**Havva Zorluel Özer, Ph.D.**

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**EDUCATION\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

2017-2021 Ph.D., Composition & Applied Linguistics

Indiana University of Pennsylvania, PA, United States.

Dissertation: Translanguaging in Writing: Language Ideologies and the Politics of

Standardization in College Composition.

2015-2017 M.A., English Language Teaching

Çukurova University, Adana, Türkiye.

Thesis: Discourse Markers in EFL Classrooms: A Corpus Driven Research.

2008-2012 B.A., English Language Teaching

Anadolu University, Eskişehir, Türkiye.

**ACADEMIC APPOINTMENTS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

2024 (Spring)- Assistant Teaching Professor

(Present) Writing Studies, Rhetoric, and Composition

Syracuse University, NY, United States.

2021-2023 Assistant Professor of English

School of Foreign Languages

Faculty of Education, English Language Teaching Department

Sinop University, Sinop, Türkiye.

2019-2021 Teaching Associate

English Department, Indiana University of Pennsylvania, PA, United States.

2019-2021 Liberal Studies English Program Assessment Rater

English Department, Indiana University of Pennsylvania, PA, United States.

2019-2020 Qualifying Portfolio Tutor

K. J. White Writing Center, Indiana University of Pennsylvania, PA, United States.

2018-2019 Writing Tutor

K. J. White Writing Center, Indiana University of Pennsylvania, PA, United States.

2015-2017 Research & Teaching Assistant

English Language Teaching Department, Çukurova University, Adana, Türkiye.

2016 Language Teaching Assistant (Summer) Docklands Academy, E14 9GL London, United Kingdom.

2014-2015 English Language Teacher

Dede Korkut Elementary School, Karaman, Türkiye.

2013-2014 English Language Teacher

Bekir Sıtkı Erdoğan Middle School, Karaman, Türkiye.

**TEACHING EXPERIENCE\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Undergraduate**

*Linguistics I*, Sinop University

*English in Mass Communication* (Online),Sinop University

*ELT Practicum*, Sinop University

*Writing Skills I*, Sinop University

*Writing Skills II*, Sinop University

*Teaching English to Young Learners I*, Sinop University

*Teaching English to Young Learners II* (Online), Sinop University

*Listening and Speaking Skills I*, Sinop University

*Listening and Speaking Skills II* (Online), Sinop University

*Oral Communication Skills*, Sinop University

*English Composition I*, Indiana University of Pennsylvania

*Digital Writing & Social Advocacy*, Indiana University of Pennsylvania

*Basic Writing* (Hybrid), Indiana University of Pennsylvania

*English Composition I* (Hybrid), Indiana University of Pennsylvania

*Research Writing* (Online), Indiana University of Pennsylvania

*Study Skills*, Çukurova University

**K-12**

*English*, Dede Korkut Elementary School

*English*, Bekir Sıtkı Erdoğan Middle School

**ADMINISTRATIVE EXPERIENCE\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

2022-2023 Undergraduate Transfer Coordinator

English Language Teaching Department, Sinop University, Sinop, Türkiye.

2016-2017 Erasmus Exchange Program Assistant Coordinator

English Language Teaching Department, Çukurova University, Adana, Türkiye.

2015-2016 European Credit Transfer System (ECTS) Assistant Coordinator

English Language Teaching Department, Çukurova University, Adana, Türkiye.

**PUBLICATIONS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**PEER-REVIEWED ARTICLES**

Özer, H. Z. (2022). “You’ve gotta change your accent”: An online discourse community’s language

ideologies on accentedness in higher education. *Novitas-Royal* *(Research on* *Youth and*

*Language), 16*(2), 36-48.

Özer, H. Z., & Zhang, J. (2021). The response to the call for RAD research: A review of articles in The

Writing Center Journal, 2007-2018. *Writing Center Journal (40th Anniversary* *Special Issue),*

*39*(1-2), 233-259.

Özer, H. Z. (2021). Translingual turn in composition: Perspectives on an emerging pedagogy. *Journal*

*of Global Literacies, Technologies, and Emerging Pedagogies, 7*(2), 1414-1431.

Özer, H. Z. (2021). “We are going to negotiate!”: Graduate teacher-scholars’ understanding of

translingual pedagogy. *Composition Forum, 46*.

Özer, H. Z. (2020). Tutoring creative writers in the writing center. *Praxis: A Writing Center Journal,*

*18*(1), 16-33. http://dx.doi.org/10.26153/tsw/11323

Zhang, J., **Özer, H. Z.**, & Bayazeed, R. (2020). Grammarly vs. face-to-face tutoring at the writing

center: ESL student writers’ perceptions. *Praxis: A Writing Center Journal, 17*(2), 33-47.

http://dx.doi.org/10.26153/tsw/8523

Özer, H. Z. (2020). Staffing an EFL writing center: Issues and perspectives. *The Peer Review*, *3*(2).

Özer, H. Z., & Cabaroğlu, N. (2018). Teaching vocabulary to visually impaired EFL learners: A small

scale study. *Çukurova University Faculty of Education Journal, 47*(1), 151-163.

https://doi.org/10.14812/cuefd.379823

Özer, H. Z., & Okan, Z. (2018). Discourse markers in EFL classrooms: A corpus-driven

research. *Journal of Language and Linguistic Studies, 14*(1), 50-66.

Turhan, B. & **Özer, H. Z.** (2017). Metacognitive awareness of reading strategies and academic achievement in reading and writing: A correlational research in an EFL context. *International Journal of Language Academy, 5*(3), 23-34. <http://dx.doi.org/10.18033/ijla.3591>

Özer, H. Z. (2017). Career decision making of freshman Turkish ELT students: Sources and

satisfaction. *Journal of Educational and Instructional Studies in the World, 7*(3), 49-57.

**BOOK REVIEWS**

Özer, H. Z. (2018). Review of “They’re All Writers”: Teaching Peer Tutoring in the Elementary

Writing Center, by Jennifer Sanders and Rebecca L. Damron. *Praxis: A Writing Center*

*Journal*, *16*(1), 104-105.

**WORKS UNDER REVIEW**

Zhang, J., & Özer, H. Z. (Revise & Resubmit). “It’s my treasure box!”: An international teaching

assistant’s translinguistic identities-as-pedagogy in the college writing classroom.

*College Composition and Communication*.

**CONFERENCE PRESENTATIONS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Özer, H. Z. (2023, September 1-2). Writing and teaching poetry in the EFL classroom.

*1st International Cappadocia ELT Conference*. Nevşehir Hacı Bektaş University,

Türkiye.

Özer, H. Z. (2023, June 2-3). Translanguaging in writing: Theory, practice, & research.

*3rd International ILTERG Conference*. Nevşehir Hacı Bektaş University, Türkiye.

Özer, H. Z. (2023, May 5-6). Prospective EFL teachers’ desire to write and teach poetry: A

preliminary study. *13th International Research Conference on Education, Language, and*

*Literature*. International Black Sea University, Georgia.

Özer, H. Z. (2022, December 6-9). Accent discrimination and standard language ideology in an

online discourse community: A critical discourse analysis. *International Congress on*

*English Language Education and Applied Linguistics*, The Education University of Hong

Kong, China.

Özer, H. Z. (2020, March 25-28). Graduate teacher-scholars’ desire to implement translingual

pedagogy. *Conference on College Composition and Communication* *(CCCC)*,

Milwaukee, WI, United States. <https://cccc.ncte.org/share-cccc-2020/>

Özer, H. Z. (2019, October 16-19). Tutoring creative writers: Addressing tutors’ concerns.

*International Writing Centers Association (IWCA) Conference*, Hyatt Regency,

Columbus, OH, United States.

Özer, H. Z., & Zhang, J. (2019, October 16-19). Grammarly vs. face-to-face tutoring at the

writing center: ESL student writers’ perceptions. *International Writing Centers*

*Association (IWCA) Conference*, Hyatt Regency, Columbus, OH, United States.

Özer, H. Z. (2019, September 27-28). Graduate teacher-scholars’ understanding of translingual

pedagogy. *Conference on Writing Education across Borders*, Pennsylvania State

University, PA, United States.

Özer, H. Z. (2019, June 27-29). Standard language ideology and the media. *2nd International*

*Conference on Language, Education and Culture*, İstanbul Medipol University, İstanbul,

Türkiye.

Özer, H. Z. (2019, February 9). A corpus-driven analysis of Turkish and English lullabies*.*

*Applied Linguistics Winter Conference*, Binghamton University, Binghampton, NY,

United States.

Sofu, H., **Özer, H. Z.**, & Muftuoglu, C. (2018, October 20). Individual differences in foreign

language learning: A case study. *Three Rivers TESOL Conference*, University of

Pittsburgh, Pittsburgh, PA, United States.

Özer, H. Z. (2018, October 20). Teaching topic management with conversation analysis. *Three*

*Rivers TESOL Conference*, University of Pittsburgh, Pittsburgh, PA, United States.

Özer, H. Z (2018, July 20-22). Translingual writing: A review of Canagarajah’s negotiation model*.* *2nd*

*International Conference on Linguistics and Literature*, Starhotels Metropole, Rome, Italy.

Özer, H. Z. (2018, July 9-12). Trends in second language writing research. *11th Annual International*

*Conference on Languages and Linguistics*, Titania Hotel, Athens, Greece.

Özer, H. Z. (2018, April 4). Lullabies as the oral transmitters of culture: A content analysis*.* *Graduate*

*Scholars Forum*, Indiana University of Pennsylvania, Indiana, PA, United States.

Özer, H. Z. (2017, May 18-20). Career decision making of freshman Turkish ELT students:

Sources and satisfaction. *8th International Congress on New Trends in Education*, Porto

Bello Hotel, Antalya, Türkiye.

Turhan, B. & **Özer, H. Z**. (2017, April 20-21). Metacognitive awareness of reading strategies and

academic achievement in reading and writing: A correlational research in an EFL context.

*3rd Çukurova International ELT Teachers (CUELT) Conference*, Çukurova University, Adana,

Türkiye.

**AWARDS, GRANTS, & SCHOLARSHIPS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

2021 Exemplary Teaching of Literacy and Language Award. Graduate Studies, Composition & Applied Linguistics, Indiana University of Pennsylvania.

2020 Scholars for the Dream Award. Conference on College Composition & Communication.

2020 Research Materials Award. Composition & TESOL Association, Indiana University of Pennsylvania.

2019 Graduate travel grant to present papers. School of Graduate Studies and Research, Indiana University of Pennsylvania.

2018 Graduate travel grant to present papers. School of Graduate Studies and Research, Indiana University of Pennsylvania.

2017-2021 Fulbright scholarship – Ph.D. Grant. Turkish Fulbright Commission & The U.S.

Department of State.

**CERTIFICATES\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

2020 Certificate of Completion for successfully completing the Teaching Online Certification

Course. Bloomsburg University, California University, Clarion University, East

Stroudsburg University, Edinboro University, Indiana University of Pennsylvania, &

Kutztown University.

2020 Certificate of Recognition for successfully completing the workshop D2L Brightspace

Boot Camp. Indiana University of Pennsylvania.

2019 Certificate of Participation, Poetic (Auto) Ethnography: Exploring Life Experiences

Workshop. Indiana University of Pennsylvania.

2015 Statement of Accomplishment for successfully completing the U.S. Department of State

and University of Oregon’s online offering of Shaping the Way We Teach English: Paths

to Success in ELT.

2014 Certificate of Participation, Ecological Literacy Seminar. Ministry of National Education,

Karaman, Türkiye.

2013 Certificate of Participation, Conscious and Safe Use of Information Technologies

Seminar. Ministry of National Education, Karaman, Türkiye.

**PROFESSIONAL DEVELOPMENT\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

2023 Participant, AI, Chatbots, and ChatGPT for Teachers. Online course delivered by Dr.

Nick Jones.

2021 Participant, Linguistic Justice in Teaching Writing: From Idea to Action Seminar.

Organized by the University of Pittsburgh English Composition Program.

2020 Participant, Self-Care amidst COVID: Looking Out for Ourselves and Others. Organized

by Women’s and Gender Studies & The Social Equity and Title IX Office, Indiana

University of Pennsylvania.

2020 Participant, IUP Art and Feminism Wikipedia Edit-a-Thon Event. Organized by

Women’s and Gender Studies & Digital Humanities and Culture, Indiana University of

Pennsylvania.

2020 Participant, Accessibility – There Is Always Room for Improvement Workshop.

Organized by Women’s and Gender Studies & The Social Equity and Title IX Office,

Indiana University of Pennsylvania.

2020 Participant, Stopping the Moment: How to Respond to Upsetting Remarks Workshop.

Organized by Women’s and Gender Studies & The Social Equity and Title IX Office,

Indiana University of Pennsylvania.

2020 Participant, Conferencing Workshop. Organized by Composition and Applied Linguistics

Mentoring Program, Indiana University of Pennsylvania.

2020 Participant, Collaborative Writing Instruction Workshop. Organized by Composition and

Applied Linguistics Mentoring Program, Indiana University of Pennsylvania.

2020 Participant, LSE Program Assessment Workshop. Organized by the LSE Program,

Indiana University of Pennsylvania.

2019 Participant, Encouraging Students to Use Feedback Workshop. Organized by

Composition and Applied Linguistics Mentoring Program, Indiana University of

Pennsylvania.

2019 Participant, Mental Health and Learning Disability Workshop. Organized by

Composition and Applied Linguistics Mentoring Program, Indiana University of Pennsylvania.

2019 Participant, Integrating Technology into LSE Courses Workshop. I Organized by

Composition and Applied Linguistics Mentoring Program, Indiana University of

Pennsylvania.

2019 Participant, Identity as Pedagogy: Deconstructing Language Myths in the Classroom

Workshop. Organized by Composition and Applied Linguistics Mentoring Program,

Indiana University of Pennsylvania.

2018 Participant, Big Data for the Public Good: Innovations in Civic Engagement Fulbright

Enrichment Seminar. Organized by the Institute of International Education, PA, United

States.

**SERVICE\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**DEPARTMENTAL**

2023 Mentor of the pre-service English teachers in K-12 Practicum, Sinop University.

2023 Faculty advisor of the sophomore students in the ELT Program, Sinop University.

2023 Faculty advisor of the ELT Student Club, Sinop University.

2023 Organizer of the Education Abroad Seminar, Sinop University.

2022 Translator for Turkish to English in the Spring issue of Sinop University Newsletter.

2022 Kindergarten Practicum Social Responsibility Project Coordinator, Sinop University.

2021 Vice President, Composition & TESOL Association, Indiana University of Pennsylvania.

2020 Thesis and Dissertation Editor, Kathleen Jones White Writing Center, Indiana University

of Pennsylvania.

2019 Co-organizer of the Classroom Management and Engagement Workshop, Indiana

University of Pennsylvania.

2019 Volunteer MA-TESOL Program Assessment Rater, Indiana University of Pennsylvania.

**ACADEMIC**

2023 Session Chair, *1st International Cappadocia ELT Conference*. Nevşehir Hacı

Bektaş University, Türkiye.

2023 Reviewer, *NOVITAS-ROYAL (Research on Youth and Language).*

2022 Session Chair, 2nd International Symposium on Social Justice in ELT (Oct 21-22). Sinop

University, Sinop, Türkiye.

2022 Scientific Committee Member, 2nd International Symposium on Social Justice in ELT

(Oct 21-22). Sinop University, Sinop, Türkiye.

2022 Reviewer, *The Peer Review*.

2021 Reviewer, *Inspiring Pedagogical Connections*.

2020 Co-editor-in-chief, Inspiring Pedagogical Connections: Working Papers in Composition

and Applied Linguistics.

2020 Session chair, CTA Summer Research Forum. Organized by Composition & TESOL

Association, Indiana University of Pennsylvania.

2020 Session chair, CTA Spring Research Forum. Organized by Composition & TESOL

Association, Indiana University of Pennsylvania.

2019 Session Chair, 2nd International Conference on Language, Education and Culture (June

27-29). Istanbul Medipol University, Istanbul, Türkiye.

2018 Research Article Editor, Inspiring Pedagogical Connections: Working Papers in

Composition and Applied Linguistics.

2017 Volunteer, The 18th International Conference on Turkish Linguistics (ICTL) (February

24-26). Çukurova University, Adana, Türkiye.

2017 Organizing Committee Member, The 3rd Çukurova International ELT Teachers (CUELT) Conference (April 20-21). Çukurova University, Adana, Türkiye.

2016 Organizing Committee Member, The 2nd Çukurova International ELT Teachers (CUELT) Conference (April 28-29). Çukurova University, Adana, Türkiye.

2015 Organizing Committee Member, The 1st Çukurova International ELT Teachers (CUELT) Conference (May 21-22). Çukurova University, Adana, Türkiye.