

Student Admissions, Outcomes, and Other Data

Overview

In keeping with requirements of school psychology programs accredited by the Commission on Accreditation of the American Psychological Association, the following information is meant to describe the School Psychology Program at Syracuse University accurately and completely, using the most recent data on education and training outcomes in the following areas:

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Please direct questions regarding this information to the Director of the School Psychology Program, Dr. Tanya Eckert at taeckert@syr.edu

Please direct questions related to the program's accredited status to the Commission on Accreditation at the American Psychological Association:

Office of Program Consultation and Accreditation
American Psychological Association
750 1st Street, NE
Washington, DC 20002
Phone: (202) 336-5979/E-mail: apaaccred@apa.org
Web: www.apa.org/ed/accreditation

If you have questions related to the School Psychology Program, please visit our [FAQ page](#) or contact us at psygrad@syr.edu

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Date Program Tables are updated: 08/7/2024.

Program Disclosures

| | |
|--|--|
| <p>Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?</p> | <p><input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> |
| <p>If yes, provide website link (or content from brochure) where this specific information is presented:</p> | |
| <p></p> | |

Time to Completion for All Students Entering the Program

| Outcome | Year in which Degrees were Conferred | | | | | | | | | | | | | | | | | | | | Total | |
|---|--------------------------------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|-------|----|
| | 2013-2014 1 | 2013-2014 2 | 2014-2015 1 | 2014-2015 2 | 2015-2016 1 | 2015-2016 2 | 2016-2017 1 | 2016-2017 2 | 2017-2018 1 | 2017-2018 2 | 2018-2019 1 | 2018-2019 2 | 2019-2020 1 | 2019-2020 2 | 2020-2021 1 | 2020-2021 2 | 2021-2022 1 | 2021-2022 2 | 2022-2023 1 | 2021-2023 2 | | |
| Total number of students with doctoral degree conferred on transcript | 3 | | 1 | | 0 | | 1 | | 6 | | 2 | | 5 | | 4 | | 1 | | 2 | | 25 | |
| Mean number of years to complete the program | 4.67 | | 5 | | 0 | | 6 | | 5.5 | | 7.0 | | 5.2 | | 5.5 | | 5 | | 5 | | 5.43 | |
| Median number of years to complete the program | 5 | | 5 | | 0 | | 6 | | 5.5 | | 7.0 | | 5 | | 5 | | 5 | | 5 | | 5 | |
| Time to Degree Ranges | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| Students in less than 5 years | 1 | 33 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 4 |
| Students in 5 years | 2 | 67 | 1 | 100 | 0 | 0 | 0 | 0 | 3 | 50 | 1 | 50 | 4 | 80 | 3 | 75 | 1 | 100 | 2 | 100 | 15 | 68 |
| Students in 6 years | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 100 | 3 | 50 | 0 | 0 | 1 | 20 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 20 |
| Students in 7 years | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 25 | 0 | 0 | 0 | 0 | 0 | 4 |
| Students in more than 7 years | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 50 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 4 |

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable: Students wishing to transfer graduate credit from another Syracuse University program, or from another institution, must file a formal petition requesting such transfer. The program will evaluate transfer credit on an individual basis upon entrance into the program. As stated in Syracuse University's Academic Rules Regulations, at least 50% of graduate coursework or 33 credit hours (exclusive of research and internship courses) must be completed in residence credits (approved graduate courses) at Syracuse University. This means that no more than 33 graduate credit hours may be transferred assuming the previously stated residency requirements are met. The residency requirements for the doctoral degree in School Psychology include a minimum of 3 full-time academic years of graduate study (or the equivalence thereof) and completion of a pre-doctoral internship. At least 2 of the 3 academic training years (or the equivalent thereof) must be at Syracuse University, and at least 1 of these years must be in full-time residence (or the equivalent thereof).

Program Costs

| Description | 2022-2023 1st-year Cohort Cost |
|--|--------------------------------|
| Tuition for full-time students (in-state) | \$0 |
| Tuition for full-time students (out-of-state) | \$0 |
| Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>) | NA |
| University/institution fees or costs | \$1,000 |
| Additional estimated fees or costs to students (e.g. books, travel, etc.) | \$1,000 |

The Department of Psychology makes a concerted effort to provide financial support, in the form of a tuition scholarship, for all doctoral students who are in good academic standing during their four years of campus residency. The tuition scholarship (30 credit hours) covers 100% of the full-time graduate student tuition costs. In addition to the tuition scholarship, all doctoral students who are in good academic standing are eligible to receive a stipend for their work related to teaching (e.g., undergraduate teaching assistant) or clinical externships (e.g., working at the Syracuse University Psychological Services Clinic). In the past 20 years, ALL students admitted to the School Psychology Program received a stipend and tuition scholarship during their four years of campus residency.

Internship Placement – Table 1

| Outcome | Year Applied for Internship | | | | | | | | | | | | | | | | | | | |
|---|-----------------------------|-----|-----------|-----|-----------|-----|-----------|-----|-----------|-----|-----------|-----|-----------|-----|-----------|-----|-----------|-----|-----------|-----|
| | 2013-2014 | | 2014-2015 | | 2015-2016 | | 2016-2017 | | 2017-2018 | | 2018-2019 | | 2019-2020 | | 2020-2021 | | 2021-2022 | | 2022-2023 | |
| | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| Students who obtained APA/CPA-accredited internships | 2 | 50 | 0 | 0 | 0 | 0 | 2 | 67 | 0 | 0 | 3 | 50 | 2 | 50 | 1 | 100 | 3 | 100 | 1 | 50 |
| Students who obtained APPIC member internships that were not APA/CPA-accredited (<i>if applicable</i>) | 1 | 25 | 0 | 0 | 0 | 0 | 1 | 33 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Students who obtained other membership organization internships (e.g., CAPIC) that were not APA/CPA-accredited (<i>if applicable</i>) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (<i>if applicable</i>) | 1 | 25 | 2 | 100 | 1 | 100 | 0 | 0 | 2 | 100 | 3 | 50 | 2 | 50 | 0 | 0 | 0 | 0 | 1 | 50 |
| Students who obtained other internships that were not APA/CPA-accredited (<i>if applicable</i>) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Students who obtained any internship | 4 | 100 | 2 | 100 | 1 | 100 | 3 | 100 | 2 | 100 | 6 | 100 | 4 | 100 | 1 | 100 | 3 | 100 | 2 | 100 |
| Students who sought or applied for internships including those who withdrew from the application process | 4 | - | 2 | - | 1 | - | 3 | - | 2 | - | 6 | - | 4 | - | 1 | - | 3 | - | 2 | - |

Internship Placement – Table 2

| Outcome | Year Applied for Internship | | | | | | | | | | | | | | | | | | | |
|--|-----------------------------|-----|-----------|-----|-----------|-----|-----------|-----|-----------|-----|-----------|-----|-----------|-----|-----------|-----|-----------|-----|-----------|-----|
| | 2013-2014 | | 2014-2015 | | 2015-2016 | | 2016-2017 | | 2017-2018 | | 2018-2019 | | 2019-2020 | | 2020-2021 | | 2021-2022 | | 2022-2023 | |
| | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| Students who sought or applied for internships including those who withdrew from the application process | 4 | - | 2 | - | 1 | - | 3 | - | 2 | - | 6 | - | 4 | - | 1 | - | 3 | - | 2 | - |
| Students who obtained paid internships | 4 | 100 | 2 | 100 | 1 | 100 | 3 | 100 | 2 | 100 | 6 | 100 | 4 | 100 | 1 | 100 | 3 | 100 | 2 | 100 |
| Students who obtained half-time internships* (if applicable) | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 |

Attrition

| Variable | Year of First Enrollment | | | | | | | | | | | | | | | | | | | |
|--|--------------------------|----|-----------|----|-----------|----|-----------|-----|-----------|----|-----------|----|-----------|-----|-----------|----|-----------|-----|-----------|-----|
| | 2013-2014 | | 2014-2015 | | 2015-2016 | | 2016-2017 | | 2017-2018 | | 2018-2019 | | 2019-2020 | | 2020-2021 | | 2021-2022 | | 2022-2023 | |
| | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| Students for whom this is the year of first enrollment (i.e., new students) | 4 | - | 3 | - | 6 | - | 3 | - | 3 | - | 3 | - | 3 | - | 5 | - | 3 | - | 4 | - |
| Students whose doctoral degrees were conferred on their transcripts | 3 | 75 | 2 | 67 | 4 | 67 | 3 | 100 | 1 | 33 | 2 | 67 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Students still enrolled in program | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 33 | 3 | 100 | 3 | 60 | 3 | 100 | 4 | 100 |
| Students no longer enrolled for any reason other than conferral of doctoral degree | 1 | 25 | 1 | 33 | 2 | 33 | 0 | 0 | 2 | 67 | 0 | 0 | 0 | 0 | 2 | 40 | 0 | 0 | 0 | 0 |

Licensure

| Outcome | 2013-2023 |
|---|-----------|
| The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago | 25 |
| The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years | 19 |
| Licensure percentage | 76% |