeting of the American Speech-Language-Hearing Association.

Milosky, L., Burnett, D., & Ruspantini, C. (2007). Marking of situationally specific vs. conventional ironic utterances. Poster presented at the American Speech-Language-Hearing Association, Boston, MA.

Milosky, L. (2007) Discourse comprehension and the development of literacy. Keynote speaker, Utah Speech-Language-Hearing Association, Salt Lake City, UT.

Burnett, D. & Milosky, L. (2006) Variation in the use of language-based playful teasing in young children. Poster presented at the Symposium for Research on Child Language Disorders, Madison, WI.

Postman, W., Solomon, J., Maisog, J., Chapman, S., Tuttle, S., Christian, M., Milosky, L., & Braun, A. (2006) Deconstructing discourse: A PET study of narrative production. The 19th

Annual CUNY Conference on Human Sentence Processing, NY, NY.

Milosky, L., Burnett, D., Hayes, S. & Neuman, R. (2005) Verbal interaction in playful mislabeling tease exchanges. Poster presented at the American Speech-Language-Hearing Association, San Diego, CA.

Burnett, D. & Milosky, L. (2005) Language-based playful teasing in mother-child interactions. Poster presented at the American Speech-Language-Hearing Association, San Diego, CA.

Ford, J. and Milosky, L. (2004) The time course of emotion inferencing: The role of language. Poster presentation at the American Speech-Language-Hearing Association Convention, Philadelphia.

Voleti, R. and Milosky, L. (2003) Relation between young children's language abilities and their interpretation of adult intents. Poster presentation at the American Speech-Language-Hearing Association Convention, Chicago.

Milosky, L. and Ford, J. (2001). Relation of language ability to response latency on a formulation task. Poster presented at Symposium for Research on Child Language Disorders, Madison, Wi.

Milosky, L. and Stevens, A. (2000) Playful teasing episodes in interactions between preschoolers and their parents. Poster presented at Symposium for Research on Child Language Disorders, Madison, Wi.

Ford, J. and Milosky, L. (2000) Use of emotions in making social inferences: Differences between children with and without language impairments. Poster presented at Symposium for Research on Child Language Disorders, Madison, Wi.

Perry, C. and Milosky, L. (1999) CELF-R versus CELF-3 in the diagnosis of language impairment. Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, San Francisco, CA.

Fields- Small, K. and Milosky, L. (1999) African American children's persuasion strategies with adult women of different ethnicities. Technical paper presented at the Annual Convention of the American Speech-Language-Hearing Association, San Francisco, CA

Skarakis-Doyle, E. and Milosky, L. (1999) Assessing discourse representation in preschool children: Elements of a global fast map. Poster presented at the Symposium for Research in Child Language Disorders, Madison, Wi.

Perry, C. and Milosky, L. (1999) CELF-R versus CELF-3 in the diagnosis of language impairment. Poster presented at the Annual Convention of the New York State Speech-Language-Hearing Association, Syracuse, NY.

Fields- Small, K. and Milosky, L. (1999) African American children's persuasion strategies with adult women of different ethnicities. Poster presented at the Annual Convention of the New York State Speech-Language-Hearing Association, Syracuse, NY.

Nevin, K. and Milosky, L. (1999) Speech disruptions and errors during formal and informal speaking tasks. Poster presented at the Annual Convention of the New York State Speech-Language-Hearing Association, Syracuse, NY.

Milosky, L. and Ford, J. (1999) Understanding what is not said: Critical inferencing skills in language comprehension. Miniseminar presented at the Annual Convention of the New York State Speech-Language-Hearing Association, Syracuse, NY.

Milosky, L. (1998) Principles of language intervention with young children. Inservice to the Cayuga-Auburn BOCES preschool program staff.

Milosky, L. (1997) Comprehension and its importance in assessing children's language. Keynote address to Onondaga County Child Care Council Annual Luncheon.

Milosky, L. Context and resolution of ambiguity. (1996) Presented at University of Western Ontario, London, Ont., CA.

Milosky, L. and Ford, J. (1996) Understanding what is not said: Critical inferencing skills in language comprehension. Miniseminar presented at American Speech-Language-Hearing Association convention, Seattle, Wa.

Milosky, L. and Bryant, T. (1996) Irony comprehension in LI and typical children: Prosodic factors. Poster presented at American Speech-Language-Hearing Association convention, Seattle, Wa.

Milosky, L. and Thiesen, K. (1996) Idiom context and referent: Effects on comprehension. Poster presented at American Speech-Language-Hearing Association Convention, Seattle, Wa.

Milosky, L. and Bryant, T. (1996) Irony comprehension in language-impaired and typical children: Prosodic factors. Presented at Symposium for Research in Child Language Disorders, Madison, Wi.

Milosky, L. M. and Wroblewski, C. (1994). The prosody of irony. Paper presented at the International Society for Humor Studies Conference, Ithaca, New York

Milosky, L.M. and Goldberg, (1993) L. Idiomatic input to preschool children. Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, Anaheim, California.

Milosky, L.M. (1993). Keynote address and workshop entitled "Language Performance and Prior Knowledge: The Role of Experience in Language and Learning" at the Utah Speech-Language-Hearing Association Annual Meeting, May 7 & 8, 1993, Park City, Utah.

Milosky, L.M. (1993). "The Role of World Knowledge in Language Comprehension and

- Intervention." All-day workshop sponsored by Speech/Language & Learning Services, an affiliate of Group Health Cooperative, a large HMO in the Pacific Northwest. July 16, 1993, Seattle, Washington.
- Milosky, L.M. and Ford, J. (1993). Variables affecting figurative language performance: Assessment and intervention applications. Miniseminar presented at the 1993 Annual Convention of the New York State Speech-Language-Hearing Association, Rochester, New York.
- Ford, J. and Milosky, L. (1991). Intonation and the development of irony comprehension. Paper presented at the Annual Conference of the American Speech-Language-Hearing Association, Atlanta, Ga.
- Hardy, D. and Milosky, L. (1991). Social background knowledge and the development of irony comprehension. Paper presented at the Annual Conference of the American Speech-Language-Hearing Association, Atlanta, Ga.
- Milosky, L. (1991) Why study comprehension? Presentation at Department of Speech/Language Pathology and Audiology, Ithaca College, Ithaca, N.Y.
- Milosky, L. (1990). Using real-world knowledge in language assessment and intervention. Workshop presented for Superintendent's Day, Syracuse City School District, Syracuse, New York.
- Milosky, L. (1990). Obtaining a language sample from a reticent child. Workshop presented at New York State Speech-Language-Hearing Association Convention, Kiamesha Lake, New York.
- Milosky, L. (1990). A rose by any other name: Understanding non-literal communication. Miniseminar presented at the Annual Conference of the American Speech-Language-Hearing Association, Seattle, Wa.
- Chapman, R., Crais, E., Milosky, L., Strand, E. and Constable, C. (1989) Assumptions of the Child Talk Model. Miniseminar presented at the Annual Conference of the American Speech-Language-Hearing Association annual, St. Louis, Mo.
- Scott, K. and Milosky, L. (1989). Language comprehension in early Parkinson's disease. Paper presented at the Annual Conference of the American Speech-Language-Hearing Association, St. Louis, Mo.
- EerNisse, C., Willbrand, M. and Milosky, L. (1989). Listener judgments of adolescent narratives: Language disordered vs. normal. Paper presented at the Annual Conference of the American Speech-Language-Hearing Association annual convention, St. Louis, Mo.
- Milosky, L. (1989) Language intervention in preschool and school-aged children. Keynote address and workshop presented at a conference co-sponsored by the Southern Utah CEC chapter and Cedar City-St. George School District, Cedar City, Utah.

- Milosky, L. M. and Morris, R. J (1988). Developmental Changes in Signaling Old and New Words in Narrative. Paper presented at the Annual Conference of the Annual Convention of the American Speech-Language-Hearing Association, Boston, MA.
- Milosky, L. (1988). Language Embedded in Context. Implications for Intervention. Superintendent's Day Workshop, Syracuse Public Schools PreKindergarten & Early Childhood Program.
- Milosky, L. M. (1987). The effect of context on resolution of syntactic ambiguity. Paper presented at the Annual Conference of the American Speech-Language-Hearing Association, New Orleans, LA.
- Milosky, L. M. (1987). Language comprehension in the preschool years: New assessment perspectives. Miniseminar presented at the Annual Conference of the American Speech-Language Hearing Association, New Orleans, LA.
- Wilkinson, L., Milosky, L., Chiang, C., Lindow, J., & Salmon, D. (1987). Metapragmatic understanding of requests and explanations. Poster session presented at the International Congress for the Study of Child Language, Lund, Sweden.
- Milosky, L., Wilkinson, L., Chiang, C., Lindow, J., & Salmon, D. (1986). School-age children's understanding of explanation adequacy. Paper presented at the Annual Conference of the American Speech-Language-Hearing Association, Detroit, MI.
- Milosky, L., Camarata, S., Tomblin, B., & Serlin R. (1986). Research design, measurement and statistical problems in developmental language disorders. Miniseminar presented at the Annual Conference of the American Speech-Language-Hearing Association, Detroit, MI.
- Milosky, L. (1986). Using language-cognitive profiles when programming for the developmentally disabled. Presented to the Communicative Disorders personnel of the Jordan School District, Jordan, UT.
- Milosky, L. (1985). Pragmatics and language therapy. Telephone inservice presentation to South Bend, Indiana Schools Speech/Language staff, South Bend, IN.
- Milosky, L., & Chapman, R. (1984). Development of cohesion in children's narratives. Presented at the Annual Conference of the American Speech-Language-Hearing Association, San Francisco, CA.
- Milosky, L., & Wilkinson, L. (1984). Requests for information and responses obtained in classroom learning groups. Paper presented at the Annual Conference of the American Speech-Language-Hearing Association, San Francisco, CA.
- Milosky, L. (1984). Context or 'Where it's at.' Workshop on applications of pragmatics to intervention. Presented to the Lake-McHenry Regional Program, McHenry, IL.

- Baker-Flynn, N., & Milosky, L. (1980). Delayed language and disordered communication: Differential diagnosis. Miniseminar presented at the Annual Conference of the American Speech-Language-Hearing Association, Detroit, MI.
- Milosky, L. (1980). Supplemental systems of communication. Invited paper presented to the Society for Developmental Pediatrics, Baltimore, MD.
- Milosky, L. (1979). Considerations in developing supplemental systems of communication for the non-vocal severely physically handicapped population. Workshop presented to the Pasquotank-Elizabeth City, North Carolina School System.
- Milosky, L., & Roth, F. (1978). Considerations in developing supplemental systems of communication for the non-vocal severely physically handicapped population. Workshop presented to the Virginia Beach Public School System, Virginia Beach.
- Stark, R., Roth, F., Milosky, L., Friedrich, B., & Shevits, S. (1978). Multiply-handicapped and developmentally disabled children: An approach to the evaluation of communicative abilities. Short course presented at the Annual Conference of the American Speech-Language-Hearing Association, San Francisco, CA.

PROFESSIONAL RECOGNITION

Sigma Xi, Scientific Honorary Society
 School of Education Summer Research Grant, Summer 1989

COURSES TAUGHT:

Introduction to Speech, Language, and Hearing Disorders
 Communication Problems of the Developmentally Disabled
 Normal Language Development
 Assessment of Children's Language
 Neuropathologies of Child Language
 Adult Aphasia
 Seminar in Language and Cognition
 Augmentative Communication
 Professional Issues and Ethics in Speech/Language Pathology and Audiology
 Language Disorders of Early Childhood
 Communication in the Classroom
 Language Disorders in School-Aged Children
 Seminar in Human Communication Development

DISSERTATION AND THESIS DIRECTION:

University of Utah

Claudia EerNisse (Ph.D.): Listener judgements and comprehension of adolescent narratives:
 Language disordered vs. normal
 Deborah Hardy (M.S.): Age-related changes in using speaker knowledge to interpret

remarks and goals.

Denise Noda (M.S.): The effect of input organization on the short-term memory capacity of language impaired children.

Kristina Scott (M.S.): Language comprehension in Parkinson's disease

Syracuse University

Janet Ford (M.S.) The effect of age and intonation on children's understanding of ironic utterances

Lori Goldberg (M.S.) The nature of figurative language input to young children during dinner conversations.

Cheryl Wroblewski (M.S.) The prosody of irony.

Tamara Bryant (M.S.) Language impaired children's use of prosody in interpreting ironic utterances.

Kathleen Thiesen (M.S.) Language impaired children's use of linguistic context in interpreting idioms.

Maria Ioannou (B.S. Honors) Figurative language input to Greek preschool-aged children during dinner conversation

Nonie Whyld (M.S.) Figurative language content within the verbal duel of snappin' (playin' the dozens) in African-American pre-teens and adolescents.

Karen Nevin (M.S.) Speech disruptions and errors produced by children during formal and informal speaking tasks

Amy Museums Stevens (M.S.) Teasing during parent-child interactions involving preschoolers with and without language impairments

Keina Fields-Small (M.S.) African American children's persuasion strategies during interactions with African American and European American adults

Cathleen Perry (M.S.) Clinical and research implications of the renorming of a standardized language test: CELF-R vs CELF-3

Keturah Perkins (B.S. Honors) Speech disruptions and errors produced by monolingual Spanish, monolingual English, and bilingual Spanish-English speaking children.

Monica Christian (B.S. Honors) PET scan differences related to variables of narrative discourse production in normal adults (In conjunction with Alan Braun, NIH)

Ramani Voleti (M.S.) Relation between young children's language abilities and their interpretation of adult intents.

Janet Ford (Ph.D. – 2005) The time course of emotion inferencing: The role of language.

Dora Granato (M.S.) The nature and role of experience in children's irony comprehension.

Debra Burnett (Ph.D. 2010). You didn't mean that, did you?" Roles of conventionality, context, and language ability in interpreting ironic remarks.

Youngmee Hahn (M.S. 2011). The relationship of context modality and language ability to comprehension of novel idioms

PROFESSIONAL SERVICE:

2011-2012	Nominations Committee, Council on Academic Programs in Communication Sciences and Disorders (CAPCSD)
2007, 2010	Reviewer, <i>Journal of Autism and Developmental Disabilities</i>
2008	Reviewer, <i>Topics in Language Disorders</i>

- 2004 Reviewer, *Journal of Experimental Child Psychology*
- 2001 Reviewer, *Canadian Journal of Speech-Language Pathology*
- 2000 Reviewer, *Journal of Speech, Language, and Hearing Research*
- 1999 New York State Speech-Language-Hearing Association Program
Subcommittee Chair on Language Disorders in Children
- 1996 – 2000 Occasional reviewer for Discourse Processes, Language, Speech and Hearing Services in the Schools, Contemporary Issues in Communication Disorders, *Journal of Experimental Child Psychology*.
- 1993 - 1995 Associate Editor, *Journal of Speech and Hearing Research*
- 1992 Grant reviewer for the Allegheny Singer Research Institute
- 1992 Site coordinator, Standardization sample for *Universal Nonverbal Intelligence Test*, DLM Corporation.
- 1992 New York State Speech-Language-Hearing Association Program
Subcommittee Chair on Language Disorders in Children and Adults, 1993 Convention.
- 1992 Editorial Advisory Review Board, National Reading Conference Yearbook.
- 1991 - 2002 Editorial Consultant, Journal of Speech and Hearing Research.
- 1990-1991 Editorial Consultant, Journal of Speech and Hearing Disorders.
- 1990-1991 Served as one of 64 national experts in communication disorders for the Florida Consortium of Newborn Intervention Programs Competency Research Project
- 1990 Reviewed books for Pergammon Press and Aspen Publishers
- 1990 Advisory Board Member, Albany Challenging Behavior Project, a federally funded research project directed by Dr. Mark Durand, SUNY - Albany.
- 1989 – 1995 Occasional Reviewer for:
Journal of Learning Disabilities
Topics in Language Disorders
Clinical Linguistics and Phonetics
- 1989-1990 American Speech-Language-Hearing Association Convention Program
Committee, Subcommittee on Language Science.

- 1986-1987 Program Committee, Utah Speech-Language-Hearing Association.
- 1980-1984 Member, Program Committee, Symposium on Research in Child Language Disorders, University of Wisconsin, Madison.
- 1983 Chair, Program Committee, Symposium on Research in Child Language Disorders, University of Wisconsin, Madison.

UNIVERSITY SERVICE:

- 1996 – 2000 Chair, Institutional Review Board, Syracuse University

COLLEGE SERVICE:

- 2009 Dean's Visioning Committee
- 2006 College of Arts and Sciences Instruction Committee
- 2003- 2005 College of Arts and Sciences Promotion and Tenure Committee
- 2002-2003 Served on Clinical Psychology faculty search committee
- 1993-1994 School of Education Teaching Committee
- 1992-1994 School of Education Committee on Multiculturalism and Diversity
- 1991-1994 School of Education Research Committee
- 1991 Representative of School of Education at Syracuse City School District's 8th Grade Pre-Career Planning Night
- 1991 Undergraduate Admissions Phon-A-thon, March 1991
- 1991 Undergraduate Admissions Faculty Telephone Outreach Project, October, 1991
- 1990-1991 School of Education Promotion and Tenure Committee
- 1990 School of Education Teaching Committee
- 1989-1990 School of Education Retreat Planning Committee
- 1988-1989 School of Education Research Committee

DEPARTMENTAL SERVICE:

2007 – present	Department Chair
2006	Department search committee Admissions Committee
2004-2005	Director of Undergraduate Studies Director of Graduate Studies Chair, 3 rd year review committee
2001- 2002	Interim department chair
1999	Clinic Liason
1997-1999	Chaired and/or served on search committees for Program Chair, Assistant Professor, Speech-Language Clinic Coordinator, and Clinic Supervisor
1998-1999 and 1989 - 1997	Communication Sciences and Disorders Admissions Committee
1988 - 1995	Communication Sciences and Disorders Curriculum Committee
1989 - 1991	Organized Communication Sciences and Disorders Graduation Reception
1989 - 1990	Communication Sciences and Disorders Search Committees for Audiology Clinic Director & Speech/Language Clinic Director
1989	Communication Sciences and Disorders representative at the Graduate Minority Recruitment Forum
1989	Communication Sciences and Disorders representative at meeting with University Writing Program