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## CURRICULUM VITAE

## AMANDA BROWN

Dept. of Languages, Literatures, & Linguistics

340 H. B. Crouse Hall, Syracuse University

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ORCID ID: 0000-0001-7199-9323

Google Scholar: <https://scholar.google.com/citations?user=O6pBgIMAAAAJ&hl=en>

### Education

* **Ph.D., Applied Linguistics**  **2000 - 2007**

###### Boston University, USA / Max Planck Institute for Psycholinguistics, The Netherlands

Dissertation: “Crosslinguistic influence in first and second languages: Convergence in speech and gesture,” Supervisors: Marianne Gullberg & Shanley Allen.

* **M.A., English Language Teaching 1996 - 1997**

###### The University of Essex, Colchester, England

Thesis: “An investigation of the learning strategies used in the memorization of a bilingual word list: A comparison of Japanese and Turkish learners.” Supervisor: Phil Scholfield.

* **Accreditation for UCLES Examinations 1997 - 1999**

###### The University of Cambridge, Cambridge, England

* **Royal Society of Arts Certificate in English Language Teaching 1993**

###### Regent College, London, England

* **BA Honors Economic and Social History 1989 - 1992**

*The University of York, York, England*

### Professional Experience

* **Professor of Linguistics 2024 - Present**
* **Director of the Linguistic Studies Program 2021 - Present**

5 academic programs: BA Linguistic Studies; minor Linguistic Studies;

MA Linguistic Studies; CAS Language Teaching; minor TESOL

* **Associate Professor of Linguistics 2014 - 2024**
* **Assistant Professor of Linguistics 2007 - 2014**

*Dept. of Languages, Literatures, & Linguistics, Syracuse University, USA*

* **Lecturer 2007**

Boston University School of Education, Boston, USA

* **Lecturer 2002 - 2007**

###### Boston University School of Management, Kobe, Japan and Shanghai, China

* **Senior Research Assistant NSF-Funded Project****2000 - 2003**

Boston University School of Education, Boston, USA

* **Research Associate 2000**

*Boston University Center for English Language, Boston, USA*

* **Senior Lecturer 1999 - 2007**

*Boston University Center for English Language, Boston, USA*

* **Instructor 1999 - 2002**

###### The Boston School of Modern Languages, Boston, USA

* **Lecturer 1999**

*Espiritu Santo University, Guayaquil, Ecuador*

* **Instructor 1997 - 1999**

*The British Council, Guayaquil, Ecuador*

* **Head Teacher / Teacher Trainer 1993 - 1996**

*Nova, Kobe, Japan*

### Professional Networks

* **Working Group, *Multimodal Communication* 2023 - present**

Mellon CNY Humanities Corridor <https://www.cnycorridor.net/groups/lin15-multimodal-communication/>

* **Working Group, *Cultures and Languages Across the Curriculum* 2020 - present**

Mellon CNY Humanities Corridor <https://www.cnycorridor.net/groups/hf2-cultures-and-languages-across-the-curriculum-clac/>

* **Research Initiative, *Language Matters*  2019 - present**

Syracuse University <https://thecollege.syr.edu/research/language-matters/>

* **Research Network, *Gesture, Multimodality and SLA* 2018 - present**

AILA <https://aila.info/research/list-of-rens/gesture-multimodality-and-sla/>

* **Research Cluster, *Languaging and Higher Education in Bilingual Contexts* 2016 - 2019**

### Zayed University, UAE <https://www.researchgate.net/project/Languaging-and-higher-education-in-bilingual-contexts>

### Publications: Journal Articles

Brown, A. (accepted). The development of multi-competence: L1 Japanese-L2 English expression of Path across L2 proficiencies with maintained L1 residence. *Journal of the European Second Language Association (JESLA).*

Brown, A. (2021 online/2023 in print). Monolingual versus multilingual FLT: French and Arabic at beginning levels. *Language Teaching Research*. *Online FirstView:* <https://doi.org/10.1177/1362168821990347>. Volume 27(6): 1634-1659

Goswami, S., Ortega, L. & Brown, A. (2022). Teaching with use of the L1 can be more effective than L2-only teaching in beginning-level French and Arabic instruction. *OASIS Summary* of Brown, A. (2021) in Language Teaching Research.

 <https://oasis-database.org/concern/summaries/qz20st17z?locale=en>

Brown, A., Bennett, C., Bulman, G., Giannini, S., Habib, R., & Ticio Quesada, M. E. (2021). Machine translation: An enduring chasm between language students and teachers. *CALR Linguistics Journal,* 12*.* Available at: <https://web.aou.edu.lb/research/online-journals/Pages/CALR---Issue-12.aspx>

Brown, A. (2021). **Professional identity development by language background in a multi-lingual/cultural co-teaching TESOL practicum.** *The English Language Teacher Education and Development Journal* (ELTED), 24. Available at: <http://www.elted.net/latest-volume.html>

Brown, A. & Kamiya, M. (2019). Gesture in contexts of scopal ambiguity: Negation and quantification in English. *Applied Psycholinguistics*, 40(5): 1141-1171*.*

<https://doi.org/10.1017/s014271641900016x>

Brown, A. & Lally, R. (2019). Immersive versus non-immersive approaches to TESOL: A classroom-based intervention study. *TESOL Quarterly*, 53(3): 603-629. [https://doi.org/10.1002/tesq.499](https://doi.org/10.1002/tesq.499%20)

Brown, A. & Ruiz, H. (2017). **Equity and enrichment in the TESOL practicum. *The ELT Journal*,** 71(3): 284–294. [https://doi.org/10.1093/elt/ccw092](https://doi.org/10.1093/elt/ccw092%20)

Brown, A. (2015). Universal development and L1-L2 convergence in bilingual construal of manner in speech and gesture in Mandarin, Japanese, and English*. The Modern Language Journal,* 99(1): 66-82*.* [https://doi.org/10.1111/j.1540-4781.2015.12179.x](https://doi.org/10.1111/j.1540-4781.2015.12179.x%20)

Brown, A. (2013). Multicompetence and second language assessment. *Language Assessment Quarterly,* 10(2): 219-235*.* [https://doi.org/10.1080/15434303.2013.769551](https://doi.org/10.1080/15434303.2013.769551%20)

Brown, A. & Chen, J. (2013). Construal of Manner in speech and gesture in Mandarin, English, and Japanese. *Cognitive Linguistics,* 24(4): 605-631*.* <https://doi.org/10.1515/cog-2013-0021>

Brown, A. & Gullberg, M. (2013). L1-L2 convergence in clausal packaging in Japanese and English. *Bilingualism: Language and Cognition,*16(3): 477-494. <https://doi.org/10.1017/S1366728912000491>

Brown, A. & Gullberg, M. (2012). Multicompetence and native speaker variation in clausal packaging in Japanese. *Second Language Research,* 28(4): 415-442*.* <https://doi.org/10.1177/0267658312455822>

Brown, A. & Gullberg, M. (2011). Bidirectional cross-linguistic influence in event conceptualization? Expressions of Path among Japanese learners of English. *Bilingualism: Language and Cognition*, 14(1): 79-94. <https://doi.org/10.1017/S1366728910000064>

Brown, A. & Gullberg, M. (2010). Changes in encoding of path of motion after acquisition of a second language. *Cognitive Linguistics,* 21(2): 263-286. <https://doi.org/10.1515/COGL.2010.010>

Brown, A. (2008). Gesture viewpoint in Japanese and English: Cross-linguistic interactions between two languages in one speaker. *Gesture*, 8(2): 256-276. <https://doi.org/10.1075/gest.8.2.08bro>

Brown, A. & Gullberg, M. (2008). Bidirectional crosslinguistic influence in L1-L2 encoding of Manner in speech and gesture: A study of Japanese speakers of English. *Studies in Second Language Acquisition*, 30(2): 225-251. <https://doi.org/10.1017/S0272263108080327>

Özyürek, A., Kita, S., Allen, S., Brown, A., Furman, R., & Ishizuka, T. (2008). Development of cross-linguistic variation in speech and gesture: Motion event expressions in English and Turkish. *Developmental Psychology*, 44(4): 1040-1054. [https://doi.org/10.1037/0012-1649.44.4.1040](https://psycnet.apa.org/doi/10.1037/0012-1649.44.4.1040)

Kita, S., Özyürek, A., Allen, S., Brown, A., Furman, R., & Ishizuka, T (2007). Relations between syntactic encoding and co-speech gestures: Implications for a model of speech and gesture production. *Language and Cognitive Processes*, 22(8): 1212-1236. [https://doi.org/10.1080/01690960701461426](https://psycnet.apa.org/doi/10.1080/01690960701461426)

Allen, S., Özyürek, A., Kita, S., Brown, A., Furman, R., & Ishizuka, T. (2007). Language-specific and universal influences in children’s syntactic packaging of Manner and Path: A comparison of English, Japanese and Turkish. *Cognition*, 102(1): 16-48. [https://doi.org/10.1016/j.cognition.2005.12.006](https://psycnet.apa.org/doi/10.1016/j.cognition.2005.12.006)

Özyürek, A., Kita, S., Allen, S., Furman, R., Brown, A. (2005). How does linguistic framing influence co-speech gestures? Insights from crosslinguistic differences and similarities. *Gesture*, 5(1-2): 219-240.

Brown, A. (2005). Short Review of S. Goldin-Meadow’s The Resilience of Language. *Linguistics*, 43(3): 662-666.

### Publications: Book Chapters / Proceedings

Brown, A. & Kamiya, M. (2024). Gestural cues in interpretation of ambiguous quantification and negation in L2 English. In A. Brown & S. W. Eskildsen (Eds), *Multimodality across Epistemologies in Second Language Research*. Routledge Series in Applied Linguistics.

Hromalik, C. & Brown, A. (2024). Predictors of gesture viewpoint in L2: A generalized linear mixed models analysis. In A. Brown & S. W. Eskildsen (Eds), *Multimodality across Epistemologies in Second Language Research*. Routledge Series in Applied Linguistics.

Eskildsen, S. W. & Brown, A. (2024). Introduction. In A. Brown & S. W. Eskildsen (Eds), *Multimodality across Epistemologies in Second Language Research*. Routledge Series in Applied Linguistics.

Brown, A. & Eskildsen, S. (2024). A concluding synthesis. In A. Brown & S. W. Eskildsen (Eds), *Multimodality across Epistemologies in Second Language Research*. Routledge Series in Applied Linguistics.

 Brown, A., Bulman, G., Habib, R., Ticio Quesada, M. E., & Giannini, S. (2023). Developing a CLAC program: Evolving perspectives from students, faculty, and administrators. In I. C. Plough & W. Tamboura (Eds), *Cultures and Languages across the Curriculum in Higher Education: Harnessing the Transformative Potentials of CLAC across Disciplines.* pp. 39-55*.* Routledge.

Brown, A. (2022). Investigating gesture in non-naturalistic, scripted contexts. In G. Stam & K. Urbanski. (Eds). *Gesture and Multimodality in Second Language Teaching and Learning: A Research Guide*, pp. 124-146. Routledge Second Language Acquisition Research Series.

Brown, A., Lally, R. & Lisnyczyj, L*.* (2022) Multilingual versus monolingual classroom practices in English for academic purposes: Learning outcomes, student attitudes, and instructor observations. In C. Bardel, C. Hedman, K. Rejman, & E. Zetterholm. (Eds.). *Exploring Language Education. Global and Local Perspectives*, pp. 393-402. Stockholm University Press.

Brown, A. & Bhatia, T. K. (2021). Chapter 37: Testing bi/multilinguals. In P. Winke & T. Brunfaut (Eds). *The Routledge Handbook of SLA and Language Testing,* pp. 393-402*.* Routledge: NYC.

Brown, A. (2016). Chapter 13: Gestures. In V. Cook & L. Wei (Eds). *Cambridge Handbook of Linguistic Multicompetence*, pp. 276-297. Cambridge University Press: Cambridge, UK.

Cavicchio, F., Brown, A., Furman, R., Allen, S., Özyürek, A., Ishizuka, T., & Kita, S. (2014). Annotation of space and manner/path configuration in bilinguals' speech and manual gestures. *Proceedings of Lrec 2014 - Ninth International Conference on Language Resources and Evaluation*, 25-28.

Brown, A. (2010). Gesture viewpoint in Japanese and English: Cross-linguistic interactions between two languages in one speaker. In M. Gullberg & K. de Bot (eds), *Gestures in Language Development*. John Benjamins, Amsterdam, pp. 113-134. [Revised reprint of Brown, 2008, Gesture]

Özyürek, A., Kita, S., Allen, S., Furman, R., Brown, A. (2007). How does
linguistic framing influence co-speech gestures? Insights from crosslinguistic differences and similarities. In K. Liebal, C. Mueller, S. Pika (eds.) *Gestural Communication in Nonhuman and Human Primates*, pp. 199-219. John Benjamins, Amsterdam [Revised reprint of Ozyurek et al., 2005, Gesture].

Rohlfing, K. J., Loehr, D., Duncan, S., Brown, A., Franklin, A., Kimbara, I., Milde, J., Parrill, F., Rose, T., Schmidt, T., Sloetjes, H., Thies, A. & Wellinghoff, S. (2006). Comparison of multimodal annotation tools: A workshop report. *Gesprächsforschung*, 7:99-123.

Brown, A., Özyürek, A., Allen, S., Kita, S., Ishizuka, T., Furman, R. (2005). Does event structure influence children's motion event expressions? *Online Proceedings Supplement of the 29th Annual Boston University Conference on Language Development*.

 Available at: http://www.bu.edu/bucld/proceedings/supplement/vol29/

Allen, S., Özyürek, A., Kita, S., Brown, A., Turanli, R., Ishizuka, T. (2003). Early speech about manner and path in Turkish and English: Universal or language-specific? In Beachley, B., et al. *Proceedings of the 27th Annual Boston University Conference on Language Development*. Cambridge, MA. Cascadilla Press.

### Publications: Volumes

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### A. Brown & S. W. Eskildsen (Eds) (2024). *Multimodality across Epistemologies in Second Language Research*. Routledge Series in Applied Linguistics.

### Brown, A. (2007). *Crosslinguistic influence in first and second languages: Convergence in speech and gesture*. Max Planck Institute for Psycholinguistics: MPI Series in Psycholinguistics, 47.

Beachley, B., Brown, A., Conlin, F. (eds) (2003). *Proceedings of the 27th Annual Boston University Conference on Language Development*. Cambridge, MA. Cascadilla Press.

##### Refereed Conference Presentations

**2024**

Brown, A. & Green, C. (June, 2024). *CLAC in the Linguistics Classroom: Celebrating Diversity and Inclusion*. Paper presented at the iMean Conference, Bristol, UK.

Brown A., & Kamiya, M. (March, 2024). *Gesture Cues in Interpretation of Ambiguous Sentences in L2 English*. Paper presented at the TESOL Conference, Tampa, USA.

Brown A., Lally, R. & Zhang, R. (March, 2024). *The Accuracy of L2 Practitioners’ Estimates L1-L2 Classroom Use*. Paper presented at the TESOL Conference, Tampa, USA.

Green, C. & Brown, A. (Jan, 2024). *Implementing student-centered diversity in linguistics classes*. Poster presented at the Linguistics Society of America Conference, New York, USA.

**2023**

Brown, A. & Zhang, M. (Nov, 2023). *Should teachers use immersive L2 pedagogy.* Paper presented at the Japan Association of Language Teachers, Tsukuba, Japan.

Lally, R. J., Brown, A., & Zhang, M. (Nov, 2023). *Accuracy of instructor estimates of L1-L2 classroom use.* Paper presented at the Japan Association of Language Teachers, Tsukuba, Japan.

Duclos, C. Wuensch, J. with Brown, A., Kramer, A., Helderle M., Valdez, T. *Enhancing CLAC programs through collaborative learning communities*. (Sept 2023). Paper presented at the Cultures and Languages Across the Curriculum Conference. Rutgers University, USA.

Brown, A. (July, 2023). *The multi-competent Japanese L1 at different levels of English L2 proficiency.*  Poster presented at the Japanese Society for Language Sciences Conference. Tokyo, Japan.

Kamiya, M., Brown, A., Guo, Z. (July, 2023). *Multimodal prosody in contexts of scopal ambiguity: An examination of Japanese and English.*  Paper presented at the Japanese Society for Language Sciences Conference. Tokyo, Japan.

Sasser, E., Sibucks, Y., Bani Humayyim, M., & Brown, A. (April, 2023). *Multi-competence: A Theoretical, Empirical, and Applied Overview of Research Literature*. Paper presented at the TESOL / Applied Linguistics / Foreign Languages (TALFL) conference, West Chester University, USA.

Zhang, M., & Brown, A [presenter] (March, 2023). *Effects of Multilingual Approaches to Language Pedagogy: A Meta-Analysis.* Paper presented at the Teaching English to Speakers of Other Languages (TESOL) Convention, Portland, USA.

Hromalik, C. & Brown, A. (March, 2023). *Predicting gesture viewpoint in L2 motion description.* Paper presented at the American Association of Applied Linguistics (AAAL), Portland, USA.

**2022**

Brown, A., Bravo Pou, X., Bulman, G., Giannini, S., Green, C., Habib, R., Leone, A., Ponsi, Luca., Profeta, D., & Ticio Quesada, M. E. (Dec, 2022). *Finding an institutional fit: Exploring options for new CLAC programs.* Roundtable presentation given at the 2022 Cultures and Languages Across the Curriculum (CLAC) Conference, Online.

Brown, A. & Hromalik, C. (Nov, 2022). *Predicting gesture viewpoint in motion description in Japanese and English.* Poster presented at the Neglected Aspects of Motion Event Description (NAMED) Conference, Kyoto University, Japan.

Brown, A. (March, 2022). *Multicompetent versus immersive language teaching: Intervention studies in English, French, and Arabic classrooms*. Paper presented at the University of Alabama Languages Conference.

Brown, A. (Jan, 2022). *Motion-event typology and scene setting in English, Japanese, and Mandarin Chinese.* Poster presented at the Linguistics Society of America Conference, Washington DC, USA.

**2021**

Brown, A. (Aug, 2021). *Immersive versus non-immersive language teaching: Intervention studies in English, French, and Arabic classrooms*. Paper presented at the World Congress of Applied Linguistics (AILA), University of Groningen, The Netherlands.

Lally, R., Brown, A., & Lisnyczyj, L. (Aug, 2021) *Maximizing collaborative potential in language education research: Opportunities and challenges.* Poster presented at the World Congress of Applied Linguistics (AILA), University of Groningen, The Netherlands.

Kamiya, M. & Brown, A. (Aug, 2021) *The role of gesture in ambiguity: Negation and quantification in L2 English comprehension.* Paper presented at the World Congress of Applied Linguistics (AILA), University of Groningen, The Netherlands.

Brown, A., Lally, R., & Lisnyczyj, L. (June, 2021) *Monolingual versus multilingual classroom practices in English for academic purposes: Learning outcomes, student attitudes, and instructor observations.* Poster presented at the Conference on Multilingualism (COM21), Konstanz, Germany.

Brown, A. & Yan, H. (May, 2021). *Motion-event typology and scene setting in English, Japanese, and Mandarin*. Poster presented at English Language Studies Japan 14th International Spring Forum, Japan.

Brown, A., Bennett, C., Bulman, G., Giannini, S., Habib, R., & Ticio, E. (April, 2021). *Lost in machine translation: The chasm between language teachers and their students*. Paper presented at the Language Acts and World Making Languages Future Conference, London, UK.

Habib, R., Brown, A., Bulman, G., Giannini, S., & Ticio, E. (April, 2021). *Language and human security: Context, hierarchy, and interconnectedness*. Paper presented at the Language Acts and World Making Languages Future Conference, London, UK.

Brown, A., Bennett, C., Bulman, G., Giannini, S., Habib, R., & Ticio, E. (March, 2021). *Lost in Google Translate: The chasm between language teachers and their students*. Paper presented at the American Association for Applied Linguistics (AAAL) Conference.

Brown, A. & Yan, H. (Feb, 2021). *Motion-event Typology and Scene Setting in English, Japanese, and Mandarin*. Paper presented at the University of Alabama Languages Conference.

**2020**

Brown, A., Liu, Y., Janecki, J., & Zhou, J.Y. (Oct, 2020). *Enhancing global learning: Integration of languages in interdisciplinary frameworks****.***Paper presented at the American Association of Colleges and Universities Global Learning Conference.

Brown, A. (Aug, 2020). *Immersive versus non-immersive language teaching: Intervention studies in English, French, and Arabic classrooms*. Paper for the World Congress of Applied Linguistics (AILA), University of Groningen, The Netherlands. (Postponed due to COVID-19.)

Lally, R., Brown, A., Lisnyczyj, L., Bulman, G., Giannini, S., Habib, R., & Ticio, E. (Aug, 2020) *Maximizing collaborative potential in language education research: Opportunities and challenges.* Paper for the World Congress of Applied Linguistics (AILA), University of Groningen, The Netherlands. (Postponed due to COVID-19.**)**

Kamiya, M. & Brown, A. (Aug, 2020) *The role of gesture in ambiguity: Negation and quantification in L2 English comprehension.* Paper for the World Congress of Applied Linguistics (AILA), University of Groningen, The Netherlands. (Postponed due to COVID-19.)

Brown, A., Lally, R., & Lisnyczyj, L. (June, 2020). *Use of the L1 in L2 English, French, and Arabic classrooms.* Paper for the Linguapax Asia 2020 Conference, International Christian University (ICU) Tokyo, Japan. (Cancelled due to COVID-19.)

Bennett, C., Brown, A., Bulman, G., Giannini, S., Habib, R., & Ticio, E. (April, 2020).*Machine translation in language instruction.* Paper for the Languages Future conference, Kings College, London, UK. (Postponed due to COVID-19.)

Weaver, R., Brown, A., Bulman, G., Giannini, S., Habib, R., & Ticio, E. (April, 2020). *An analysis of ‘Culture/(Foreign)Language Across the Curriculum’ in domestic and international contexts*. Paper for the TESOL / Applied Linguistics / Foreign Languages (TALFL) conference, West Chester University, USA. (Cancelled due to COVID-19.)

Bennett, C., Brown, A., Bulman, G., Giannini, S., Habib, R., & Ticio, E. (April, 2020).*Navigating the digital landscape of language learning within the classroom.* Paper for the TESOL / Applied Linguistics / Foreign Languages (TALFL) conference, West Chester University, USA. (Cancelled due to COVID-19.)

Kim, S., Hwang, J., Zhang, Y., Oksuz Zerey, M., & Brown, A. (March, 2020). *The state-of-the-field in L2 teaching:L1 Use, EFL for Young Learners, & Self-Regulation.* Paper for the TESOL / Applied Linguistics / Foreign Languages (TALFL) conference, West Chester University, USA. (Cancelled due to COVID-19.)

Brown, A. (March, 2020). *L1 background and the development of pre-service teacher identity.* Poster presented at the Applied Linguistics Winter Conference, Rochester University, USA.

Bennett, C., Brown, A., Bulman, G., Giannini, S., Habib, R., & Ticio, E. (March, 2020).*Contemporary practices around and attitudes towards machine translation in language instruction.* Paper presented at the Applied Linguistics Winter Conference (ALWC), Rochester University, USA.

Weaver, R., & Brown, A., Bulman, G., Giannini, S., Habib, R., & Ticio, E. (March, 2020). *Investigative research on language across the curriculum: Language initiatives in Hong Kong and US universities*. Poster presented at the Applied Linguistics Winter Conference (ALWC), Rochester University, USA.

Oksuz Zerey, M., Zhang, Y., Hwang, J., Kim, S., & Brown, A. (March, 2020). *The state-of-the-field in L2 teaching: Self-regulation, EFL for young learners, & L1 use.* Paper presented at the Applied Linguistics Winter Conference (ALWC), Rochester University, USA.

Brown, A. & Kamiya, M. (Jan, 2020). *Gestural cues in scopal ambiguity: A comparison of Japanese and English*. Poster presented at the Linguistics Society of America Conference, New Orleans, USA.

**2019**

Brown, A. & Kamiya, M. (Aug, 2019). *The role of gesture in scopal ambiguity: A comparison of Japanese and English*. Paper presented at the International Cognitive Linguistics Conference, Nishinomiya, Japan.

Brown, A., Lally, R. & Lisncyzyj, L. (April, 2019). *Standard immersive versus innovative non-immersive approaches to EAP***.** Paper to be presented at the British Association of Lecturers in English for Academic Purposes (BALEAP), University of Leeds, UK.

Brown, A., Lally, R. & Lisncyzyj, L. (Feb, 2019). *An experimental investigation of immersive versus non-immersive approaches in the language classroom***.** Paper presented at the Applied Linguistics Winter Conference (ALWC), Binghamton, USA.

Saka, Z., Tojo, A., Bakhouche, C., Borowski, N., Forteguerre, D., & Brown, A. (Feb, 2019). *The state of the field: Formulaic language, language transfer, correction, and textbook evaluation.* Paper presented at the Applied Linguistics Winter Conference (ALWC), Binghamton, USA.

**2018**

Brown, A., Lally, R. & Lisncyzyj, L. (Nov, 2018). *Immersive versus non-immersive approaches to ESOL at the university level***. Paper presented at the** NYS TESOL conference**, Albany, NY.**

Brown, A. & Kamiya, M. (July, 2018). *See what I mean? The role of gesture in scopal ambiguity*. Paper presented at the Conference of the International Association for Cognitive Semiotics, Toronto, Canada.

Brown, A. (June, 2018). *Immersive versus multilingual FLT at beginning levels: A comparison of French and Arabic.* Paper presented Exploring Language Education (ELE): Global and local perspectives Conference, Stockholm, Sweden.

Lally, R. & Brown, A. (June, 2018). *Translanguaging in university-level ESL: An Experimental Study.* Paper presented Exploring Language Education (ELE): Global and local perspectives Conference, Stockholm, Sweden.

Brown, A. (May, 2018). *Immersive versus multilingual FLT at beginning levels: A comparison of French and Arabic*. Paper presented CCERBAL Conference, Translanguaging: Opportunities and Challenges in a Global World, Ottawa, Canada.

Lally, R. & Brown, A. (May, 2018). *Translanguaging in university-level ESL: A Quasi-Experimental Study.* Paper presented CCERBAL Conference, Translanguaging: Opportunities and Challenges in a Global World, Ottawa, Canada.

**2017**

Brown, A. (June, 2017). ***The development of professional identity among*** *multilingual and multicultural English teachers*. Paper presented at the **Association of World Englishes conference, Syracuse, USA.**

Brown, A. & Lally, R. (April, 2017). *Translanguaging in the academic writing class: An Experimental Study*. Paper presented at the **iMean conference, Bristol, UK.**

**2016**

Brown, A. & Kamiya, M. (Nov, 2016). *Visual versus oral cues in processing grammatically ambiguous sentences*. Paper presented at the **NYS TESOL conference, Syracuse, USA.**

Kwon, K. & Brown, A. (Nov, 2016). *Training for team teaching in TESOL*. Poster presented at the **NYS TESOL conference, Syracuse, USA**.

Brown, A. & Kamiya, M. (July, 2016). *The role of gesture in syntactic ambiguity: Negation and quantification in English*. Paper presented at the **International Society for Gesture Studies biennial conference, Paris, France.**

Brown A. (July, 2016). *Predictors of gesture viewpoint*. Paper presented at the **International Society for Gesture Studies biennial conference, Paris, France**.

Brown, A. & Kamiya, M. (July, 2016). *The role of gesture in syntactic ambiguity: Negation and quantification in English*. Paper presented at the **UK Cognitive Linguistics Association Annual Conference, Bangor, Wales.**

Brown, A. & Kamiya, M. (May, 2016) *The role of gesture in interpreting syntactic ambiguity in L2 English***.** Paper presented at the **Canadian Italian Studies Association Annual Conference, Toronto, Canada.**

Brown, A. & Ruiz, H. (April, 2016). ***Equity and enrichment in the TESOL practicum*.** Paper presented at the American Association of Applied Linguistics (AAAL), Orlando, USA.

Brown, A. & Ruiz, H. (March, 2016). *A multilingual team-teaching approach to the TESOL practicum*. Teaching tip **presented at the International TESOL Convention, Baltimore.**

Brown, A. & Ruiz, H. (March, 2016). ***Equity and enrichment in the TESOL practicum*. 45-minute research-oriented paper presented at the International TESOL Convention, Baltimore.**

**2014**

Brown, A. & Ruiz, H. (Nov, 2014). ***Equity, engagement, enrichment in teacher preparation Programs*.** Paper presented at the NYS TESOL Conference, Albany, USA.

Brown, A. (June, 2014). *Multicompetence and native speaker variation in construal of manner of motion in Mandarin.* Paper presented at the Bloomsbury Roundtable: The Third International Symposium on Chinese Language and Discourse, London, UK.

**2013**

Brown, A. & Chen, J. (May, 2013). *L1-L2 convergence and intra-language variation in cross-linguistic and cross-modal expression of Manner of motion*. Paper presented at the Association Française de Linguistique Cognitive (AFLiCo), Lille, France.

**2012**

Brown, A. & Chen, J. (Nov, 2012). *L2 influence on L1 in gesture*. Paper presented at the Boston University Conference on Language Development (BUCLD), Boston, USA.

Clemons, A. & Brown, A. (Oct, 2012). *Adverbial expression of path of motion among Japanese intermediate-level users of ESL and EFL*. Poster presented at the Second Language Research Forum (SLRF), Pittsburgh, USA.

Brown, A. (July, 2012). *Co-speech gesture viewpoint in the syntax-pragmatics interface in Japanese*. Paper presented at the UK Cognitive Linguistics Association, London, UK.

Brown, A. & Chen, J. (July, 2012). *Motion event construal in satellite-framed, verb-framed, and equipollently-framed languages: Manner in speech and gesture*. Paper presented at the International Society for Gesture Studies (ISGS), Lund, Sweden.

Brown, A., Gullberg, M. & Chen, J. (March, 2012). *L2 influence on L1 crossmodally*. Paper presented at the American Association of Applied Linguistics (AAAL), Boston, USA.

**2011**

Brown, A. & Gullberg, M. (June, 2011). *Multicompetence and native speaker variation in clausal packaging in Japanese*. Paper presented at ADYLOC: Variation in First and Second Language Acquisition, Paris, France.

Brown, A. & Chen, J. (March, 2011). *L2 influence on L1: Backgrounding of information through gesture*. Paper presented at the American Association of Applied Linguistics (AAAL), Chicago, USA.

Ackerman-Yost, M. & Brown, A. (March, 2011). *Dominant use of past tense in ESL and EFL narratives: Surprisingly non-target-like*. Paper presented at the American Association of Applied Linguistics (AAAL), Chicago, USA.

**2010**

Brown, A. & Gullberg, M. (Sept, 2010). *L1-L2 convergence: Shifts in the L1 under the influence of an L2.* Paper presented at the British Association for Applied Linguistics, Aberdeen, Scotland.

Brown, A. (April, 2010). *Multi-competence and assessment: Recognizing variability in the L1 benchmark.* Paper presented at the Language Testing Research Colloquium, Cambridge, England.

**2009**

Brown, A. & Gullberg, M. (Oct, 2009). *Linguistic convergence: A feature of SLA*. Paper presented at the Second Language Research Forum, Lansing, USA.

**2008**

Brown, A. & Gullberg, M. (Oct, 2008). *L1-L2 convergence in speech and gesture: Manner of motion in Japanese and English*. Paper presented at the International Conference on Models of Interaction in Bilinguals, Bangor, Wales.

**2007**

Brown, A. & Gullberg, M. (April, 2007). *Bidirectional cross-linguistic influences in speech and gesture: The case of Manner of motion.* Paper presented at the American Association of Applied Linguistics (AAAL), Costa Mesa, USA.

Brown, A., Allen, S., Özyürek, A., Kita, S., & Ishizuka, T. (April, 2007). *What do co-speech gestures reveal about frozen forms in L2 production?* Paper presented at the University of Wisconsin Linguistics Symposium, Milwaukee, USA.

**2006**

Brown, A. (Nov, 2006). *Development of a mature L1: Impact of exposure to an L2.* Paper presented at the 31st Annual Boston University Conference on Language Development. (BUCLD), Boston, USA.

Brown, A., Gullberg, M. (Oct, 2006). *Changes in L1 encoding of motion after exposure to an L2*. Paper presented at the 2nd Annual International Conference of the German Cognitive Linguistics Association, Munich, Germany.

Allen, S., Özyürek, A., Kita, S., Brown, A., Furman, R., & Ishizuka, T. (Oct, 2006) *Crosslinguistic developmental differences in the encoding of Manner and Path: Evidence from speech and gesture*. Paper presented at the 2nd Annual International Conference of the German Cognitive Linguistics Association, Munich, Germany.

Brown, A., Gullberg, M. (Sept, 2006). *Effects of an L2 on the L1 in expression of Path in speech and gesture*. Paper presented at the 16th Annual European Second Language Association Conference (EUROSLA), Antalya, Turkey.

**2005**

Brown, A., Gullberg, M. (Sept, 2005). *Convergence in emerging and established language systems: Evidence from speech and gesture*. Poster presented at the 2nd Annual International Conference on First Language Attrition (ICFLA), Amsterdam, The Netherlands.

Allen, S., Kita, S., Brown, A., Furman, R., Ishizuka, T. (July, 2005). *Is syntactic packaging of manner and path language-specific at age 3?* Paper presented at the 10th International Conference for the Study of Child Language (IASCL), Berlin, Germany.

Brown, A., Sloetjes, H. (June, 2005). *Introduction to ELAN (EUDICO Linguistic Annotator)*. Paper presented at the Tools Workshop, 2nd International Society for Gesture Studies Conference: Interacting Bodies, Lyon, France.

Brown, A., Gullberg, M. (June, 2005). *Interactions between dual language systems in a single mind: Evidence from gesture.* Paper presented at the 2nd International Society for Gesture Studies Conference: Interacting Bodies, Lyon, France.

Furman R., Özyürek, A., Allen, S., Brown, A. (June, 2005). *What do gestures reveal about children's causal event representations?* Paper presented at the 2nd International Society for Gesture Studies Conference: Interacting Bodies, Lyon, France.

Brown, A., Gullberg, M. (June, 2005). *Convergence in emerging and established language systems: Evidence from speech and gesture in L1 Japanese*. Poster presented at the 7th Annual International Conference of the Japanese Society for Language Sciences (JSLS), Tokyo, Japan.

**2004**

Brown, A., Özyürek, A., Allen, S., Kita, S., Ishizuka, T., Furman, R. (Nov, 2004). *Does event cognition influence children's motion event descriptions?* Poster presented at the 29th Annual Boston University Conference on Child Language Development (BUCLD), Boston, USA.

Brown, A., Allen, S., Özyürek, A., Kita, S., Ishizuka, T., Furman, R. (Sept, 2004). *What co-speech gestures reveal about L2 proficiency: A study of Japanese learners of English*. Poster presented at the 14th Annual European Second Language Association Conference (EUROSLA), San Sebastian, Spain.

**2003**

Özyürek, A., Allen, S., Kita, S., Kokal, I., Turanli, R., Brown, A. (2003). *How to solve the language learning task: Speech-gesture mismatches as an index of spatial language development in Turkish children.* Paper presented at the Piaget Society Meeting, Chicago.

Özyürek, A., Kita, S., Allen, S., Brown, A., Turanli, R., Ishizuka, T. (2003). *Gesture accompanying narratives in child Turkish and English: Universal or language-specific?* Paper presented at the Biennial Meeting of the Society for Research on Child Development, Tampa, USA.

**2002**

Allen, S., Özyürek, A., Kita, S., Brown, A., Turanli, R. (2002). *Language specific and universal influences on motion event expressions.* Paper presented at the 31st Child Language Research Forum (CLRF), Stanford, USA.

Kita, S., Özyürek, A., Allen, S., Brown, A. (2002). *Crosslinguistic variation of iconic gestures accompanying motion event descriptions.* Paper presented at the 76th Annual Conference of the Linguistic Society of America (LSA), San Francisco, USA.

Allen, S., Özyürek, A., Kita, S., Brown, A., Turanli, R., Ishizuka, T. (2002). *Early speech about manner and path in Turkish and English: Universal or language-specific?* Paper presented at the 27th Annual Boston University Conference on Language Development (BUCLD), Boston, USA.

### Invited Presentations/Lectures

**2024**

Brown, A. (April, 2022). *Testing learning outcomes of a multi-competent approach to language teaching***. Paper presented at the University of Illinois, Urbana-Champaign, USA.**

Brown, A. (April, 2022). *Second Language Acquisition*. **Guest lecture in Enquiry and Methods in Human Communication Research, Syracuse University, USA.**

Arda, A., James, A., Kang, H., & Tsai, JH., with Brown, A. (organizer) (Feb, 2024). *The state-of-the-field: Study abroad, Gamification and outcomes, Teaching language varieties, and Bilingualism and economic value.* Posters presented at the Language Educators of Central New York (LECNY) conference, Syracuse University, USA.

**2023**

Brown, A. (July, 2023). *Experiences in program assessment going from 0 to 100% for faculty inclusion, course assessment, program assessment and beyond.* Presentation at the Assessment Leadership Institute, Syracuse University

Brown, A., Green, C., Leone, A., Profeta, D., (April 2023). *Exploring an institutional fit for* *CLAC at SU*. Presentation at the Language Matters Research Initiative Conference: Moving Forward. Syracuse University, USA.

Brown, A. (April, 2023). *Rethinking use of the L1 in L2 English, French, and Arabic classrooms.* Invited Keynote Address given at the TESOL/Applied Linguistics/Foreign Languages Conference (TALFL), West Chester University, USA.

Bani Humayyim, M., Ritz, J., & Sibucks, Y., with Brown, A. (organizer) (Feb, 2023). *The state-of-the-field: Multilingual language teaching, Spanish pronunciation teaching, Enlgish pronunciation learning.* Posters presented at the Language Educators of Central New York (LECNY) conference, Syracuse University, USA.

**2022**

Brown, A. (Nov, 2022). *Gesture*. **Guest lecture in LIN 201, The Nature and Study of Language, Syracuse University, USA.**

Brown, A., Bulman, G., Giannini, S., Habib, R., & Ticio Quesada, M. E. (Oct, 2022). *Testing options for new CLAC programs.* Presentation at the Engagement in Language Teaching and Learning Symposium, Harvard University, Cambridge, USA.

Brown, A. (April, 2022). *Gesture*. **Guest lecture in LIN 201, The Nature and Study of Language, Syracuse University, USA.**

**2021**

Brown, A. (Nov, 2021). *Second/Foreign language teaching*. **Guest lecture in LIN 201, The Nature and Study of Language, Syracuse University, USA.**

Brown, A. & Kamiya, M. (Oct, 2021). *The role of* *gestural cues in structural ambiguity in L1/L2 English comprehension.* Presentation at the Humanities Lab, Lund University.

Brown, A., Bennett, C., Bulman, G., Giannini, S., Habib, R., & Ticio, E. (Oct, 2021). *Machine translation: A enduring chasm between language students and teachers*. Presentation at the virtual conference, *Covid-19 Impact on  ELT Pedagogy, Curriculum, Practices and Student Experiences,* Centre for Applied Linguistics Research, Arab Open University, Lebanon.

Brown A., Giannini, S., Bulman, G., Habib, R., & Ticio Quesada, M. E. (May 2021). *CLAC at Syracuse University*. Presentation at the CNY Humanities Corridor Working Group Workshop on Cultures and Languages Across the Curriculum.

Brown, A., Bennett, C., Bulman, G., Giannini, S., Habib, R., & Ticio, E. (April, 2021). *Machine translation in language teaching*. Paper presented at the Dept. of Languages, Literatures, and Linguistics Research Showcase, **Syracuse University, USA**.

Yan, H. & Brown, A. (April, 2021). *Motion-event typology and scene setting in English, Japanese, and Mandarin.* Poster presented at the Dept. of Languages, Literatures, and Linguistics Research Showcase, **Syracuse University, USA**.

Habib, R., Brown, A., Bulman, G., Giannini, S., & Ticio, E. (April, 2021). *Language and human security: Context, hierarchy, and interconnectedness*. Paper presented at the Dept. of Languages, Literatures, and Linguistics Research Showcase, **Syracuse University, USA**.

Brown, A. & Kamiya, M. (April, 2021). *Gestural cues in scopal ambiguity: A comparison of English and Japanese.* Poster presented at the Dept. of Languages, Literatures, and Linguistics Research Showcase, **Syracuse University, USA**.

Brown, A. (April, 2021). *Non-verbal communication*. **Guest lecture in LIN 201, The Nature and Study of Language, Syracuse University, USA.**

Brown, A. (Feb, 2021). *Linguistic convergence in English, Japanese, and Chinese: Evidence from L2 speech and gesture.* **Guest lecture, Queens University, Ontario, Canada.**

**2020**

Brown, A. (Nov, 2020). *Linguistic convergence in speech and gesture among second language users: Evidence from English, Japanese and Chinese*. **Guest lecture, California State University at Fresno, USA.**

Brown, A. (Nov, 2020). *Non-verbal communication*. **Guest lecture in LIN 201, The Nature and Study of Language, Syracuse University, USA.**

Brown, A. (April, 2020). *Rethinking use of the L1 in L2 English, French, and Arabic classrooms.* Invited Keynote Address at the TESOL/Applied Linguistics/Foreign Languages Conference (TALFL), West Chester University, USA. Cancelled due to COVID-19.

Burton, R., Elton, E, & Kim, S. & Brown, A. (organizer) (Feb, 2020). *The state-of-the-field: Intercultural competence, music and pronunciation, and the L1 in L2 classrooms.* Paper presented at the Language Educators of Central New York (LECNY) conference, Syracuse University, USA.

**2019**

Brown, A. (Nov, 2019). *Immersive versus non-immersive language teaching: Experimental studies in English, French, and Arabic classrooms*. Paper presented at the Language Resources Center Speaker Series, Cornell University, USA.

Tojo, A., Saka, Z., & Brown, A. (organizer) (Feb, 2019). *The state of the field: Language transfer and formulaic language.* Papers presented at the Language Educators of Central New York (LECNY), Syracuse, USA.

**2018**

Brown, A. (organizer). (April, 2018). Dept. of Languages, Literatures, and Linguistics Symposium: *(Trans)Language interactions in classrooms*.

Brown, A. (April, 2018). *Immersive versus multilingual interactions in FLT: Beginning level French and Arabic classrooms.* Paper presented in the Dept. of Languages, Literatures, and Linguistics Symposium: (Trans)Language Interactions in Classrooms.

Lally, R. & Brown, A. (April, 2018). *Translanguaging in the academic ESL writing class.* Paper presented in the Dept. of Languages, Literatures, and Linguistics Professional Development Series.

Brown, A. (organizer), Omur, M., & Miller, E. (Feb, 2018). *The state of the field: Blogging and service learning.* Papers presented at the Language Educators of Central New York (LECNY), Syracuse, USA.

**2017**

Brown, A. (Aug, 2017). *The communicative classroom: What’s That?* Workshop presented at the Dept. of Languages, Literatures, and Linguistics TA Orientation, Syracuse University, USA.

Brown, A. (Feb, 2017). *Linguistic convergence in speech and gesture among second language users: Evidence from English, Japanese, and Chinese***. Paper presented at Hamilton College, USA.**

Brown, A. (organizer), Hromalik, C., & Kobayashi, R. (Feb, 2017). *The state of the field: Self regulation in language learning and focus-on-form or forms in vocabulary teaching*. Papers presented at the Language Educators of Central New York (LECNY), Syracuse, USA.

**2016**

Brown, A. & Lally, R. (Nov, 2016). *Monolingual versus multilingual approaches to ESOL at the university level.* Featured speakers at the **NYS TESOL Annual Conference, Syracuse, USA.**

Brown, A. (Nov, 2016). *Gesture: A Window on crosslinguistic influence in SLA*. **Guest lecture, California State University at Fresno, USA.**

**2015**

Brown, A. (Feb, 2015). *Convergence and bilingualism / SLA.* Invited lecture. University of Texas, Austin, USA.

Brown, A. (organizer), Guo, Y., Li, Y., & Ogawa, S. (Feb, 2015). *Heritage learners of Chinese; Teaching pronunciation; and Use of music in the language classroom*. Papers presented at the Language Educators of Central New York (LECNY), Syracuse, USA.

**2014**

Brown, A. (Sept, 2014). Discussants for Prof. Masaaki Kamiya, *Learning to learn: prioritizing prosody as a L2 learner’s tool.* Japan Today Workshop, Syracuse, USA.

Brown, A. (organizer), Jaffie-Shupe, L., Smith, R., & Wu, T. (Feb, 2014). *The state of the field: Effects of program type, personality, and language background in second language classrooms*. Papers presented at the Language Educators of Central New York (LECNY), Syracuse, USA.

Brown, A. & Isome, W. C. (organizers), Lannes, P. (Jan, 2014). *CALTA21 (Cultures and Literacies Through Art for the 21st Century)*. One-day follow up meeting held at the Everson Museum, Syracuse, USA.

**2013**

Brown, A. & Isome, W. C. (organizers); Lannes, P. & Bateman, K. (Nov, 2013). *CALTA21 (Cultures and Literacies Through Art for the 21st Century)*. Two-day Institute held at the Everson Museum, Syracuse, USA.

Brown, A. (Aug, 2013). *Communicative language teaching*. Webinar presented at the Dept. of Languages, Literatures, and Linguistics TA Orientation, Syracuse University, USA.

Brown, A. (organizer), Zimmerman-Edison, C., Tang, Y., & Rhinehart, O. (Feb, 2013). *The state of the field: Idioms, use of the L1, and social networking in the second language classroom*. Papers presented at the Language Educators of Central New York (LECNY), Syracuse, USA.

**2012**

Brown, A. (Nov, 2012). *The syntax-gesture interface: Grammatical subject and gesture viewpoint in Japanese.* Paper presented at the Dept. of Languages, Literatures, and Linguistics Faculty Working Papers, Syracuse University.

Brown, A. (Oct, 2012). *Professional development for language teachers*. Paper presented at the Dept. of Languages, Literatures, and Linguistics Professional Development Series, Syracuse University.

Brown, A. (Aug, 2012). *Communicative language teaching*. Paper presented at the Dept. of Languages, Literatures, and Linguistics TA Orientation, Syracuse University.

Brown, A. (May, 2012). *Certificates of Advanced Studies: Language Teaching*. Paper presented at the Future Professoriate Program Annual Conference, Syracuse University.

Brown, A. (co-organizer) (May, 2012). *International perspectives on US graduate education*. Panel discussion at the Future Professoriate Program Annual Conference, Syracuse University.

**2011**

Brown, A. (Sept, 2011). *Professional development.* Paper presented at the Dept. of Languages, Literatures, and Linguistics Teaching Assistant Training, Syracuse University, USA.

Brown, A. & Ticio, E. (May, 2011). *Research funding and the tenure clock*. Paper presented at the Annual Future Professoriate Conference, Syracuse University, USA.

Brown, A. (April, 2011). *Models of professional development for language teachers*. Paper presented at the Dept. of Languages, Literatures, and Linguistics Professional Development Series, Syracuse University, USA.

**2010**

Brown, A., Ackerman-Yost, M., & Sampson, M. (May, 2010). *Cultural and linguistic diversity in the university classroom.* Paper presented at the Annual Future Professoriate Conference, Syracuse University, USA.

Brown, A. (March, 2010). *Convergence between established and emerging language systems in the multilingual mind*. Paper presented at the Linguistics Colloquium Series, California State University at Fresno, USA.

Brown, A. (March, 2010). *Gesture: A window on crosslinguistic influence.* Guest lecture delivered at California State University at Fresno, USA.

**2009**

Brown, A. (Nov, 2009). *Gesture as a window on crosslinguistic influence in SLA*. Paper presented at the Linguistics Colloquium Series, University of Wisconsin-Madison, USA.

Brown, A. (Oct, 2009). *Gesture as a window on crosslinguistic influence in SLA*. Paper presented at the Linguistics Colloquium Series, University of Michigan, USA.

Brown, A. (May, 2009). *Humans as linguistic beings*. Paper presented at the Tolley Humanities Conference, Minnowbrook, USA.

**2008**

Brown, A. (Feb, 2008). *Gestures: A psycholinguistic perspective on multilingualism*. Paper presented at the Psychology Colloquium Series, Syracuse University, USA.

**2007**

Brown, A. (Nov, 2007). *Gestures: A unique window on SLA*. Paper presented at the Distinguished Guest Speaker Colloquium Series, Temple University, USA.

Brown, A. (Oct, 2007). *Gestures in second language acquisition*. Paper presented at the Linguistics Colloquium Series, Syracuse University, USA.

**2006**

Brown, A. (July, 2006). *Blending of typology: The case of acquisition*. Paper presented at Dept. of Linguistics, Kobe University, Japan.

Brown, A. (April, 2006). *Revealed as an L2 user: Features of L2 gestures in L1 production*. Paper presented at the Gesture Workshop, Groningen, The Netherlands.

Özyürek, A., Kita, S., Allen, S., Furman, R., Brown, A., & Ishizuka, T. (April, 2006). *Crosslinguistic development in spatial thinking and speaking: Insights from co-speech gesture*. Paper presented at the Gesture Workshop, Groningen, The Netherlands.

Brown, A. (April, 2006). *Consequences of contact: Synchronic change within individuals*. Paper presented at the Nijmegen Bilingualism Group, Nijmegen, The Netherlands.

Brown, A. (Feb, 2006). *Interactions between emerging and established language systems: Evidence from speech and gesture*. Paper presented at the Dept. of English Colloquium Series, University of South Carolina, USA.

**2005**

Brown, A. (2005). *When two languages meet: Loss or gain?* Paper presented at the Applied Linguistics Research Sharing Forum, Boston University, USA.

**2004**

Brown, A. (2004). *The effects of language typology and language proficiency on motion event descriptions in second language acquisition: Evidence from speech and gesture*. Paper presented at the Applied Linguistics Research Sharing Forum, Boston University, USA.

Brown, A., Gullberg, M. (2004). *Bilateral language effects in learner language systems: Evidence from speech and gesture.* Poster presented at the Nederlandse Organisatie voor Wetenschappelijk Onderzoek (NWO) Cognition Summer School, Doorwerth, The Netherlands.

**2003**

Brown, A. (2003). *Semantic omissions in motion event descriptions from 3-year-old English speakers.* Paper presented at the Applied Linguistics Research Sharing Forum, Boston University, USA.

**2000**

Brown. A. (2000). *Distributed learning in ESL: A future for Boston University*? Paper presented at the Colloquium Series, Center for English Language and Orientation Programs, Boston University.

**1999**

Brown, A. (1999). *Teaching children grammar.* Paper presented at the Colloquium Series, The British Council, Guayaquil, Ecuador.

**1998**

Brown, A. (1998). *Learning strategies for vocabulary*. Paper presented at the Federacion Nacional de Profesores de Ingles de Universidades y Politecnicas del Ecuador (FENAPIUPE) Conference, Guayaquil, Ecuador.

##### Conferences/Workshops Organized

Sole organizer (April, 2023): *Linguistic Studies Research and Creative Scholarship Festival.* Seventeen undergraduate and graduate student and faculty paper and poster presentations, in-person, **Syracuse University, USA**.

Co-organizer (Spring 2024): *Cultures and Languages Across the Curriculum Learning Community*, series of online workshops, **Syracuse University, Colgate, University, Cornell University, Hamilton College, Rochester University, Skidmore College, USA.**

Co-organizer (2020-2023): *Bilingual Classes*. Series of bilingual events in Chinese, English, Italian and Spanish for nine courses thus far in Architecture, History, Linguistics, and Literature, **Syracuse University, USA.**

Organizer (2013-2023): *Academic and Professional Development,* multiple, annual, academic and professional development events for graduate and undergraduate students in Linguistic Studies, often extended to graduate students in French and Spanish, **Syracuse University, USA.**

Co-organizer (Spring 2023): *Cultures and Languages Across the Curriculum Learning Community*, series of online workshops, **Syracuse University, Colgate, University, Cornell University, Skidmore College, USA.**

Sole organizer (April, 2023): *Linguistic Studies Research and Creative Scholarship Festival.* Sixteen undergraduate and graduate student and faculty paper and poster presentations, in-person, **Syracuse University, USA**.

Co-organizer (April, 2023): *Language Matters Research Initiative Conference: Moving Forward.*  **Syracuse** University, USA

Lead organizer (April, 2023): *Cultures and Languages Across the Curriculum Symposium* as part of the Language Matters Research Initiative Conference: Moving Forward*.* Symposium featured ten invited speakers.**Syracuse** University, USA.

Co-organizer (Feb, 2023) *Advanced Statistics*, one invited speaker, online workshop, **Syracuse University, USA**.

Co-organizer (Dec, 2022): *Cultures and Languages Across the Curriculum (CLAC) International Conference.* online, **Syracuse University, Colgate, University, Cornell University, Skidmore College, USA.**

Lead organizer (May, 2022) *Data Skills for the Humanities*, one invited speaker, online workshop, **Syracuse University, USA.**

Co-organizer (May, 2022): *Cultures and Languages Across the Curriculum*, online workshop, **Syracuse University, Colgate, University, Cornell University, Skidmore College, USA.**

Co-organizer (April, 2022) *Open Access and the SURFACE Repository*, two invited speakers, online workshop, **Syracuse University, USA**

Co-organizer (March, 2022) *Academic Profiling Tools*, three invited speakers, online workshop, **Syracuse University, USA**.

Sole organizer (Feb, 2022) *Metrics and Alt Metrics*, three invited speakers, online workshop, **Syracuse University, USA**.

Sole organizer (Feb, 2022) *Measuring and Communicating Research Impact*, three invited speakers, online workshop, **Syracuse University, USA**.

Sole organizer (Jan, 2022) *Finding Funding with PIVOT*, one invited speaker, online workshop, **Syracuse University, USA**.

Co-organizer (May, 2021): *Cultures and Languages Across the Curriculum*, online workshop, **Syracuse University, Colgate, University, Cornell University, Skidmore College, USA.**

Lead organizer (Nov, 2019). *Ethics in Languages, Literatures, and Linguistics Research and Teaching Symposium*. Eleven invited speakers, workshop, **Syracuse University, USA**.

Co-organizer (Oct, 2019). *Data Visualization.* Four invited speakers, workshop, **Syracuse University, USA**.

Co-organizer (May, 2019). *Language Matters Symposium.* Ten invited speakers, workshop, **Syracuse University, USA**.

Sole organizer (April, 2018). *Dept. of Languages, Literatures, and Linguistics Symposium:* *(Trans)Language interactions in classrooms*. Four invited speakers, **Syracuse University, USA**.

Co-organizer (July, 2014): *Teacher Training for the DPRK (North Korea),* workshop, Dalian**, China**.

Co-organizer (Feb, 2014): *CALTA21 Follow-up (Cultures and Literacies through Art for the 21st Century)*, workshop, Everson Museum**, USA**.

Co-organizer (Nov, 2013): *Cultures and Literacies through Art for the 21st Century (CALTA) Institute*, workshop, Everson Museum**, USA**.

Co-organizer (March, 2013): *Visual Literacies*, workshop, **Syracuse University, USA**.

Co-organizer (May, 2012): *International Perspectives on US Graduate Education*, **Syracuse University, USA**.

Sole organizer (Sept, 2008): *MIT (re)Webcast, Where Does Syntax Come From? Have We All Been Wrong*?, **Syracuse University, USA**.

Co-organizer (Nov 2002): *The 27th Annual Boston University Conference on Language Development*.

##### Grants/Fellowships

* **Grant: Mellon Humanities Corridor (co-PI) 2023-2024**

*($3,200) Working Group on Multimodal Communication*

* **Grant: Syracuse University (PI) 2023-2024**

*($2,000) Faculty Creative Activities and Research Grant*

* **Grant: Syracuse University (PI) 2023-2024**

*($3,000) Engaged Course Grant*

* **Grant: Syracuse University (co-PI) 2022-2024**

*($2,000) LLL Interdisciplinary Research Grant*

* **Grant: Mellon Humanities Corridor (co-PI) 2020-2024**

*($8,000) Working Group on Cultures and Languages Across the Curriculum*

* **Grant: Syracuse University (PI/mentor) 2023**

*($8,100) 5 Undergraduate SOURCE Research Assistantships*

* **Grant: Mellon Humanities Corridor (co-PI) 2022-2023**

*($3,000) Working Group on Cultures and Languages Across the Curriculum*

* **Grant: Syracuse University (co-PI) 2021-2023**

*($2,000) LLL Interdisciplinary Research Grant*

* **Grant: Syracuse University (co-PI) 2019-2023**

*($30,000) ‘CUSE Interdisciplinary Research Grant*

* **Grant: Syracuse University (PI) 2019-2023**

*($8,000) ‘CUSE Interdisciplinary Seminar Grant*

* **Grant: Syracuse University (PI/mentor) 2022**

*($5,400) 3 Undergraduate SOURCE Research Assistantships*

* **Grant: Mellon Humanities Corridor (co-PI) 2021-2022**

*($2,500) Working Group on Cultures and Languages Across the Curriculum*

* **Grant: Syracuse University (PI) 2020-2022**

*($2,000) LLL Interdisciplinary Research Grant*

* **Grant: Syracuse University (co-PI) 2020-2022**

*($2,000) LLL Interdisciplinary Research Grant*

* **Grant: Syracuse University (mentor) 2021**

*($8,400) 3 Undergraduate SOURCE Research Assistantships*

* **Grant: Syracuse University (PI) 2021**

*($1,000) LLL Summer RA Fellowship*

* **Grant: Syracuse University (co-PI) 2021**

*($1,000) LLL Summer RA Fellowship*

* **Grant: Mellon Humanities Corridor (co-PI) 2020-2021**

*($1,500) Working Group on Cultures and Languages Across the Curriculum*

* **Grant: Japan Studies Tour (co-PI) 2020-2021**

*($50,000) The Japan Foundation –* cancelled due to COVID

* **Fellowship: Syracuse University 2020**

One semester Humanities Center Faculty Fellowship

* **Grant: Syracuse University (mentor) 2019-2020**

*($5,000) Undergraduate SOURCE Grant: Caroline Bennett*

* **Grant: Syracuse University (mentor) 2019-2020**

*($5,000) Undergraduate SOURCE Grant: Rosaline Weaver*

* **Grant: Zayed University, Dubai (co-PI) 2018-2019**

*($2,000) Translanguaging Research Cluster*

* **Grant: Zayed University, Dubai (co-PI) 2017**

*($2,000) Translanguaging Research Cluster*

* **Grant: Syracuse University (mentor) 2017**

*($2,000) SU Student Association / Office of Research Student Summer Fellowship*

* **Grant: Syracuse University Office of Research Small-Scale Grant (PI) 2016-2017**

*($8,500) Office of Research, Syracuse University, USA*

* **Fellowship: SITETL 2012**

*($1000) Summer Institute for Technology Enhanced Teaching and Learning*

*Online Learning Services / University College, Syracuse University, USA*

* **Grant: Innovative Summer Course Funding**  **2011-2012**

*($16,698) University College, Syracuse University, USA*

* **Grant: Major Research Instrumentation Grant (co-PI) 2010-2013**

*($45,205) National Science Foundation, USA*

* **Grant: Tolley Mini-Grant 2009**

*Tolley Humanities Center, Syracuse University, USA*

* **Fellowship: Rubicon Post-doctoral Fellowship (#446-06-027) 2007-2008**

*Netherlands Organization for Scientific Research (NWO) (declined*

*to take up employment)*

* **Fellowship: MPI Doctoral Fellowship 2003-2006**

*Max Planck Institute for Psycholinguistics, The Netherlands*

* **Fellowship: Applied Linguistics Doctoral Fellowship 2003-2005**

*Boston University USA*

* **Fellowship: Research Assistantship 2000-2003**

*National Science Foundation, USA*

##### Awards/Honors

* **Award: Best Faculty Engagement Strategies in Program Assessment 2022**

**For Linguistic Studies Program**

*Syracuse University One University Awards, USA*

* **Award: Excellence in Graduate Education Faculty Recognition Award 2019**

*Syracuse University Graduate School, USA*

* **Award: Chancellor’s Legacy Award for Public Engagement and 2014**

**Scholarship***, Syracuse University, USA*

* **Award: Meredith Teaching Recognition Award 2013**

*Syracuse University, USA*

* **Award: Chancellor’s Award for Public Engagement and Scholarship 2013**

*Syracuse University, USA*

* **Award: Educational Service Award 2013**

*Syracuse City School District / West Side Learning Center /*

*Partners in Learning Inc., USA*

* **Award: Excellence in Teaching at the Masters Level 2012**

*College of Arts and Sciences, Syracuse University, USA*

* Nominated **– Meredith Teaching Recognition Award 2011**

*Syracuse University, USA*

* **Award: Educational Service Award 2010**

*Syracuse City School District / West Side Learning Center /*

*Partners in Learning Inc., USA*

* **Award: Graduate Student Travel Award 2007**

American Association of Applied Linguistics (AAAL)

* **M.A. Thesis awarded ‘distinction’ (highest award) 1997**

The University of Essex, Colchester, England

### Selected Professional Service

* **Appointment to Advisory Board 2023-2027**

*CNY Humanities Corridor*

* **Director of the Linguistic Studies Program 2021– Present**

*Oversee BA Linguistic Studies; minor Linguistic Studies; MA Linguistic*

*Studies; CAS Language Teaching; minor TESOL,* *Syracuse University*

* **Representative to SU Humanities Council 2021-present**

*Dept. of Languages, Literatures, & Linguistics; Program in Linguistic Studies*

* **Appointment to University Senate Ad Hoc Committee on Senate 2021-present**

**By-Laws and Restructuring**

*Syracuse University*

* **Founder/Coordinator/Advisor, minor in TESOL 2017-present**

*Dept. of Languages, Literatures, & Linguistics, Syracuse University*

* **Founder/Coordinator/Advisor, CAS in Language Teaching 2011-present**

*Dept. of Languages, Literatures, & Linguistics, Syracuse University*

*Average of 20 graduate advisees per year*

* **Fulbright Interview Committee 2008-present**

*Syracuse University*

* **Coordinator/Advisor, MA Linguistic Studies (Language Teaching) 2007-present**

*Dept. of Languages, Literatures, & Linguistics, Syracuse University*

*Average of 15 graduate advisees per year*

* **Election to University Senate 2021-2023**

*Syracuse University*

* **Member of Dept. Faculty Evaluation Committee 2023 fall**

*Dept. of Languages, Literatures, & Linguistics, Syracuse University*

* **Department Liaison to Future Professoriate Program** **2022-2023**

*Graduate School*, *Syracuse University*

* **General Graduate Advisor, MA in Linguistic Studies 2012-2023**

*Dept. of Languages, Literatures, & Linguistics, Syracuse University*

*Average of 25 graduate advisees per year*

* **Chair, Native American Languages & Linguistics Search Committee 2021-2022**

*Dept. of Languages, Literatures, & Linguistics, Syracuse University*

* **Advisory Board Member 2021-2022**

*Dept. of Languages, Literatures, & Linguistics, Syracuse University*

* **Chair, Sign Language Linguistics Search Committee 2020-2021**

*Dept. of Languages, Literatures, & Linguistics, College of Arts and Sciences &*

*Dept of Teaching and Leadership, School of Education, Syracuse University*

* **Advisory Board Member 2019-2021**

*Syracuse University SOURCE Grant Program*

* **Convener of Dept. Committee on Curricula 2019-2020**

*Dept. of Languages, Literatures, & Linguistics, Syracuse University*

* **Convener of Dept. Committee on Lectures & Symposia 2017-2019**

*Dept. of Languages, Literatures, & Linguistics, Syracuse University*

* **Member of University Senate Ad Hoc Committee on Research Funding 2017-2019**

*Syracuse University*

* **Election to University Senate 2015-2019**

*Syracuse University*

* **Member of University Senate Committee on Research 2015-2019**

*Syracuse University*

* **Member of Arts & Sciences Curriculum Committee 2015-2018**

*College of Arts and Sciences, Syracuse University*

* **Member of Liberal Arts Core Sub-Committee 2015-2018**

*College of Arts and Sciences, Syracuse University*

* **Convener of Dept. Curriculum Committee 2014-2015**

*Dept. of Languages, Literatures, & Linguistics, Syracuse University*

* **(Inaugural) Vice Chair, University Senate Curriculum Committee 2013-2014**

*Syracuse University*

* **Convener of Dept. Budget Committee 2013-2014**

*Dept. of Languages, Literatures, & Linguistics, Syracuse University*

* **Election to University Senate 2012-2014**

*Syracuse University*

* **Member of University Senate Curriculum Committee 2012-2014**

*Syracuse University*

* **Primary Faculty Liaison / Advisory Board Member 2009-2014**

*Future Professoriate Program, Syracuse University*

*Average of 10+ graduate advisees per year*

* **Member of Dept. Curriculum Committee 2012-2013**

*Dept. of Languages, Literatures, & Linguistics, Syracuse University*

* **Convener of Dept. Committee on Lectures & Symposia 2011-2012**

*Dept. of Languages, Literatures, & Linguistics, Syracuse University*

* **Member of Dept. Committee on Budget 2010-2011**

*Dept. of Languages, Literatures, & Linguistics, Syracuse University*

* **Founding Coordinator, Language Teaching Journal Group 2009-2012**

*Dept. of Languages, Literatures, & Linguistics, Syracuse University*

* **Election to Faculty Council 2008-2010**

*College of Arts & Sciences, Syracuse University*

* **Reviewer 2007-present**
* *Journals*: Adyloc; Applied Linguistics; Applied Psycholinguistics; Bilingualism: Language and Cognition; CogniTextes; Cognitive Linguistics; Cognitive Psychology; Cognitive Science; Developmental Science; Gesture; Glossa; International Journal of Bilingualism; International Review of Applied Linguistics; Issues in Applied Linguistics; Journal of Immersion and Content-Based Language Education; Journal of Memory and Language; Journal of Multilingual and Multicultural Development; Journal of Speech, Language, and Hearing Research; Language Assessment; Language Awareness; Language and Cognition; Language and Cognitive Processes; Language, Identity and Education; Language, Interaction and Acquisition; Languages, Learning and Development; Language Learning; Language Teaching Research; Lingua; Linguistics: An Interdisciplinary Journal of the Language Sciences; Modern Language Journal; Multilingual and Multicultural Development; Nonverbal Behavior; Pragmatics and Cognition; Psychological Science; Quarterly Journal of Experimental Psychology; Russian Journal of Linguistics; Second Language Research; Studies in Second Language Acquisition; Text and Talk; TESOL Quarterly
* *Books/Book Series*: EUROSLA Yearbook; Cambridge Handbooks; Hodder Education; John Benjamins AILA Series; Language Acquisition and Language Disorders; Multilingual Matters; The Encyclopedia of Applied Linguistics; Oxford Handbooks; Routledge series: Cognitive Science and Second Language Acquisition; Routledge Foundations in Linguistic Anthropology; Routledge Handbook of SLA and Language Testing; Routledge Second Language Acquisition Research Series; Routledge Textbooks; South and Southeast Asian Psycholinguistics; Second Language Learning and Teaching.
* *Funding Agencies*: ‘CUSE grants (Syracuse); *Deutsche Forschungsgemeinschaft* (Germany); Marsden Fund (New Zealand); National Science Foundation (USA), Paris Institute for Advanced Study (France); SOURCE Grants (Syracuse)
* *Conferences:* International Society for Gesture Studies; NYS TESOL

##### Courses Taught at Syracuse University

* ELL 615 Linguistics for Teachers of English Language Learners
* ENL 610 Oral Communication in Teaching
* ENL 620 Advanced Oral Communication in Teaching
* FLL/RED 300 Special Topics: Issues and Methods for Tutoring ELLs
* LIN 300/HNR 340 Special Topics: Linguistics at Work: The Science of Language
* LIN 400/600 Special Topics: Research Design in Linguistics
* LIN 400/600 Special Topics: Community–based TESOL
* LIN 305/605 Linguistic Structure of English
* LIN 321/621 Introduction to Methods for Language Teaching (TESOL/TLOTE)
* LIN 392/692 / PSY 400/600 Second Language Acquisition
* LIN 422/622 / HNR Contract Course Advanced Methods for Language Teaching (TESOL/ TLOTE)
* LIN 490/LIN 690/URP 450 Independent Studies:
	+ Acquisition of Prosody in Japanese L2
	+ Anxiety and L2 Production
	+ Assessment Design for Academic Writing in Chinese
	+ Clausal Packaging in Monolingual and Bilingual Discourse
	+ Communicative Chinese Language Teaching
	+ Community Based TESOL
	+ Cross-cultural Teaching and Advising
	+ Development of L2 Pronunciation
	+ Discourse Structure Across Languages
	+ Discourse Structure in a Second Languages
	+ Domestic and Study Abroad experiences and SLA
	+ English for Specific Purposes in China
	+ Explicit instruction in Language Education
	+ Gesture and Syntactic Ambiguity
	+ Gesture Perspective
	+ Interactions Between First and Second Languages
	+ Intercultural Social Network Formation in L2 Learning
	+ Language Program Type and SLA
	+ Languaging Across the Curriculum
	+ Multilingual Approaches to Language Teaching
	+ Pedagogy for Jar Verbs
	+ Teaching Culture in the Language Classroom
	+ Techniques for Teaching Tonal Languages
	+ Temporal Representation and L2 Acquisition
	+ TESOL versus SLP
	+ The Teaching of Less Commonly Taught Languages

##### Student Thesis/Dissertation Advising/Committee

* 2024 MA Thesis Advisor: Manal Bani Humayyim, *Investigating Language Usage in the Language Classroom: A Comparative Analysis of Operationalization Methods and Implications for Educational Research* (to be defended April 2024)
* 2023 BA Honors Thesis Reader: Jacqueline Ritz, *Integrating Anatomical Model and Sound References in the Teaching of the Pronunciation of Spanish and English as Second Languages*
* 2021 MA Thesis Committee Member (California State at Fresno): Sho Akamine, *Interpretation of scopally ambiguous sentences in L1 and L2 English speakers: Negation and universal quantification.*
* 2020 MA Thesis Advisor: Elizabeth Elton, *The Use of Musical and Perceptual Training in the Classroom for Teaching Tone to L2 Learners with a L1 Stress Language*
* 2020 MA Thesis Advisor: Azusa Tojo, *Cross-linguistic transfer in the L2 learning of spatial concepts*
* 2019 PhD Dissertation Committee Member: Christopher Hromalik, *A Model of Community College Students’ Self-Regulated Language Learning*
* 2018 MA Thesis Advisor: Remi Kobayashi, *Effective Timing of Explicit Focus on Form Instruction in Foreign Language Teaching*
* 2018 MA Thesis Advisor: Chunhui Li, *Constructing and Applying Rubrics in College-Level EFL Writing Assessment in China*
* 2017 MA Thesis Advisor: Mark McGuire, *Perception and Use of Pragmatic Coding by Chinese Speakers of English at Home and Abroad*
* 2015 PhD Dissertation Examiner (La Trobe U):What the acquisition of verbs of motion and location reveals about Deaf children’s understanding of motion events.
* 2015 MA Thesis Advisor: Yingya Li, *TESOL versus SLP Techniques for the Development of L2 Pronunciation*
* 2015 PhD Dissertation Committee Member (Boston U): Ngoc Lan Anh Le, *Personhood and conceptual restructuring in the bilingual mind*
* 2015 MA Thesis Advisor: Rebecca Smith, *Interactions Between Cultural Attitudes, Cultural Instruction, and Second Language Use by International Students at the University Level*
* 2015 MA Thesis Advisor: Petra Jasso, *A Non-Academic Computer Video Game: Its Effect on Vocabulary Acquisition in the EFL Classroom*
* 2011 PhD Dissertation Committee Member: Kelly Schwartz, *Language familiarity and the influence of reading on visual search strategies.*
* 2011 MA Thesis Advisor: Chisato Murashima, *A Comparison of Effectiveness of Visualization and Repeated Writing Methods for Kanji Learning*
* 2011 MA Thesis Advisor: Megan Ackerman, *The Influence of Language Environment on the Temporal Relations in L2 Narratives: A Study of Japanese ESL and EFL Learners*