

Youmie J. Kim

Syracuse University
Languages, Literatures, and Linguistics
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EDUCATION

Ph.D. in Applied Linguistics, Arizona State University, August 2016. (Dissertation: A Framework for Understanding Second Language Writing Strategies. Committee: Dr. Paul Kei Matsuda (Chair), Dr. Aya Matsuda, Dr. Mark A. James)

M.S. in Education with TESOL Concentration, University of Pennsylvania, December 2008

Certificate of Completion, Intermediate Chinese, Shaanxi Normal University, People's Republic of China, December 2004

B.S. in Mathematics and Secondary Mathematics Education, University of Maryland at College Park, May 2003

TEACHING EXPERIENCE

University Teaching

Assistant Professor of English to Speakers of Other Languages, Languages, Literatures and Linguistics Department, Syracuse University, NY, 2019-Present

- . ENL 600, Graduate Research Writing
- . ENL 211, Composition for Non-native Speakers of English
- . ENL 207, Advanced Integrated Skills for Non-native Speakers of English
- . ENL 203, Advanced Integrated Skills for Non-native Speakers of English: Listening and Speaking
- . ENL 202, Intermediate English for Non-native Speakers of English
- . CAS 200, Understanding Contemporary U.S. Cultures

Senior Lecturer, Languages, Literatures and Linguistics Department, Syracuse University, NY, 2016-2019

- . ENL 600, Graduate Research Writing
- . ENL 610, Oral Communication in Teaching
- . ENL 211, Composition for Non-native Speakers of English
- . ENL 207, Advanced Integrated Skills for Non-native Speakers of English
- . ENL 202, Intermediate English for Non-native Speakers of English
- . ENL 201, Intermediate English for Non-native Speakers of English
- . CAS 101, First Year Forum for College of Arts and Science

Guest Lecturer, English Department, Arizona State University, Fall 2015

- . ENG/LIN 591, Teaching Second Language Writing (for Dr. Paul Kei Matsuda on November 16, 2015)
- . LIN 521, Methods of Teaching English as a Second Language (for Dr. Aya Matsuda on October 8, 2015)
- . Intern Teaching Assistant, Arizona State University, Fall 2012

- . ENG/LIN 591: Teaching Second Language Writing (with Dr. Paul Kei Matsuda)

Graduate Teaching Associate (Supervisor to Student Teachers), Mary Lou Fulton Teacher's College, Arizona State University, 2010-2011

- . SED 496, Field Experience III
- . English Pronunciation Teacher, Seoul University of Foreign Studies, South Korea, 2009

Intensive English Program

Graduate Teaching Associate, American English and Culture Program, Arizona State University, 2011-2014

- . English for Engineering
- . English for Business Studies
- . Reading/Writing Advanced
- . Reading/Writing Intermediate
- . Listening/Speaking Advanced
- . Listening/Speaking Intermediate

Adult Immigrants and Refugees Education

Adult Literacy and Speaking Teacher, Lutheran Children and Family Services, Philadelphia, 2007-2008

K-12 Education

High School Freshman Writing and Speaking Teacher, Lee Eun Jae Language Institute, Seoul, South Korea, 2009-2010

High School English as a Second Language (ESL) and Mathematics Teacher, The Wardlaw Hartridge School, NJ, 2005-2007

- . English as a Second Language
- . Pre-Calculus
- . Algebra 1
- . Algebra 2
- . Geometry

K-12 ESL and Mathematics Teacher, Honors Review, NJ, Summer 2005

ESL Teacher Assistant, Tilden Middle School, MD, 2001-2002

Middle School Activities Leader, Upper 90's, White Oak Middle School, MD, 2000-2001

Private Tutor for ESL and Math, Private homes in U.S., People's Republic of China, South Korea, 2000-2015

Volunteer Summer English Teacher, People's Republic of China, 2000

Clinic Counselor, Children's Motor Development Clinic, MD, Spring 2000

ADMINISTRATIVE EXPERIENCE

Co-Coordinator of ESOL Program, Languages, Literatures and Linguistics Department, Syracuse University, NY, 2016-Present

Responsibilities include professional development workshop for program faculty; curriculum development for program; undergraduate placement exam administration; English proficiency testing of international teaching assistants; liaison and advisor to various offices and programs across the university regarding English proficiency of non-native speaking students; instructor hiring, scheduling, and supervision.

PUBLICATIONS

Published

Kim, Y. J., & Hammill, M. J. (2024). Influence of prior educational contexts on directed self-placement of L2 writers. *Assessing Writing*, 61, 100870.

Hammill, M. J., Figueiredo, E. H., & Kim, Y. J. (2020). Language and globalization. In C. Chapelle (Ed.), *The concise encyclopedia of applied linguistics*. Wiley-Blackwell [Updated version of Hammill and Figueiredo (2012)].

Kim, Y. J., Hammill, M. J., & Matsuda, P. K. (2017). Intensive English programs and first year composition: Bridging the gap. In N. DeJoy (Ed.), *Collaborations & innovations supporting multilingual writers across campus units* (pp. 119-135). U of Michigan Press.

Invited for Special Issue (Manuscript Submitted)

Kim, Y. J., Hammill, M. J. "Data-informed advocacy for multilingual writers." *Composition Studies*.

Under Review

Kim, Y. J. "A classification system of writers' strategic goals: A pedagogical tool for writing instructors." *English in Education*.

Kim, Y.J., Samburskiy, D. S. "Multilingual graduate students' use of ChatGPT for writing in the disciplines: Practices, challenges, and instructional implications." *Writing and Pedagogy*.

Kim, Y. J. "Strategic writing goals: The case of multilingual scholars writing for publication." *Journal of Second Language Writing*.

Kim, Y. J., Hammill, M. J. "Factors shaping directed self-placement decisions among multilingual students." *Assessing Writing*.

Kim, Y.J. "Writing strategies coverage in an L2 academic writing curriculum: A textbook-based institutional audit" *TESOL Journal*.

Work in Progress

Kim, Y. J. "What students are trying to do in disciplinary academic writing: A study of task-proximal strategic goals."

Kim, Y. J. "A needs analysis of L2 graduate writers' critical GenAI literacy in writing for publication."

PRESENTATIONS

International Conferences

- “How do L2 Writers Use ChatGPT to Facilitate Writing?” (with Denis Samburskiy). *Symposium on Second Language Writing*. Arizona State University, Tempe, AZ, October 2023.
- “Evaluating the Role of Survey Questions in Directed Self-placement” (with Matthew J. Hammill). *American Association of Applied Linguistics*, Portland, March 2023.
- “Directed Self Placement of L2 Writers” (with Matthew J. Hammill). *American Association of Applied Linguistics*. Virtual Conference. Mar. 2021.
- “Professors' attitudes towards L2 writing resources.” (with Matthew J. Hammill). *Symposium on Second Language Writing*. Chulalongkorn University, Bangkok, Thailand. July 2017.
- “A discourse analytic approach to identity and community in language learning.” (with Matthew J. Hammill). *Symposium on Second Language Writing*. Chulalongkorn University, Bangkok, Thailand. July 2017.
- “Writing strategies and goals of novice and published researchers.” *American Association for Applied Linguistics*. Orlando, FL, April 2016.
- “Writing strategies: A new definition and classification system.” Poster. *American Association for Applied Linguistics*. Toronto, Canada, March 2015.
- “Writing strategies in IEP and FYC textbooks.” *American Association for Applied Linguistics*. Portland, OR, March 2014.
- “Writing strategies in ESL textbooks.” *Symposium on Second Language Writing*. Shandong University, Jinan, China, October 2013.
- “Exploring a theoretical framework for understanding writing strategies.” *Symposium on Second Language Writing*. Purdue University, West Lafayette, IN, September 2012.

National Conferences

- “Promoting Multilingual Student Agency through Directed Self-Placement.” (with Matthew J. Hammill). *Council of Writing Program Administrators*. Virtual. July 2025.
- “Conceptualizations of academic writing in ESL textbooks.” *Critical Transitions: Writing and the Question of Transfer*. Elon University, Elon, NC, June 2013.

Regional Conferences

- “Using technology to support writing needs.” *ASU Linguistics/TESOL Symposium*. Arizona State University, Tempe, AZ, February 2014.
- “Teaching for learning transfer in Intensive English Programs” (with Matthew J. Hammill). *ASU Linguistics/TESOL Symposium*. Arizona State University, Tempe, AZ, March 2013.
- “Building rhetorical knowledge through IEP writing tasks” (with Matthew J. Hammill). *AZ TESOL*. Tuscan, AZ, October 2013.

“Methods and tools for providing corrective feedback” (with Yuching Jill Yang). *AZ TESOL*. Prescott, AZ, October 2011.

Local Talks and Workshops

“Language workshop.” *International Teaching Assistant Orientation*. Syracuse University, NY, August 2016, 2017, 2018.

“Providing meaningful written feedback.” *LLL Department TA Orientation*. Syracuse University, NY, August 2017.

“Handling academic integrity violations and other student situations.” *LLL Department TA Orientation*. Syracuse University, NY, August 2017.

“Task-based learning.” *Fulbright Language Teaching Orientation*. Syracuse University, NY, August 2017.

“Supporting international writers: From small classes to large lectures.” (with Craig Dudczak, Matthew Hammill, and Jamie Winders). *Reimagining Student Writers Series*. Syracuse University, NY, March 2017.

“Tutoring first-year ESL student writers.” (with Kacie Kiser and Taimin Wu). Writing Center, Arizona State University Polytechnic Campus, AZ, September 2011.

“What I wish I’d known.” (with Rebecca Robinson, Tonya Eick, Kerri Slatius, and Courtney Fowler). Graduate Scholars of English Association. Arizona State University, Tempe, AZ, October 2015.

ADDITIONAL PROFESSIONAL EXPERIENCE

Research Assistant (with Dr. Paul Kei Matsuda), Arizona State University, 2014-2016

Intern Advisor to TESOL M.A. Students (with Dr. Paul Kei Matsuda), Arizona State University

FELLOWSHIPS AND GRANTS

Doctoral Fellowship, Arizona State University, Spring 2015 (\$1,000)

Graduate Student and Professional Student Association Travel Grant, Spring 2014 (\$950)

Doctoral Recruiting Fellowship, Arizona State University, Fall 2010 (\$2,019.11)

Scholarship for the Autism, Language and Reasoning Course, University of Pennsylvania, Summer 2008 (\$2,500)

PROFESSIONAL SERVICE

Manuscript Reviews

Writing and Pedagogy, 2023

Research in the Teaching of English, 2016-2018

Conference Organization

American Association for Applied Linguistics

. Proposal Reviewer, 2024-2025

- . Strategic Task Team Member for reviewing conference proposal platforms, 2016-2017
- . Strand Coordination Coordinator and Conference Organizing Committee Member, 2014-2015

Symposium on Second Language Writing

- . Proposal Reviewer, 2014, 2020, 2023-2026
- . Exhibits Coordinator, 2014
- . Symposium Assistant, 2012

International Association for World Englishes

- . Proposal Reviewer, 2017

Graduate Linguistics/TESOL Symposium at Arizona State University

- . Organizing Committee Member, 2013

Departmental and University Service

Academic Integrity Faculty Interviewer, Syracuse University, 2017-Present

Future Professoriate Program Mentor, Syracuse University

- . Ejifor Ugwu, English Dept., 2024-2025
- . Alexandra James, LLL Dept., 2023-2024
- . Haley Muth, LLL Dept., 2021-2022
- . Henry Whitesides, LLL Dept., 2017-2018

Languages, Literatures, and Linguistics Department, Syracuse University

- . Lectures and Symposia Committee, 2020-2021
- . Budget Committee Languages, 2021-2022
- . Associate Teaching Professor Promotion Evaluation Committee (of Denis Samburskiy), 2021
- . University Accreditation Committee Convener, 2017-2018

Job Search Committee Member for Mac Specialist, CAS Computing, Fall 2021

Research Grant Reviewer, Graduate and Professional Student Association, Arizona State University, 2015-2016

Peer Mentor, Graduate Student Association of English, Arizona State University, 2013-2016

Applied Linguistics Representative, Graduate Student Association of English, Arizona State University, 2013-2014

Secretary, Applied Linguistics Student Organization, Arizona State University, 2011-2013

PROFESSIONAL AFFILIATIONS

American Association Applied Linguistics (AAAL)

Teaching English to Speakers of Other Languages (TESOL)

Council of Writing Program Administrators (CWPA)

Conference on College Composition and Communication (CCCC)

National Council of Teachers of English (NCTE)