



CALL FOR PROPOSALS: ENGAGED COURSE GRANTS

Program Purpose:

The College of Arts and Sciences seeks to recognize, support, and advance community-engaged learning by offering \$3,000 course grants to enhance existing or create new engaged curricular experiences for faculty and students. The Engaged Courses program is designed to support courses that combine the knowledge, experiences, and skills of faculty, students, and community partners to address interconnected local and global issues and help build more sustainable, just, and collaborative communities across and beyond the College.

Program Goals:

This grant program seeks to 1.) provide funding and cohort-based pedagogical and logistical support to faculty who are integrating community-engaged learning into new and existing courses; 2.) encourage more opportunities for faculty and students to apply their scholarly knowledge and skills to serve the public good on local, national, and/or international scales and 3.) support the development of relationships of trust, respect, and mutual support with collaborators across and beyond the University.

The program also seeks to introduce, improve, or increase key elements of community engaged teaching and learning:

- **Assets and Needs:** Courses utilize community assets and address community-identified needs.
- **Collaboration:** Course and project design are informed by community context and issues of pressing public concern, and community partners are integrated into elements of course design and implementation as appropriate.
- **Connection:** Courses connect engaged experiences with course content and disciplinary knowledge and methods.
- **Reflection:** Student assignments involve critical reflection on engaged experiences.

Eligibility:

Full-time A&S/Maxwell faculty of all ranks are eligible to apply for courses taught in Academic Year 2026-27. Introducing community-engaged learning into courses in ways that are sustainable is a high priority, so we encourage applicants to consider how these funds can support teaching courses more than one time. Applicants should also consider mechanisms for sustaining the relationships with community partners in ways that are mutually supportive and not bound by the academic calendar. In addition, award recipients will be asked to briefly report on the ways in which they engage and implement the key elements listed above.

Application Checklist:

Completed [online application form](#); including:

- 2-page (maximum) curriculum vitae or resume for course instructor
- 2-page (maximum) description of the course and community-engaged projects connecting to key elements of community engagement list above. This course description should include the indicators and measures that will be used to demonstrate adherence to your plan for connecting coursework to the key elements (e.g., “four community partners will participate in course lectures”, or “each course topic will be accompanied by at least one related engagement, such as a field trip or community volunteer opportunity”).
- 1-page (maximum) budget description (can be narrative and/or table form)
- **Optional** letter(s) of support from community partner(s). Or partners can send notes of support via email to the Engaged Humanities Network (ehn@syr.edu)
- **Optional** Sample syllabus material: assignment prompts, reading lists, etc.

Application & Grant Timeline:

Event	Date
Submit full proposal using online form	March 27, 2026

Award notification sent	April 2026
Consultation meeting with Engaged Humanities team and other course grant recipients	May 2026
Engaged Courses Cohort Meeting 1	September 2026
Engaged Courses Cohort Meeting 2	November 2026
Engaged Courses Cohort Meeting 3	January 2027
Engaged Courses Cohort Meeting 4	March 2027
EHN 2025-26 Showcase Event	April 2027