Curriculum Vitae

Name: María Emma Ticio Quesada

Office Address: 340 H.B.C. Hall

Email: [mticioqu@syr.edu](mailto:mticioqu@syr.edu)

# Education and degrees

1998-May 2003 Ph.D. in Linguistics.

Department of Linguistics. University of Connecticut, Storrs.

Dissertation Title: ‘On the structure of DPs’ Advisor: Prof. Željko Bošković

1994-1998 Doctoral Candidate (A.B.D.). Program in Theoretical Linguistics and Language Acquisition at the Instituto Universitario "José Ortega y Gasset" of Madrid.

Universidad Complutense de Madrid (Spain).

Dissertation Title: ‘Sintaxis de las oraciones consecutivas en español’ (‘Syntax of consecutive sentences in Spanish’)

Advisor: Prof. Ignacio Bosque

1994 B.A. Hispanic Philology (Major in Hispanic Linguistics) Universidad Complutense de Madrid (Spain).

# Positions Held

Summer 2023-present Professor of Spanish and Linguistics, Department of

Languages, Literatures and Linguistics, Syracuse University, NY.

Summer 2023-Summer 2024 Associate Chair of Department of Languages, Literatures and Linguistics,

Syracuse University, NY.

Summer 2019-Summer 2022 Chair of Department of Languages, Literatures and Linguistics,

Syracuse University, NY.

Summer 2017-Summer 2019 Spanish Program Coordinator. Department of

Languages, Literatures and Linguistics, Syracuse University, NY.

Spring 2015-Spring 2023 Associate Professor of Spanish and Linguistics, Department of

Languages, Literatures and Linguistics, Syracuse University, NY. Fall 2009-Spring 2015 Assistant Professor of Spanish and Linguistics, Department of

Languages, Literatures and Linguistics, Syracuse University, NY.

Fall 2003-Spring 2009 Assistant Professor of Spanish Linguistics, Department of Modern

and Classical Languages, University of Houston, Houston, TX. Fall 2003-Spring 2005 Director of Basic Language Instruction in Spanish, Department of

Modern and Classical Languages, University of Houston, Houston, TX.

Fall 1998-Spring 2002 Research Assistant for Prof. Diane Lillo-Martin and Prof. William

Snyder, on the National Institutes of Health grant # DC-00183,

Position: Supervisor of CLESS-Spanish.

Cross Linguistic Early Syntax Study (CLESS), Department of Linguistics, University of Connecticut, Storrs, CT.

Fall 2001-Spring 2003 Teaching Assistant, Department of Linguistics, University of

Connecticut, Storrs, CT.

Summer 2002 Instructor, Department of Linguistics, University of Connecticut,

Storrs, CT.

**SELECTED GRANTS, AWARDS AND HONORS**

2019-present Research Strand Leader in *Language Matters* (funded language-

research consortium at Syracuse University:

[*https://thecollege.syr.edu/research/language-matters*](https://thecollege.syr.edu/research/language-matters)*)*

2021-2022 President Upstate New York Chapter AATSP (American Association

of Teachers of Spanish & Portuguese)

2019 Faculty Outstanding Research Achievement Award, Department of Languages, Literatures and Linguistics, Syracuse University

December 2013-present Courtesy appointment as Assistant/Associate Professor of Spanish Education in the Department of Teaching and Leadership, School of Education, Syracuse University.

Jan 2013-Jan 2018 Nominated and elected to a five-year term on the executive committee of the Modern Language Association’s Discussion Group on Comparative Romance Linguistics

March 2012 Faculty Sponsor for SPA 400/600 students, who were

presented the Chancellor's Award for Public Engagement and Scholarship.

2001-2003 Predoctoral Fellowship at the University of Connecticut.

1998-2000 Roman Jakobson Graduate School Fellowship at the University of Connecticut.

# Research

## Research Areas

Main areas: Syntax, semantics and (bilingual) language acquisition.

Main topics: Nominal expressions in Romance languages. Parallelism between nominal and clausal structure. Movement in the nominal domain. Locality. Cliticization processes. Ellipsis. Attributive Adjectives. Optionality.

*Publications*

# Books

2018 *Economy in Language Acquisition: the emergence of nominal expressions in Spanish- English early bilinguals.* Studies in Bilingualism, 56 (Book Series), John Benjamins Publishing Company. <https://benjamins.com/catalog/sibil.56>

2010 *Locality Domains in the Spanish DP.* Studies in Natural Language and Linguistic Theory (Book Series) 79, Springer Publishing Company.

2006 *Instructor's Resource Manual to Accompany ‘Mosaicos: Spanish as a World Language (4 ed.)’.* Prentice-Hall.

[Responsible for the creation of 5 syllabi (designed for different semester distribution and for intensive courses), along with their lesson plans and additional activities, to serve as aid to teachers adopting *Mosaicos: Spanish as a World Language (4 ed.).* My contribution is

368 pp. and forms part of an instructor’s resource manual consisting of more than 1,000 pages. This material is available upon request]

# Databases and Research Projects

# In progress *‘Dialect leveling: the formation of a new variety and its acquisition’*

# This research study collects language adult and children samples of different Spanish varieties in the diaspora in the Syracuse area and in the country of origin to analyze the divergences from the original variety, the dialectal leveling process and its acquisition.

# [currently securing the IRB permission and potential collaborators]

# In progress *‘Arrivals’*

# A linguistic and cultural documentation project that seeks to educate about and preserve the linguistic richness in the Syracuse Area as a tool for integration, valuation and equity.

# Interactive map accessible at:

# <https://storymaps.arcgis.com/stories/62bb0a88f4804d2db694eea405b1d7da>

# [currently working on the database and reaching additional linguistic communities]

# In progress Syracuse Spanish Memories Database Project (Expedited Protocol IRB #: 24-216). This research study collects language samples of senior Spanish-speakers to learn about their Spanish proficiency and to compile a repository that linguists and other cognitive scientists can access to compare when assessing Spanish speakers affected by some cognitive diseases such as Alzheimer’s Disease and other dementias. We are interested in determining how aging affects language when no pathology is involved to assist in the development of AI tools that can help with earlier diagnosis of Alzheimer’s Disease and other dementias.

# Database is being collected and coded (5 participants secured to date)

In progress SASEBIS (Syracuse Area Spanish-English Bilinguals Study) database. (SU’s IRB Protocol #: 11-188): Longitudinal database of spontaneous production of children acquiring simultaneously English and Spanish from birth (age range 1;6-3;6). This database currently consists of 3 subjects who completed all the scheduled sessions (total sessions=71, orthographically transcribed).

2012 Cross-sectional Database (SU’s IRB Protocol #: 11-269): Database of elicited production of 12 children acquiring bilingual English-Spanish (age range 2;6-4;0). Children’s nominal expressions production data were collected in Syracuse, NY and Houston, TX. Anonymized digital audio files are available to interested researchers; preliminary orthographical transcripts of all (24) sessions are available upon request.

2010 Ticio database. Longitudinal database of spontaneous production of a child acquiring simultaneously English and Spanish from birth (age range 1;6-2;4), publicly available in CHILDES. <http://childes.psy.cmu.edu/browser/index.php?url=Biling/Ticio/>

# Journal Articles

In progress ‘Against a non-monotonic approach to superiority effects in Spanish’

(co-author with L. Reglero),

In progress ‘Properties of subjects in the language of depression’

[This research project aims to investigate from a theoretical point

of view how grammatical structures (production of explicit subjects

in Spanish) can be affected by mental illness.]

2022 ‘Machine translation: An entrenched chasm between language students and teachers’. Special Issue “Teaching and Learning English During COVID-19: Impact on Pedagogy, curriculum, Practices and Students Experiences”, *Centre of Applied Linguistics Research (CALR) Linguistics Journa*l 12. Article 3. https://web.aou.edu.lb/research/online-journals/Pages/CALR---Issue-12.aspx [https://web.aou.edu.lb/research/online-](https://web.aou.edu.lb/research/online-journals/PublishingImages/Pages/CALR---Issue12/Article%203.pdf) [journals/PublishingImages/Pages/CALR---Issue12/Article%203.pdf](https://web.aou.edu.lb/research/online-journals/PublishingImages/Pages/CALR---Issue12/Article%203.pdf)

(co-author with Brown, A., Bennett, C., Bulman, G., Giannini, S.& Habib, R., limited conceptual contribution)

2016 ‘Nominal Ellipsis as a collaborative effort’. *Borealis – An International Journal of Hispanic Linguistics*

2015 ‘Differential Object Marking in Spanish-English Early Bilinguals’. *Linguistic Approaches to Bilingualism* 5.1

2015 ‘Differential Object Marking in Spanish and Romanian’. *Revue Roumaine de Linguistique* 60(4):383-402 (Co-author with L. Avram)

2013 *‘*A unified analysis of wh-in-situ in Spanish’. *The Linguistic Review.* Volume 30, Issue 4, 501–546, ISSN (Online) 1613-3676, ISSN (Print) 0167-6318, DOI:

10.1515/tlr-2013-0018.

(Co-author with L. Reglero)

2011 **‘**Derivando las propiedades de los adjuntos nominales’ [Deriving the nominal adjuncts properties]. In Luján, Marta; José Camacho & Liliana Sánchez (eds.) *Estudios de gramática formal del español contemporáneo. Cuadernos de la ALFAL,* Nueva Serie 3: 159-175. ISSN: 2218-0761

[Available at <http://www.linguisticalfal.org/cuadernos.html>**]**

2010 ‘Relación entre elipsis nominal y foco’ [On the relation between Focus and Nominal Ellipsis] In Groppi, Mirta & Marta Luján (eds.) *Cuestiones gramaticales del español, últimos avances. Cuadernos de la ALFAL*, Nueva Serie 1: 6-38. ISSN: 2218-0761.

2005 ‘Locality and Anti-Locality in Spanish DPs’. *Syntax* 8:3, 229–286.

# Book Chapters (all of them are peer-reviewed contributions)

# In progress Giving voice and visualizing a multicultural

# community: ‘Arrivals’’. [Tentative Title:] Language Lives: Creating

# Spaces for Language /[or] Building Bridges with Language.

# [This chapter summarizes, reflects, and brings to light the findings

# of my project Arrivals, which investigates the impact of multicultural

# and multilingual knowledge to foster a more inclusive society,

# leading to the documentation and permanence of multiculturalism

# and multilingualism in the area to foster engagement and

# pedagogical goals. This chapter forms part of the upcoming book

# [Tentative Title:] Language Lives: Creating Spaces for Language

# /[or] Building Bridges with Language co-edited and authored by the

# Language Matters research strand leaders]

2022 ‘Developing a CLAC Program: Evolving Perspectives from Administrators, Faculty, and Students. In India Plough and Welore Tamboura (Eds.), Cultures and Languages across the Curriculum in Higher Education: Harnessing the Transformative Potentials of CLAC across Disciplines [Routledge Research in Higher Education Series]. Routledge.

(co-authored with Brown, A., Bulman, G., Habib, R, Ticio, E., & Giannini, S., conceptual and data contribution)

2018 ‘Properties of Nominal Expressions’. In K. Geeslin (Ed.), *The Cambridge Handbook of Spanish Linguistics* (Cambridge Handbooks in Language and Linguistics, pp. 351-371). Cambridge: Cambridge University Press. doi:10.1017/9781316779194.017

2018 ‘On Puerto Rican Spanish Subjects’. In M. González-Rivera (Ed.), *Current Research in Puerto Rican Linguistics, Routledge Studies in Hispanic and Lusophone Linguistics* (Book Series), pp. 90-107.

2015 ‘No Superiority, No intervention effects: the Spanish puzzle’. In Hispanic Linguistics at the Crossroads. Theoretical linguistics, language acquisition and language contact, R. Klassen, J. Liceras and E. Valenzuela, (eds.). Issues in Hispanic and Lusophone Linguistics (Book Series) 4, 1-24, Amsterdam/Philadelphia: John Benjamins. (with Lara Reglero)

2009 ‘Putting the Spanish DP in order’. In *Romance Linguistics: Structures, Interfaces, and Microparametric Variation*, Pascual Masullo, Erin O’Rourke, and Chia-Hui Huang (eds.), 261-274. Amsterdam/Philadelphia: John Benjamins.

2006 ‘Locality Conditions in Spanish DPs’. In T. Face and C. Klee (eds.) *Selected Proceedings of the 8th. Hispanic Linguistics Symposium*, 137-153. Somerville, MA: Cascadilla Proceedings Project.

2005 ‘NP-Ellipsis in Spanish’. In D. Eddington (ed.) *Selected Proceedings of the 7th Hispanic Linguistics Symposium*, 128-141. Somerville, MA: Cascadilla Proceedings Project.

2003a ‘Definite Generics in Spanish’. In F. Ordoñez and S. Montrul (eds.) *L*i*nguistic Theory and Language Development in Hispanic Languages: Papers from the 5th. Hispanic Linguistics Symposium and the 4th. Conference on the Acquisition*

*of Spanish and Portuguese*, 158-177. Cascadilla Press. Somerville, MA.

2003b ‘The Acquisition of Clitics in Child Spanish’. In F. Ordoñez and S. Montrul (eds.). *Linguistic Theory and Language Development in Hispanic Languages: Papers from the 5th. Hispanic Linguistics Symposium and the 4th. Conference on the Acquisition of Spanish and Portuguese*, 297-316*.* Cascadilla Press. Somerville, MA. (Co-author with Lara Reglero)

# Book review

2010 Book Review of ‘Understanding Minimalist Syntax: Lessons from Locality in Long-Distance Dependencies’ in *The Modern Language Journal* (MLJ) 94. 1

# Selected Conference Proceedings

*(\* indicates selected proceedings in peer-reviewed conferences)*

2009 ‘La Discordancia y los Sintagmas Nominales’ [Disagreement and nominal expressions]. Comisión de Gramática de ALFAL. *Proceedings of the XV Congreso Internacional de ALFAL,* Montevideo, Uruguay.

[Publication Available at [http://www.mundoalfal.org/~munadmin/es/content/actas-anales,](http://www.mundoalfal.org/%7Emunadmin/es/content/actas-anales) <http://alfal.easyplanners.info/programa/programaExtendido.php?casillero=471630> 00&sala\_=Sala 301&dia\_=Martes 19 de agosto#]

\*2008 ‘Wh-in-situ and the Spanish DP: Movement or no movement?’ In *Proceedings of the 31st Penn Linguistics Colloquium* 14.1, 311-324, University of Pennsylvania, Pennsylvania. (Co-author with Lara Reglero)

\*2006 ‘Elipsis Nominal en castellano’ [Nominal Ellipsis in Spanish]. Proceedings of *VIII Encuentro Internacional de Lingüística en el Noroeste*, Tomo 2, 152-170. University of Sonora, Mexico.

\*2004a ‘Extraction out of Spanish DPs’. In Agbayani, Bryan, Vida Simiian and Benjamin

V. Tucker (eds) *Proceedings of the Western Conference on Linguistics* (WECOL) 32:15, 259-271, California State University: Fresno, Ca.

2004b ‘On Subjects in Puerto Rican Spanish’. In M. Rodríguez-Mondoñedo and M.E. Ticio (eds.) *Cranberrry Linguistics 2. University of Connecticut Working Papers in Linguistics, Vol. 12,* 77-92. The University of Connecticut, Storrs.

\*2004c ‘Sintagmas Nominales Definidos con Interpretación Genérica en Español’. In M. Villayandre (ed.) Proceedings of *V Congreso de Lingüística General*, 2651-2662, University of León, Spain.

\*2002a ‘Dialectal Variation in the acquisition of the null subject parameter’. Proceedings of *Generative Approaches to Language Acquisition*, J. Costa and M. J. Freitas (eds.), 271-278, Associacão Portuguesa de Linguística, Lisboa.

\*2002b ‘Evidence for AgrO in Child Grammar: English vs. Spanish’, with Lara Reglero. Proceedings of *Generative Approaches to Language Acquisition*, J. Costa and M.

J. Freitas (eds.), 202-209, Associacão Portuguesa de Linguística, Lisboa.

1998 ‘El morfema –a en vasco como marca de referencialidad’. *Interlingüística 7: Proceedings of the XI Meeting of the Asociación de Jóvenes Lingüistas*, 234-240. University Complutense of Madrid, Madrid.

1998b ‘A Minimalist Analysis of Intensive Consecutives’. *University of Maryland*

*Working Papers in Linguistics*, volume 6, 200-217. University of Maryland,

College Park.

Presentations

July 2024 "La ensenanza del espanol a traves de la experiencia en la comunidad y el reconocimiento de la identidad y el bilinguismo’ (Teaching Spanish through community engagement and awareness of identity and bilingualism)," VIII Congress of the European Association of Spanish Professors, European Association of Spanish Professors, University of Barcelona.

May 2024 ‘Spanish in Action’ initiative at the Engaged Humanities Network showcase in Salt City Market, May 2024

April 2024 ‘Spanish in Action: Empowering the bilingual community’ in the NYSABE (NY State Association of Bilingual Educators)'s 46th Annual Conference in Syracuse, April 4-6, 2024

Nov 2021 “Performing Identities: A Collaborative Artistic Model to Expand Community Dialogues on 5 (In)justice.” National Humanities Alliance Conference, Detroit, MI, U.S.A. November 11-14, 2021. Cancelled due to COVID.

(Co-author with Bulman, G., Brown, A., Giannini, S., Guerrero, A., Habib, R., Isles, B.& Pak, R.)

Oct 2021 “Machine Translation: An Enduring Chasm Between Language Students and Teachers,” Centre of Applied Linguistics Research (CALR) Conference entitled “Covid-19 Impact on ELT Pedagogy, Curriculum, Practices and Student Experiences,” Arab Open University, Lebanon. October 27, 2021.

(Co-author with Brown, A., Bennett, C., Bulman, G., Giannini, S. & Habib, R..) April 2021 “Language and human security: Context, hierarchy, and interconnectedness.”

Refereed and then invited as a roundtable discussion. Language Acts and Worldmaking Conference entitled “Languages Future,” Kings College, London, United Kingdom. April 22, 2021.

(Co-author with Habib, R., Brown, A., Bulman, G. & Giannini, S..)

April 2021 “Machine Translation in Language Instruction.” Language Acts and Worldmaking Conference entitled “Languages Future,” Kings College, London, United Kingdom.

(Co-author with Brown, A. Bennett, C., Bulman, G., Giannini, S., and Habib, R.)

March 2021“Lost in Google Translate: The chasm between language teachers and their students”. *American Association for Applied Linguistics conference* (AAAL 2021). March 20-23, 2021.

(Co-author with Brown, A. Bennett, C., Bulman, G., Giannini, S., and Habib, R.)

March 2021 ‘The impact of gender ideologies in Spanish grammatical gender’ Paper presented

at XXVIII Congreso Internacional de Literatura y Estudios Hispánicos (online) (Co-author with K. Hayes)

March 2021 ‘The use of Google Translate to teach Spanish Subjunctive’ Paper presented at

XXVIII Congreso Internacional de Literatura y Estudios Hispánicos

(Co-author with D. Maso)

April 2020• “An Analysis of ‘Culture/(Foreign)Language Across the Curriculum’ in Domestic and International Contexts.” TESOL/Applied Linguistics/Foreign Languages Conference, West Chester University, U.S.A. Cancelled due to COVID-19.

(Co-author with Weaver, R., Brown, A. Bulman, G., Giannini, S., and Habib, R.) April 2020 “Navigating the Digital Landscape of Language Learning within the Classroom.”

*TESOL/Applied Linguistics/Foreign Languages Conference*, West Chester University, U.S.A. April 18, 2020. Cancelled due to COVID-19.

(Co-author with Brown, A. Bennett, C., Bulman, G., Giannini, S., and Habib, R.) Oct 2018 ‘Mixed DPs in Spanish-English spontaneous speech and the faculty of language’

Talk at the *Hispanic Linguistics Symposium* 2018, the leading conference in Hispanic Linguistics.

(Co-author with Juárez-Cummings and Nikolic)

Oct 2018 ‘Cubarricano: Un estudio comparativo sobre el español en contacto con el inglés en la ciudad de Syracuse’ Talk at *Hispanic Linguistics Symposium* 2018, the leading conference in Hispanic Linguistics.

(Co-author with Juárez-Cummings and Parente)

Oct 2017 ‘The ‘exfoliated’ DP: Evidence from Spanish’, Talk at the *2017 Hispanic Linguistics Symposium*, Texas Tech University, Lubbock TX.

Jan 2017 ‘Noun-movement, economy and the acquisition of word order in child Spanish DPs’ Talk at *Bilingualism in the Hispanic and Lusophone World* (BHL) Florida State University.

Nov 2014 ‘D-linking in Spanish: A movement analysis’. Talk at *Hispanic Linguistics Symposium*, Purdue University

(co-author with L. Reglero)

Nov 2014 `Spanish wh-questions and Locality’. Talk at the *XIII Encuentro Internacional de Lingüística en el Noroeste de México*, University of Sonora, México.

(co-author with L. Reglero)

July 2014 ‘Differential Object Marking in Spanish and Romanian’. Talk at the Symposium on the acquisition of Differential Object Marking for the IASCL (International Association for the Study of Child Language) Convention at Amsterdam.

(Co-author with L. Avram)

July 2014 ‘Cuestionando los análisis unitarios de los demostrativos en español’ Collaboration to ALFAL’s Spanish Grammar Group at the ALFAL 2014 conference in Brazil. . (Accepted, denied participation due to competing dates and expenses involved)

Jan 2014 ‘On Nominal Ellipsis in Romance’. Paper presented at the Modern Language Association, Comparative Romance linguistics Group, Chicago, Jan 11, 2014.

October 2013 ‘No Superiority, No intervention effects: the Spanish puzzle’. Paper presented at the Hispanic Linguistics Symposium, University of Ottawa, Oct 19-21 (co- author with L. Reglero)

June 2013 ‘Spanish Differential Object Marking in Early Bilinguals’. Poster presentation

at WILD – WORKSHOP ON INFANT LANGUAGE DEVELOPMENT, San

Sebastián (Spain).

May 2013 ‘Teaching Hispanic linguistics with technologies’ Presentation as a member of the Faculty panel for the *2013 Summer Institute for Technology Enhanced Teaching and Learning*, organized by Online Learning Services, Syracuse University, NY.

April 2013 ‘Teaching with technologies’. Presentation at the *LLL (Languages, Literatures and Linguistics) Department's Technology Showcase*, Syracuse University, NY.

October 2012 ‘Input and emergence of nominal agreement in Early Spanish-English Bilinguals’. Talk given at *Hispanic Linguistic Symposium* 2012, Gainesville, FL.

March 2012 ‘Nominal agreement in Early Spanish-English bilinguals’. Talk given at the *First LLL (Languages, Literatures and Linguistics) Faculty Working Papers Colloquium*, Syracuse University, NY

October 2011 ‘On agreement and noun drop: The view from early Spanish-English bilinguals’ Talk given at *Hispanic Linguistic Symposium* 2011, Athens, GA.

June 2011b ‘Derivando las propiedades de los adjuntos nominales’ Talk given at

*ALFAL* 2011, Alcalá de Henares (Madrid), Spain.

June 2011a ‘Fillers in Spanish-English bilinguals’ Talk given at *International Symposium on Bilingualism* 8, Oslo, Norway.

May 2011 ‘No funding = no research?’ Talk given at *Future Professoriate Program Conference* 2011, White Eagle Conference Center in Hamilton, NY.

(co-author with A. Brown)

April 2011 ‘The emergence of determiners in Spanish-English early bilinguals: Prenominal Fillers’ **Invited talk** at *SpanPort Series Lectures* at UMass-Amherst.

April 2010 ‘Noun-drop in early Spanish-English bilinguals’ Talk given at Syracuse University/Cornell University Conference on Latin America and the Caribbean.

Aug 2008 ‘Relación entre elipsis nominal y foco’. Talk given at ALFAL XV, Montevideo, Uruguay. (*In absentia*)

Oct 2007 ‘Acquisition of Possessive Constructions in English and Spanish’, Poster presented at the *Undergraduate Research Day*, University of Houston, Houston, TX.

(co-author with Rocío Viegas)

March 2007a ‘Putting in order the Spanish DP’. Talk given at *37th Linguistic Symposium on Romance Languages*, University of Pittsburgh, Pennsylvania.

March 2007b ‘The Spanish DP shows it! Wh-in-situ is syntax-phonology interaction’. Talk

given at *37th Linguistic Symposium on Romance Languages*, University of Pittsburgh, Pennsylvania.

(co-author with L. Reglero)

Feb 2007 ‘Wh-in-situ and the Spanish DP: Movement or no movement?’ Talk given at *31st Penn Linguistics Colloquium*, University of Pennsylvania, Pennsylvania. (co-author with L. Reglero)

Jan 2007 ‘Putting some order in the Spanish Nominal Phrases’. **Invited Talk** (1 h) given at *Ohio State University Hispanic Symposium*

Oct 2006 ‘Deriving the properties of Attributive Adjectives’. Talk given at 10th. *Hispanic Linguistic Symposium*, University of Western Ontario, Canada.

Nov 2005 ‘Does Spanish have a Surface Anaphora?’. Talk given at 9*th. Hispanic Linguistics Symposium,* Penn. State University.

Oct 2004 ‘Locality Conditions in Spanish DPs’. Talk given at *8th. Hispanic Linguistics Symposium*, University of Minnesota.

Nov 2004 ‘Ellipsis Nominal en castellano’. Talk given at *VIII Encuentro Internacional de Lingüística en el Noroeste*, University of Sonora, Mexico.

Dec 2003 ‘Classifying verbs of motion by the Compounding Parameter’. Talk given at UUSLAW (*UConn-UMass-Smith College Language Acquisition Workshop) 2003, Storrs.*

(with D. Lillo-Martin, W. Snyder, B. Kang, S. Ferber and L. Reglero)

Oct 2003 ‘NP-Ellipsis in Spanish’. Talk given at *7th. Hispanic Linguistics Symposium*, University of New Mexico.

Sept 2003 ‘Extraction out of Spanish DPs’. Poster presentation at *Western Conference on Linguistics.* University of Arizona.

Feb 2003 ‘On Adjective Placement in Romance Languages’. **Invited Talk** given at

Central Connecticut State University.

Jan 2003 ‘On the Structure of Nominal Phrases in Romance Languages’. **Invited Talk**

given at the University of Houston.

Oct 2002 ‘Result Clauses in Spanish’. Talk given at *6th. Hispanic Linguistics Symposium*, University of Iowa.

April 2002 ‘The Use of Longitudinal Corpora in Studies on Language Acquisition’. Talk given at *All that Jazz: An Ensemble of Research,* GSS conference, University of Connecticut, Storrs.

(co-author with L. Reglero)

March 2002 ‘Sintagmas Nominales Definidos con Interpretación Genérica en Español’.

Talk given at *V Congreso de Lingüística General*, University of León (Spain). Feb 2002 ‘On Result Clauses in Spanish and English’. Talk given at *XXVIII Incontro di*

*Grammatica Generativa*, University of Lecce (Italy).

Nov 2001 ‘On Singular and Plural Definite Generics in Spanish’. Talk given at *Workshop on Genericity*, University of Cologne (Germany)

Oct 2001a ‘On Definite Generics in Spanish’. Practice talk given at *Ling Lunch*, University of Connecticut, Storrs.

Oct 2001b ‘Definite Generics in Spanish’. Talk given at *5th. Hispanic Linguistics Symposium*, University of Illinois at Urbana-Champaign

Oct 2001c ‘The Acquisition of Clitics in Child Spanish’Talk given at *4th. Conference on the Acquisition of Spanish and Portuguese as First and Second Languages*,

University of Illinois at Urbana-Champaign (co-author with L. Reglero)

Sept 2001a ‘Evidence for AgrO in Child Grammar: English vs. Spanish’. Talk given at

Generative Approaches to Language Acquisition, Palmela (Portugal). (co-author with L. Reglero)

Sept 2001b ‘Dialectal Variation in the Acquisition of the Null Subject Parameter’. Poster at

*Generative Approaches to Language Acquisition*, Palmela (Portugal).

May 2001 ‘The emergence of pronominal objects and AgrO in Child Spanish’, Talk given at *UConn-UMass-Smith College Language Acquisition Workshop*, UMass

(co-author with L. Reglero)

June 1997 ‘El morfema –a en vasco como marca de referencialidad’. Talk given at the XI Meeting of the Asociación de Jóvenes Lingüistas (Young Linguists Association), University Complutense of Madrid (Spain).

# Organized Panels, Workshops, and Seminars

April-May 2022 Ticio E. & Juárez-Cummings, E ‘Spanish Language and Identity in the United States’ (<https://sites.google.com/g.syr.edu/spanishlanguageandidentity/home>) funded by the Andrew W. Mellon Foundation as part of its Central New York Humanities Corridor Initiative, a Spanish Linguistics working group

April-May 2022 **Ticio E.** & Juárez-Cummings, E. ‘Spanish in Action’ Open house and workshops <https://sites.google.com/g.syr.edu/spanishaction/home> funded by the initial grants for the Engaged Humanities Network (EHN) at Syracuse University (https://thecollege.syr.edu/engaged-humanities/) in 2021

May 2021 Brown A., Giannini, S., Bulman, G., Habib, R., & **Ticio Quesada, M. E.** “CLAC at Syracuse University.” CNY Humanities Corridor Working Group Workshop on Cultures and Languages Across the Curriculum. May 18, 2021.

May 2019 Habib, R., Brown, A., Bulman, G., Giannini, S., **Ticio, E.** Presentation of both the “Language Matter” research project and the Interdisciplinary Seminar research grant. “Language Matters” Research Project Launch and Symposium, Syracuse University, Syracuse, NY, U.S.A. May 29-30, 2019

2018 Ticio, E. & S. Tyutina, MLA Convention on Service learning--Romance Linguistics Forum panel for the Jan 5-8, 2017 MLA Convention

Organized and presided session # 83 of 2018 MLA Convention on Service learning.

[joint work with Prof. Svetlana Tyutina, California State University, Northridge]

# CREATIVE AND COMMUNITY-ORIENTED PROJECTS

# In preparation *Radio Programs series – Pulso Central radio station*

# Completed all work leading to securing, designing and preparation of 8 episodes to broadcast topics on language acquisition, bilingualism, language and identity and language maintenance to the Syracuse Area Spanish-speaking community through Pulso Central during 2025.

# In preparation *‘Arrivals’*

# A linguistic and cultural documentation project that seeks to educate about and preserve the linguistic richness in the Syracuse Area as a tool for integration, valuation and equity.

# Interactive map accessible at:

# https://storymaps.arcgis.com/stories/62bb0a88f4804d2db694eea405b1d7da

# [currently working on the database and reaching additional

# linguistic communities]

# 2021-present *‘Spanish in Action’*

# Initiative that ‘Empowers, educates, and connects the native and non-native Spanish speaking community to encourage inclusion and social justice through the use of Spanish.’

# Funded by an EHN initiative/CAS grant

May 2021. Bulman, G., Brown, A., Giannini, S., Guerrero, A., Habib, R., Isles, B., Pak, R., Ticio, E. “Together Apart”: six original performances (10 minutes each) centered on diversity, equity, social justice, and/or life in the COVID-19 pandemic. They were selected and organized by the Performing Identities Across Cultures (PICS) team, a research branch of the CUSE granted funded Language Matters. Performances were live streamed on a YouTube channel.

TEACHING

## Teaching Areas

Graduate Level: theoretical linguistics, syntax, semantics, and first language acquisition all levels. Spanish and Romance syntax all levels. Introductory courses on pragmatics and phonology. Bilingualism. Language and Identity.

Undergraduate Level: Introduction to linguistics, syntax, semantics and language acquisition. Introduction to (Hispanic, Romance) linguistics and (Hispanic, Romance) syntax. Spanish (traditional, contrastive, advanced, review) grammars, Spanish phonetics-phonology, history of the Spanish language and dialectology.

*Recent Courses Taught*

*Professor of Spanish and Linguistics, Syracuse University.*

LIN 371/671: Dimensions of Bilingualism and Multiculturalism

SPA 300: Our Community Voices

SPA 439/639: Community Outreach: Language in Action SPA 435/635 Spanish Phonetics and Phonology

LIN 431/631: Phonological Analysis

LIN 301/601: Introduction to Linguistic Analysis SPA 436/636: The Structure of Spanish

SPA 400/600: Spanish Grammar for Teachers SPA 438/638: History of the Spanish language

SPA 302: Advanced Language Usage

*Assistant Professor of Spanish Linguistics, University of Houston*

Spanish Grammar Review (Undergraduate Course) Spanish Semantics (Graduate Course)

Advanced Spanish Syntax (Graduate Seminar) First Language Acquisition (Graduate Seminar)

Introduction to Hispanic Linguistics (Undergraduate Course) Spanish Syntax (Graduate Course).

Spanish Grammar for Teachers (Undergraduate Advanced Grammar).

*Teaching Assistant, University of Connecticut*

Fall 2001 & Spring 2003 Teaching Assistant for Prof. Van der Hulst for Linguistics 101:

Language and Mind (Undergraduate Introduction to Linguistics).

Spring 2002 Teaching Assistant for Prof. Snyder for Linguistics 101: Language

and Mind (Undergraduate Introduction to Linguistics). Responsibilities included leading two discussion sections, meeting with students and grading homework and quizzes.

*Instructor, University of Connecticut*

Summer Session I, 2002 Instructor of Linguistics 101: Language and Mind Fall 2002 Instructor of Linguistics 101: Language and Mind

Full responsibility for all aspects of the course, including the syllabus, creation of course materials, and student evaluation.

# EDITING AND REVIEWING

Reviewer for Yale University Press—2012, reviewed a proposal (including two preliminary chapters) for an Introduction to Spanish Linguistics textbook.

Reviewer for John Benjamins. —2013, a Spanish syntax research monograph (253 pp.) reviewed for the book series *Issues in Hispanic and Lusophone Linguistics*.

Reviewer for Blackwell Publishing Ltd. ---2013, chapter reviewed for *The Blackwell Companion to Syntax*, M. Everaert & H. van Riemsdijk (eds.)

Reviewer for *Lingua* –2013 onwards.

Reviewer for *Studies in Hispanic and Lusophone Linguistics* –2013 onwards

Reviewer for *Borealis – An International Journal of Hispanic Linguistics*, 2012 onwards. Reviewer for *Hispanic Linguistic Symposium (HLS 2011) Selected Proceedings*, Spring 2012.

Reviewer for Dozier & Iguina (to appear) *Manual de gramática: Versión en español*, second edition, Heinle & Heinle Pub.

Reviewer for *Biolinguistics*, 2008 onwards.

Reviewer for *Romance Languages: Structure, interfaces, and microparametric variation*, Pascual Masullo, Erin O’Rourke, and Chia-Hui Huang (eds.), Amsterdam: John Benjamins, December 2007.

Reviewer for *Modern Language Journal*, Blackwell Publishing, 2007 onwards.

Reviewer for the second edition of *Introducción a la Lingüística Hispánica* by Hualde et al., Cambridge University Press, 2007.

Reviewer for *Romance Linguistics 2006, edited by* José Camacho, Nydia Flores, Vivian Deprez and Mari Cabrera. Amsterdam: John Benjamins, 2007

Reviewer for *Hispanic Linguistic Symposium (HLS 2006) Selected Proceedings*, Spring 2007.

Reviewer for North East Linguistic Society (NELS 35), summer 2004. Reviewer for *University of Connecticut Working Papers in Linguistics, 2001.*

Editor (with M. Rodriguez Mondonedo) of *Cranberry Linguistics 2. University of Connecticut Working Papers in Linguistics, Vol. 12, 2003-2004*.

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