**JAMIE L. DESJARDINS, Ph.D., CCC-A**

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# EDUCATION

**Post-Doctoral Fellowship (July 2011 – July 2012)**

Center for Aging and Policy Study, Maxwell School at Syracuse University, Syracuse, NY

**Ph.D. in Audiology (May 2011)**

Syracuse University, Dept. of Communication Sciences & Disorders, Syracuse, NY

Dissertation: Age-related changes in listening effort for various types of masker noises

**Advanced Certificate in Gerontology (May 2011)**

Syracuse University, Maxwell School, Syracuse, NY

**M.S. in Audiology (August 2002)**

Syracuse University, Dept. of Communication Sciences & Disorders, Syracuse, NY

Thesis: The relationship among fMRI, temporal processing, and the aging auditory system

**B.S. in Speech Language Pathology & Audiology (December 1999)**    
SUNY Cortland, Cortland, NY

# PROFESSIONAL EXPERIENCE

**Director of Undergraduate Programs (August 2019 –current)**

Dept. of Communication Sciences & Disorders, Syracuse University, Syracuse, NY

**Associate Teaching Professor (August 2019 –current)**

Dept. of Communication Sciences & Disorders, Syracuse University, Syracuse, NY

**Graduate Faculty Appointment (December 2022- September 2024)**

Dept. of Psychology, University of Texas at El Paso, El Paso, TX

**Assistant Professor (May 2014 – August 2019)**

Dept. of Rehabilitation Sciences, Speech Language Pathology Program, University of Texas at El Paso, El Paso, TX

**Research Assistant Professor (August 2012 – May 2014)**

Dept. of Communication Sciences & Disorders, Syracuse University, Syracuse, NY

**Clinical Audiology Supervisor (August 2012 – May 2013)**

Gebbie Hearing Clinic, Syracuse University, Syracuse, NY

**Graduate Research Assistant** **(August 2004 – May 2011)**

Hearing Science Laboratory

PI: Karen A. Doherty

Dept. of Communication Sciences & Disorders, Syracuse University, Syracuse, NY

**Clinical Audiologist (August 2002- August 2004)**

Audiology Consultants of Cortland, Cortland, NY,

# PUBLICATIONS

\*Graduate student author, \*\*Undergraduate student author

**Desjardins, J.L.** & McMillen, S. (in review). Supporting Outcomes & Healthcare Access to Refugees (SOAR): An interprofessional training program for CSD students. *American Journal of Audiology.*

Russell, W.\*\*, & **Desjardins, J.** (2023). Psychometric Functions on Word Recognition Test Exploring the difference in performance between Mandarin-English bilinguals and English monolinguals on the NU-6 word recognition test. *The Crown: Syracuse Undergraduate Research Journal*, *1*(1), 17. *\*Invited submission\**

**Desjardins, J.L.**, McMillen, S., Summers, C., Orozco, J.\* (in review). The Bilingual Advantage in Auditory Working Memory is Conditional on Task Demands. *American Journal of Audiology.*

Lowell, S. Y., McMillen, S., Lightburn, A. L., **Desjardins, J. L**., & Riley, E. A. (2022). The Development and Implementation of ALIGN: A Multidimensional Program Designed to Enhance the Success of Black, Indigenous, and People of Color (BIPOC) Graduate Students in Communication Sciences and Disorders. *Teaching and Learning in Communication Sciences & Disorders*, *6*(3), 3.

**Desjardins, JL.** (2021). Insight into non-use of hearing aids among Hispanic population. *The Hearing Journal,* 74 (11), 9-11. *\*Invited submission\**

**Desjardins, JL**, & \*Sotelo, L. (2021). Self-reported reasons for the non-use of hearing aids among Hispanic adults with hearing loss. *American Journal of Audiology*, 1-8.

**Desjardins, J.L**., Bangert, A., \*Gomez, N. (2020). What does language have to do with it? The impact of age and bilingual experience on inhibitory control in an auditory dichotic listening task. *Journal of Speech, Language, and Hearing Research*, *44(2), 246​–263*

**Desjardins, J. L**., \*Barraza, E. G., \*\*Orozco, J. A. (2019). Age-related Changes in Speech Recognition Performance in Spanish–English Bilinguals' First and Second Languages. *Journal of Speech, Language, and Hearing Research*, *62*(7), 2553-2563.

**Desjardins, J.L**., \*Alicea, C., Doherty, K.A. (2018). The effect of memory span and manual dexterity on hearing aid handling skills in new and experienced hearing aid users. *American Journal of Audiology,* 1-11*.*

**Desjardins, J.L.**, & \*Fernandez, F. (2018). Performance on auditory and visual tasks of inhibition in English monolingual and Spanish–English bilingual adults: Do bilinguals have a cognitive advantage? *Journal of Speech, Language, and Hearing Research*, *61* (2), 410-419.

Doherty, K. A. & **Desjardins, J. L.** (2017). The benefit of amplification on auditory working memory function in middle-aged and young-older hearing-impaired adults. In M. Rudner and C. Signoret (Eds.), *The Role of Working Memory and Executive Function in Communication under Adverse Conditions* [E-reader version]. Retrieved from <http://frontiersin.org/books/b/900>

**Desjardins, J.L.**, & Doherty, K.A. (2017). Changes in psychosocial measures after a 6-week field trial. *American Journal of Audiology*, *26* (2),119-128.

**Desjardins, J.L.** (2016). Analysis of performance on cognitive test measures before, during, and after 6 months of hearing aid use: A single-subject experimental design. *American Journal of Audiology*, *25* (2),127-141.

*\*\*Publication Featured in Harvard Medical School Men’s Health Watch Magazine in June 2016\*\**

**Desjardins, J.L.** (2016). The effect of hearing aid directional microphone and noise reduction processing on listening effort in older adults. *Journal of the American Academy of Audiology*, 27; 1, 29-41.

Doherty, K.A. & **Desjardins, J.L.** (2015). The benefit of amplification on auditory working memory function in middle-aged and young-older hearing-impaired adults. *Front Psychology*, 5; 6: 721.

**Desjardins, J. L.** & Doherty, K.A. (2014). The effect of hearing aid noise reduction on listening effort in older adults. *Ear and Hearing,* 35 (6): 600-610*.*

**Desjardins, J.L.** & Doherty, K.A. (2013). Age-related changes in listening effort for various types of masker noises. *Ear and Hearing*, 34 (3): 261-272.

Doherty, K.A. & **Desjardins, J.L.** (2012). The Practical Hearing Aid Skills Test Revised (PHAST-R). *The* *American Journal of Audiology,* 21,100-105.

**Desjardins, J. L.** & Doherty, K.A. (2009). Do experienced hearing aid users know how to use their hearing aids correctly? *The* *American Journal of Audiology,*18, 69-76.

*\*\*Publication Voted Best Aural Rehabilitation paper of 2009 by The Hearing Journal\*\**

*\*\*Publication Feautured in Audios Infos in 2010\*\**

**FUNDING**

2024-2025 The College of Arts & Sciences and Engaged Humanities Network Community-Engaged Teaching and Learning Grant. “Culturally Responsive Healthcare.” ($3000). **PI**

2024-2026 The College of Arts & Sciences and Engaged Humanities NetworkEngaged Communities Research Grant. “Promoting Language & Literacy Awareness in Multilingual Children: A Science Approach.”($5000)*.* **Co-PI**

2022-2023 American Speech Language Hearing Association Multicultural Projects Grant. “Supporting Outcomes & Healthcare Access to Refugees (SOAR): Interprofessional training

program for CSD students.” ($10,000). **PI**

2018-2019 University of Texas at El Paso BUILDing Scholars National Institutes of Health Grant 1RL5MD009592. “The Relationship between Speech Recognition Performance and Cognition in Monolingual and Bilingual Adults.” ($5000). **PI**

2016-2017 State of Texas University Research Initiative Grant. “Speech Recognition Performance in Older Bilinguals’ L1 and L2.”($5000). **PI**

2013-2014 American Speech Language Hearing Foundation New Century Scholars Research Grant. “The Effect of Hearing Aids on Cognitive Function in Middle aged Adults.” ($10,000). **PI**

2013-2014 American Academy of Audiology New Investigator Grant. “Effects of Directional Microphones and Noise Reduction on Listening Effort.” ($10,000). **PI**

2011-2013 National Institutes of Health/ National Institutes of Aging (# P30AG034464). “Benefit of Amplification in Early Age-Related Hearing Loss.” ($90,000). **Post-Doctoral Fellow**

2010-2011 American Academy of Audiology Student Research Grant. “Age-related changes in listening effort for various types of masker noises.” ($5000). **PI**

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# HONORS & AWARDS

# Syracuse University Center for Disability Resources Faculty Recognition Award for Outstanding Student Support, 2024

# American Speech Language Hearing Association Convention Meritorious Poster Award, 2023

# Syracuse University Academic Program Assessment Champion Award, 2023

# American Auditory Society New Investigator Award, 2018

# National Institute of Health Student Loan Repayment Grant, NIH/NIDCD, 2017-2018

# National Institute of Health Building Scholars Super Mentor Program Participant, 2015-2016

# American Speech Language Hearing Association Lessons for Success Participant, 2014

# National Institute of Health Student Loan Repayment Grant, NIH/NIDCD, 2013-2015

# Syracuse University Doctoral Prize Recipient for Outstanding Doctoral Dissertation in the College of Arts & Sciences, 2011

National Institute of Health/American Auditory Society Mentored Student Research Grant, 2009

American Speech-Language Hearing Association New Century Scholars Doctoral Scholarship, 2008

American Speech-Language Hearing Association Convention Scholarship, 2008

Syracuse University Women in Science and Engineering Professional Professorial Fellowship, Syracuse University, 2008-2009

Maxwell School Center for Gerontology Graduate Student Paper Award, 2007

Kathryn W. Green Award for Excellence in Audiology, SUNY Cortland, 1999

# PRESENTATIONS

\*Graduate student author; \*\*Undergraduate student author

Aravamudhan, R., Bland, L., Bowers, L., **Desjardins, J.L.**, Kashinath, S., Nunez, L., Pfeiffer, D., Serianni, R. (2024). Elevating Tomorrow's Practitioners Through Evidence-Based Interprofessional Education and Practice Today. American Speech Language Hearing Association Convention, Seattle, WA.

Jamos, A., Aravamudhan, R., **Desjardins, J.L.**, Hao, G., Nunez, L., Serianni, R. (2024). Foundational Knowledge Education in the Basic Sciences at the Undergraduate Level. American Speech Language Hearing Association Convention, Seattle, WA.

**Desjardins, J.L**., Kennedy, K., Kordas, T. (2023). Factors Associated with Third-Party Hearing Disability in the Communication Partners of Adults with Hearing Loss. American Speech Language Hearing Association Convention, Boston, MA.

**Desjardins, J.L.** & \*\*Russell, W. (2022). Psychometric Functions for Mandarin-English Bilinguals on the NU-6 Word Recognition Test. American Speech Language Hearing Association Convention, New Orleans, LA.

Lowell, S., McMillen, S., Lightburn, A., **Desjardins, J.L.,** Riley, E. (2022). ALIGN: A Multidimensional Program Designed to Enhance the Success of BIPOC Graduate Students in CSD. American Speech Language Hearing Association Convention, New Orleans, LA.

McMillen, S. & **Desjardins, J.L.** (2022). SOAR: Supporting Outcomes & Healthcare Access to Refugees: An Interprofessional Training Program for CSD Students. American Speech Language Hearing Association Convention, New Orleans, LA.

Squillace, C.\*\* & **Desjardins, J.L**. (2022). Factors Associated with Third-Party Hearing Disability in Communication Partners. NYS Speech Language Hearing Convention, Tarrytown, NY.

**Desjardins, J. L.** (2021). Self-reported reasons for the non-use of hearing aids among Hispanic adults with hearing loss. Academy of Rehabilitative Audiology Institute, Durham, NC.

Lara, P., Summers, C. **Desjardins, J.**, Macias-DeFrance, G. (2020). The effect of service learning on graduate students' perceptions of older adults. American Speech Language Hearing Association Convention, San Diego, CA. (Convention Cancelled).

\*Orozco, J., **Desjardins, J.** & Summers, C. (2019). Working memory performance in Spanish-English bilinguals’ first and second languages. American Speech Language Hearing Association Convention, Orlando, FL.

\*Orozco, J., \*Barazza, E., & **Desjardins, J.** (2018). Age-related changes in speech recognition performance in Spanish-English bilinguals. American Speech Language Hearing Association Convention, Boston, MA.

**Desjardins, J.** (2018). Speech recognition performance in older Spanish-English bilinguals. American Auditory Society Convention, Scottsdale, AZ.

\*Barraza, E., \*\*Orozco, J., & **Desjardins, J. L.** (2018). Effortful listening in younger and older Spanish-English bilinguals’ first and second languages. Texas Speech-Language-Hearing Association Convention, Houston, TX.

\*Erikstad, M. & Desjardins, J.L. (2018). Hearing aid use among Hispanics living in the U.S. Borderland region. Texas Speech-Language-Hearing Association Convention, Houston, TX.

\*Barazza, E., \*\*Orozco, J., **Desjardins, J.** (2017). Speech recognition in noise performance in younger and older Spanish-English bilinguals' L1 and L2. American Speech Language Hearing Association Convention, Los Angeles, CA.

\*Sotelo, L., **Desjardins, J.**, & \*Erikstad, M. (2017). Attitudes & barriers affecting hearing aid use in Hispanics living in the U.S. borderland region. American Speech Language Hearing Association Convention, Los Angeles, CA.

\*Gomez, N. & **Desjardins, J.** (2017). Examining the cognitive advantage of bilingualism in younger & older Spanish-English speaking adults. American Speech Language Hearing Association Convention, Los Angeles, CA.

\*\*Gomez, N. & **Desjardins, J.L.** (2016). Auditory selective attention performance in younger & older bilingual adults. American Speech Language Hearing Association Convention, Philadelphia, PA.

**Desjardins, J.L.,** Feeney, P., Glista, D. (2016). Outcomes from AAA/AAAF research grants in hearing and balance. American Academy of Audiology Convention, Phoenix, AZ.

Summers, C. & **Desjardins, J.L**. (2015). Using language experience measures as a way to predict language processing performance in bilingual adults. American Speech Language Hearing Association Convention, Denver, CO.

**Desjardins, J.L.** & \*Fernandez, F. (2015). The effects of bilingualism on auditory selective attention in normal-hearing adults. American Speech Language Hearing Association Convention, Denver, CO.

**Desjardins, J. L.** (2015). Mitigation of age-related changes in cognition with hearing aids. American Auditory Society Convention, Scottsdale, AZ.

**Desjardins, J.** (2014). The effect of hearing aids on cognitive function in middle aged adults. American Speech Language Hearing Association Convention, Orlando, FL.

\*O’Flaherty, S., Doherty, K., **Desjardins, J.** (2013). The effect of hearing aids on memory test scores. New York State Speech Language Hearing Association, Saratoga, NY.

**Desjardins, J.L.** & Doherty, K.A. (2013). Reducing listening effort in background noise with hearing aids. American Auditory Society, Scottsdale, AZ.

Doherty, K.A., & **Desjardins, J.L.** (2013). Advantages of using amplification for early age-related hearing loss (2013). American Auditory Society, Scottsdale, AZ.

**Desjardins, J.L.** & Doherty, K.A. (2012). Objective verification of hearing aid users’ ability to use and care for their hearing aids. ARA Conference. Providence, RI.

Doherty, K.A., **Desjardins, J.L**., Hoyer, W.J. (2012). Benefit of amplification on cognitive function, hearing handicap, and attitudes toward wearing hearing aids in the early stages of age-related hearing loss. ARA Conference. Providence, RI.

Doherty, K.A., **Desjardins, J.L**., Hoyer, W.J. (2012). Effect of hearing aids on cognitive function, hearing handicap, and attitudes toward wearing hearing aids in the early stages of age-related hearing loss. International Adult Hearing Screening Conference. Lake Cuomo, Italy.

**Desjardins, J. L.** & Doherty, K.A. (2012). The effect of hearing aid noise reduction on listening effort in older adults. American Academy of Audiology Annual Meeting, Boston, MA.

Doherty, K.A., **Desjardins, J.L.**, Pellegrino J., Kordas, T., Kennedy, K. (2011). Are your clients using their hearing aids incorrectly? American Academy of Audiology Annual Meeting, Chicago, IL.

**Desjardins, J.** & Doherty, K. (2010). Age-related changes in listening effort for various types of masker noises. American Speech Language Hearing Association, Philadelphia, PA.

Doherty, K., **Desjardins, J.**, Pellegrino, J., Kordas, T., Kennedy, K. (2010). Cognitive and sensory function effects on manipulation of hearing instruments. American Speech Language Hearing Association, Philadelphia, PA.

Doherty, K. & **Desjardins, J.** (2010). Age effects on subjective and objective hearing aid outcome measures. American Academy of Audiology, San Diego, CA.

Doherty, K., **Desjardins, J**., Pellegrino, J., Kordas, T., Kennedy, K. (2010). Clinical application of the Practical Hearing Aid Skills Test. American Auditory Society, Scottsdale, AZ.

**Desjardins, J.,** Jenner, A., Huckins, S., Doherty, K. (2009). How younger and older adults process rapid speech: An fMRI study. Syracuse University Showcase, Syracuse, NY.

# Desjardins, J., Jenner, A., Huckins, S., Doherty, K. (2009). Functional neuroanatomy associated with auditory temporal processing in older adults. American Auditory Society, Scottsdale, AZ.

# Desjardins, J. & Doherty, K.A. (2008). Age effects on listening strategies used to process time-compressed speech. American Speech Language Hearing Association, Chicago, IL.

# Desjardins, J., Calandruccio, L. & Doherty, K. A. (2008). Aging effects on how older listeners use the spectral information in speech. American Auditory Society, Scottsdale, AZ.

Doherty, K.A. & **Desjardins, J.** (2007). Relationship between practical and self-reported hearing aid knowledge. American Speech Language Hearing Association, Boston, MA.

**Desjardins, J.** & Doherty, K.A. (2007). A novel test for the assessment of practical hearing aid skills. American Auditory Society, Scottsdale, AZ.

**Desjardins, J.**, Doherty, K.A., Huckins, S. (2001). The relationship among fMRI, CAP tests, and the aging CANS. American Speech Language Hearing Association, New Orleans, LA.

# TEACHING EXPERIENCE

# *Syracuse University, Syracuse, NY*

Graduate Courses

Hearing Aids II (CSD 674)

# Environmental Audiology and Hearing Conservation, (CSD 781)

# Hearing Aids I, (CSD 673)

Current Research in CSD, (CSD 798)

# Speech Perception and Psychoacoustics (CSD 666)

# Evidenced Based Practice in CSD (CSD 659)

Directed Research (CSD 760)

Undergraduate Courses

# Impact of Aging on Communication (CSD 400)

Hearing Science (CSD 325)

Speech Science (CSD 345)

Introduction to Communication Sciences and Disorders (CSD 212)

Supporting Outcomes & Healthcare Access to Refugees (SOAR): Interprofessional training program for CSD students (non-credit 12-hour training program)

# Culturally Responsive Healthcare (CSD 400/600)

# *University of Texas at El Paso, El Paso, TX*

# Graduate Courses

# Research Methods in Communication Sciences and Disorders (SPLP 5320)

Instrumentation for Acoustic Phonetics and Properties of Voice (SPLP 5272)

Advanced Research Methods (CHSC 6396)

Processes of Aging (SPLP 5372)

# Undergraduate Courses

# Hearing Science (SPLP 2320)

Anatomy & Physiology of the Speech and Hearing Mechanism (SPLP 3312)

Basic Clinical Audiology (SPLP 4309)

Speech Science (SPLP 4311)

Neural Bases of Speech and Language (SPLP 4312)

**RESEARCH MENTORSHIP**

*Dissertation: Committee Member*

Gleason, Liam, “Speech Recognition in noise in Spanish-English bilinguals” (PhD candidate) University of Texas at El Paso

Singh, J., “Factors related to self-identification of candidacy, device selection, and self-

fitting of over-the-counter hearing aids” (2020). Syracuse University

Alicea, Carly Catherine, "Targeted re-instruction for hearing aid use and care skills"

(2018). Syracuse University

Brow, Jennifer, “Cross-language sense priming” (2017). University of Texas at El Paso

*Dissertation: Examiner*

Mothemela, B.G., “Improving hearing aid access, use and outcomes in adults.” (2024). University of Pretoria

Garg, Tanisha, “The impact of aural rehabilitation on cognitive functions in adults: A single-subject study on the impact of hearing aids and cochlear implants on cognition over time.” (2024). University of Aukland

*Master’s Theses: Primary Research Mentor*

Fernandez, Francisco, “Performance on auditory and visual tasks of inhibition in English monolingual and Spanish–English bilingual adults.” (2016)*.* University of Texas at El Paso

Gomez, Ninive, “The impact of age and bilingual experience on inhibitory control in an auditory dichotic listening task.” (2017). University of Texas at El Paso

Barraza, Elisa, “Age-related changes in speech recognition performance in Spanish–English bilinguals' first and second languages.” (2018). University of Texas at El Paso

Sotelo, Lauren, “Attitudes and barriers affecting hearing aid use in Hispanics living in the U.S. borderland region.”(2019). The University of Texas at El Paso

Orozco, J. A., “Working memory performance in Spanish-English bilinguals' first and second languages.” (2020). The University of Texas at El Paso

*Undergraduate Research: Primary Research Mentor*

Alibekova, Shahina, “Supporting healthcare outcomes for refugees.” (in process). Syracuse University (co-mentor)

Vega, Heaven, “The effectiveness of implementing mindfulness practices to traditional stuttering treatment to improve speech fluency.” (2024). Syracuse University

Russell, W., “Exploring the difference in performance between Mandarin-English bilinguals and English monolinguals on the NU-6 word recognition test.” (2023). Syracuse University

Squillace, Cinthia, “Factors associated with third-party hearing disability in communication partners.” (2022). Syracuse University

Orozco, Jordan, “Normative Data on the Nu-6 for balanced Spanish-English bilingual adults.” (2017). University of Texas at El Paso

Sotelo, Lauren, “Hearing health literacy in older Hispanic adults.” (2016). University of Texas at El Paso

# TEACHING MENTORSHIP

*Teaching Mentor*

Dr. Yalian Pei, “Incorporating problem-based learning and service-learning into SLP graduate courses.” American Speech-Language-Hearing Association Advancing Academic-Research Careers (AARC) Award. (2024-2026).

# DEPARTMENT/COLLEGE/UNIVERSITY SERVICE

*Syracuse University*

Department of Communication Sciences and Disorders Student Diversity and Success Committee, Member, 2019-2024, Chair 2024-present

Academic Skill Building and Networking (ALIGN) program to support the success of CSD graduate students of color, Faculty Affiliate, 2019-2024, Chair 2024-present

Department of Communication Sciences and Disorders Curriculum and Assessment Committee, Chair, 2022-2024

Department of Communication Sciences and Disorders Alumni Newsletter Committee, Chair, 2019-2021

Department of Communication Sciences and Disorders Tenure-Track Faculty Search Committee, Member, 2022-2023

Department of Communication Sciences and Disorders Undergraduate Co-Curricular/Experiential Learning Event Coordinator, 2019-present

Syracuse University Registered Student Organization, “Brain Exercise Initiative”, Faculty Advisor, 2021-present

Syracuse University National Student Speech Language Hearing Association, Faculty Advisor, 2024-present

Syracuse University Assessment Leadership Institute, Participant, 2022

Neuroscience Research Fair Student Poster Judge, 2021

Syracuse University Office of Undergraduate Research and Creative Engagement (SOURCE), Grant Reviewer, 2021-present

College of Arts and Sciences Undergraduate Student Research Festival, Planning Committee Member and Session Moderator, 2020-present

Syracuse University Academic Integrity Board, Faculty Interviewer, 2020-present

Syracuse University Institutional Assessment Leadership Institute, Participant, 2022

Syracuse University Communication Skills Community of Practice, Member, 2023-2024

Syracuse University Blackstone LaunchPad Stewardship Council, 2024-present

Aging Studies Institute, Faculty Affiliate, 2019-present

*University of Texas at El Paso*

Faculty Senator (elected by peers), 2017-2019

College of Health Sciences Research Committee, Member; 2014-2016, Chair; 2016-2019

College of Health Sciences Faculty Performance Evaluation Committee, Member, 2017-2019

College of Health Sciences Faculty Search Committee, Member, TT 2016, NTT 2017, TT 2018

Department of Rehabilitation Sciences Curriculum Committee, Member 2014-2017, Chair 2017-2019

College of Health Sciences Interdisciplinary Health Sciences PhD Executive Council, 2017-2019

Graduate School Research Festival, Poster Award Judge, 2015-2019

Consortium of Bilingual Researchers, Faculty Affiliate, 2015-2019

# SERVICE WITH COMMUNITY PARTNERS

Interfaith Works Communication-Focused Health Education Program “Hear Together,” Creator and Health Literacy and Hearing Healthcare Provider, 2023-present

Syracuse Afghan Support Center, Hearing Health Literacy Provider, 2024

NYS State Department of Health- Health Equity Impact Assessment (HEIA) for Proposed New Cardiac Surgery Suite at Crouse Hospital, Contributor, 2024

Upstate Medical University Annual Refugee Health Fair, Co-coordinator and Service Provider, 2023-present

Syracuse Community Panel on Refugee Communication Healthcare Needs, Co-organizer and panel member, 2023

Deaf New American of CNY Annual Fundraising Benefit, Supporter, 2022-present

Deaf New American of CNY Children of Deaf Adults (CODA) Tutoring Program, 2024-present

National Active and Retired Federal Employees Hearing Screenings and Hearing Aid Health Literacy Session, 2019

Mexican Consulate Communication Health Screening Program, Co-organizer and Service Provider, 2015-2019

El Paso Community Engagement Workshop on Aging, Co-Organizer and lecturer, 2017

El Paso County Senior Center Hearing Screening and Hearing Aid Health Literacy Program, Organizer and Service Provider, 2015-2019

En Voz Alta, Advisory council, Annual Symposium Planning Committee, 2015-2016

# PROFESSIONAL SERVICE

# CAPCSD’s Competency-Based Education Professional Learning Community (CBE-PLC), Committee Member, 2025-present

# American Academy of Audiology Clinical Guideline for the Audiological Management of Hearing Loss in Adults, Committee Member and Document Co-Author, 2024-present

# American Speech-Language-Hearing Association Academic Affairs Board, Member 2022-2024, Chair 2024-2025

American Speech-Language-Hearing Association Cultural and Linguistic Diversity Peer Advisory Group, 2024

American Speech-Language-Hearing AssociationMinority Student Leadership Program, Team Mentor, 2023

National Science Foundation, Linguistics Program, Grant Reviewer, 2023

# 

# American Speech-Language-Hearing Association Convention Topic Committee Member for Equity & Cultural/Linguistic Diversity, 2022

# Ear and Hearing Journal, Guest Section Editor, 2019-present

# American Speech-Language-Hearing Association Graduate Student Scholarship Awards, Reviewer, 2018

# American Auditory Society National Conference Planning Committee, 2015-2016

Journal of Speech Language Hearing Research, Guest Reviewer, 2014-present

International Journal of Audiology, Guest Reviewer, 2014-present

Journal of the American Academy of Audiology, Guest Reviewer, 2015-present

American Journal of Audiology, Guest Reviewer, 2014-present

Ear and Hearing Journal, Guest Reviewer, 2011 – present

American Speech-Language Hearing Association Audiology Hearing Science Research Travel Award (ARTA), Reviewer, 2008 - 2010

American Academy of Audiology Research and Grant Review Committee, 2007- 2008

# LICENSURE & CERTIFICATION

2014- 2020 Texas State License in Audiology

2003- present New York State Licensed Audiologist

2003- 2015 New York State Licensed Hearing Aid Dispenser

2003- present ASHA Certificate of Clinical Competence in Audiology

**MEDIA**

Syracuse University A&S News, 2023, SOAR Program

<https://artsandsciences.syracuse.edu/news-all/news-2023/promoting-access-to-equitable-healthcare-for-refugees-in-cny/>

Syracuse University Stories, 2023, ALIGN Program

<https://www.syracuse.edu/stories/align-student-success-drives-change/>

KTSM Channel 9, 2018

<https://www.ktsm.com/local/el-paso-news/study-shows-many-parents-unaware-of-child-hearing-loss-warning-signs/>

Top of the Mind with Julie Rose, 2016

[BYU Radio](https://www.byuradio.org/9feb8f5d-95f7-40b6-81e8-300991da8efb/guest-jamie-desjardins-phd-audiologist-and-rehab-sciences-assistant-professor-at-the-university-of-texas-at-el-paso-about-a-third-of-americans-in-their-sixties-have-hearing-loss-but-only-a-fraction-of-them-wear-hearing-aids-to-help-theres-a-stigma-attached-to-those-little-wires-hooked-over-your-ears-which-keeps-a-lot-of-people-from-signing-up-for-what-could-actually-be-a-tremendous-help--not-just-to-their-hearing-but-to-their-overall-cognitive-function-hearing-aids-and-memory)

Eureeka Alert, 2016

<https://www.eurekalert.org/news-releases/895277>

UTEP News, 2016

<https://www.utep.edu/newsfeed/campus/professor-shows-that-hearing-aids-improve-memory-speech.html>

KTSM Channel 9, 2016

<https://www.ktsm.com/news/utep-professor-shows-that-hearing-aids-improve-memory-speech/>

American Speech-Language Hearing-Foundation Recipient Spotlight, 2015

[American Speech Language Hearing Foundation](https://www.ashfoundation.org/news/jamie-desjardins/)