**Katie Duchscherer**

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Syracuse, NY 13215

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**CURRICULUM VITAE**

**Education**

Yale University, New Haven, Connecticut

Doctor of Philosophy, Graduate School of Arts and Sciences (June 2021)

Ph.D. Advisor: John F. Dovidio

Master of Philosophy (January 2017)

Master of Sciences (May 2016)

Stanford University, Stanford, California

Bachelor of Arts with Honors and Distinction, Psychology (June 2013)

**Research Experience**

Yale University

Department of Psychology

2 Hillhouse Avenue

New Haven, CT 06511

(203) 432-4500

Intergroup Relations Laboratory

*Position:* Graduate Researcher and Research Assistant

*Dates Employed:* August 2013 to May 2021

*Hours:* Full-time (Student)

*Duties:* Study Generation and Evaluation; Statistical Analysis; Communication of Results; Graphic Design and Stimulus Generation; Information Technology Support and Computer Cluster Support; Support, Maintenance, and Troubleshooting with SPSS, R, Qualtrics, and Inquisit; Support and Maintenance of Bioinformatics Hardware

Stanford University

Department of Psychology

Jordan Hall Building 420

450 Jane Stanford Way

Stanford, CA 94305

(650) 725-5699

Mind, Culture, and Society Laboratory

*Position:* Undergraduate Researcher (Honors Thesis)

*Dates Employed:* September 2012 to June 2013

*Position:* Research Assistant

*Dates Employed:* September 2011 to June 2012

Dweck-Walton Laboratory

*Position:* Research Assistant

*Dates Employed:* September 2010 to June 2011

Teaching Experience

Syracuse University

Department of Psychology

Marley Education Center

352 Irving Avenue

Syracuse, NY 13210

(315) 443-2354

*Position:* Assistant Teaching Professor

*Dates Employed:* August 2024 to present

*Hours*: 40 hours/week (salaried)

*Duties:* Teaching Personality Psychology and Intro to Psychology Courses; Development of Curricula and Course Materials; Lecturing; Grading; Other Duties TBD

Quinnipiac University

Department of Psychology

275 Mount Carmel Avenue

Hamden, CT 06518

(203) 582-8200

*Position:* Visiting Assistant Professor (PS 101, PS 307)

*Dates Employed:* August 2023 to June 2024

*Hours:* 37.5 hours/week (salaried)

*Duties:* Teaching Intro to Psychology and Intro to Research Methods Courses; Advising Students in the Psychology Major Program; Development of Curricula; Creation and Adaptation of Course Materials; Lecturing; Grading Assignments, Papers, and Exams; and Faculty Duties within the Department

Yale University

Department of Psychology

2 Hillhouse Avenue

New Haven, CT 06511

(203) 432-4500

*Position:* Postdoctoral Associate Lecturer (PSYC 110, PSYC 150, PSYC 160, PSYC 235)

*Dates Employed:* July 2021 to June 2023

*Hours:* 37.5 hours/week (salaried)

*Duties:* Teaching Research Methods and Social Psychology Courses; Curriculum Material Creation; Communication of Semester Goals; Implementation of Semester Plans; Lecturing; Creating Exams; Grading; Teaching Fellow Coordination and Administrative Duties (PSYC 110, PSYC 160)

*Position:* Teaching Fellow with Section (PSYC 157)  
 *Dates Employed:* February 2021 to June 2021

*Duties:* Tutoring of Students; Communication with Instructor; Grading

*Position:* Teaching Fellow with Section (PSYC S179E, Summer Session A)

*Dates Employed:* May 2020 to July 2020

*Position:* Teaching Fellow (PSYC 315)

*Dates Employed:* January 2020 to June 2020

*Position:* Teaching Fellow (PSYC 179)

*Dates Employed:* August 2019 to January 2020

*Position:* Teaching Fellow with Section (PSYC 200)

*Dates Employed:* January 2019 to June 2019

*Position:* Teaching Fellow (PSYC 110)

*Dates Employed:* August 2015 to January 2016

*Position:* Teaching Fellow with Guest Lecture (PSYC 150)

*Dates Employed:* January 2015 to June 2015

*Position:* Teaching Fellow (PSYC 130a)

*Dates Employed:* August 2014 to January 2015

Stanford University

Department of Computer Science

353 Jane Stanford Way

Stanford, CA 94305

(650) 723-2300

*Position:* Teaching Assistant with Section (CS 178)

*Dates Employed:* February 2013 to June 2013

**Publications and Manuscripts**

Duchscherer, K. M. (2021). *Make a name for yourself: Recognizability, prosociality, and identity expression in online pseudonymous contexts* [Unpublished doctoral dissertation]. Yale University.

Onyeador, I. N., Duchscherer, K. M., Dupree, C. H., & Dovidio, J. F. (under review). Connecting with others: Diversity training shapes egalitarian orientations.

Duchscherer, K. M., & Dovidio, J. F. (in preparation). Interactive effects of expressive pseudonymity and group identity on prosociality.

Duchscherer, K. M., & Dovidio, J. F. (in preparation). What’s in a pseudonym?: Identity and individuation on the Internet.

Duchscherer, K. M., & Dovidio, J. F. (2016). When memes are mean: Appraisals of and objections to stereotypic memes. *Translational Issues in Psychological Science, 2*(3), 335-345.

**Presentations**

Duchscherer, K. M., & Dovidio, J. F. (2018, March). *What’s in a screenname?: Pseudonymity and prosocial behavior online.* Poster presented at the Nineteenth Annual Meeting of the Society for Personality and Social Psychology, Atlanta, GA.

Duchscherer, K. M., & Dovidio, J. F. (2016, January). *When memes are mean: Appraisals of and objections to stereotypic memes.* Poster presented at the Seventeenth Annual Meeting of the Society for Personality and Social Psychology, San Diego, CA.

Duchscherer, K. M., & Dovidio, J. F. (2015, May). *Kernels of “truth,” kernels of bias: Effects of situation on stereotyping beliefs and behavior*. Presented at the Four College Conference, Columbia University, NY.

Duchscherer, K. M., & Dovidio, J. F. (2015, April). *How big does the “kernel of truth” seem?: Stereotype-supporting and -opposing beliefs reflect unique processes.* Presented at Second-Year Talks, Yale University.

Duchscherer, K. M., & Dovidio, J. F. (2014, April). *Approach, avoidance, and stereotype maintenance.* Presented at First-Year Talks, Yale University.

Roussos, G. P., Duchscherer, K. M., & Dovidio, J. F. (2014, February). *When perspective-taking decreases positive attitudes: The influences of meritocracy beliefs and a choice-focused media intervention.* Poster presented at the Fifteenth Annual Meeting of the Society for Personality and Social Psychology, Austin, TX.