

## Student Admissions, Outcomes, and Other Data

### Program Disclosures

<b>Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>If yes, provide website link (or content from brochure) where this specific information is presented:</b>	

### Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred																						
	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		Total		
Total number of students with doctoral degree conferred on transcript	0		9		1		5		2		2		3		1		6		6		35		
Mean number of years to complete the program			6.78		7		6.5		7.5		5.5		6		7		6.5		6.33		6.57		
Median number of years to complete the program			6.5		7		6.5		7.5		5.5		6		7		6.5		6		6.5		
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
Students in less than 5 years			0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 5 years			0	0	0	0	0	0	0	0	1	50	0	0	0	0	0	0	0	0	1	3	
Students in 6 years			5	56	0	0	3	60	0	0	1	50	3	100	0	0	3	50	4	67	19	54	
Students in 7 years			3	33	1	100	2	40	1	50	0	0	0	0	1	100	3	50	2	33	13	37	
Students in more than 7 years			1	11	0	0	0	0	1	50	0	0	0	0	0	0	0	0	0	0	2	6	

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Transfer credit: Students wishing to transfer graduate credit from another SU program, or another institution, must file a formal petition requesting such transfer. The formal petition form can be found on the Registrar's website at: <https://registrar.syr.edu/wp-content/uploads/form-petition-to-faculty.pdf>. Transfer credit will be evaluated on an individual basis upon entrance to the program. The petition must be approved by the student's advisor and area director. As in section 46.3 of the Syracuse University's Academic Rules and regulations, at least 50% of graduate coursework or 33 credit hours (exclusive of research and internship courses) must be completed in residence credits (approved graduate courses) at Syracuse University. This means that no more than 33 credit hours may be transferred assuming the previously stated residency requirements are met. Please note that residency requirements for the doctoral degree in Clinical Psychology include a minimum of 3 full-time academic years of graduate study (or the equivalent thereof) must be at Syracuse University, and at least 1 of these must be in a full-time residence (or the equivalent thereof).

## Program Costs

Description	2021-2022 1 <sup>st</sup> -year Cohort Cost
Tuition for full-time students (in-state)	\$0
Tuition for full-time students (out-of-state)	\$0
Tuition per credit hour for part-time students ( <i>if applicable enter amount; if not applicable enter "NA"</i> )	NA
University/institution fees or costs	\$898
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$967

**Internship Placement - Table 1**

Outcome	Year Applied for Internship																			
	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	1	100	5	100	1	100	2	67	4	100	1	100	6	100	4	100	4	100	3	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	1	100	5	100	1	100	2	67	4	100	1	100	6	100	4	100	4	100	3	100
Students who sought or applied for internships including those who withdrew from the application process	1	-	5	-	1	-	3	-	4	-	1	-	6	-	4	-	4	-	3	-

**Internship Placement - Table 2**

Outcome	Year Applied for Internship																			
	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	1	-	5	-	1	-	3	-	4	-	1	-	6	-	4	-	4	-	3	-
Students who obtained paid internships	1	100	5	100	1	100	3	100	4	100	1	100	6	100	4	100	4	100	3	100
Students who obtained half-time internships* (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

\* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement - Table 1"



## Licensure

Outcome	2011-2021
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	31
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	26
Licensure percentage	84%

### Admissions Data

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Number of applicants	110	114	183	187	160	180	174	162	116	436
Number offered admission	10	9	7	5	6	5	2	5	6	5
Number matriculated	6	5	5	4	5	5	2	5	2	3
Number with funding	6	5	5	4	5	5	2	5	2	3